



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution	Satara Maratha Vidya Prasarak Samaj
• Name of the Head of the institution	Dr. Dilip Bhimrao Gaikwad
• Designation	Principal (In -Charge)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02162282036
• Mobile No:	9850510931
• Registered e-mail	accollege1972@rediffmail.com
• Alternate e-mail	prakashkamble650@gmail.com
• Address	Arts and Commerce College,,117,Sukrawar Peth, Satara
• City/Town	Satara
• State/UT	Maharashtra
• Pin Code	415002
2.Institutional status	
• Affiliated / Constitution Colleges	
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Shivaji University, Kolhapur				
• Name of the IQAC Coordinator	Mr. Prakash D. Kamble				
• Phone No.	9834451938				
• Alternate phone No.	02162282036				
• Mobile	9850510931				
• IQAC e-mail address	prakashkamble650@gmail.com				
• Alternate e-mail address	accollege1972@rediffmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://acollegesatara.in/wp-content/uploads/2023/02/AQAR-2020-21-1.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://acollegesatara.in/2023/02/02/academic_calendar-2021-22/				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C+	68.15	2004	15/03/2004	14/03/2009
Cycle 2	C	1.71	2013	04/01/2013	03/01/2017
Cycle 3	B+	2.53	2019	08/02/2019	07/02/2024
6.Date of Establishment of IQAC	08/08/2004				
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	00	00	
8.Whether composition of IQAC as per latest NAAC guidelines	Yes				

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	04
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> • If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
1) Preparation of Academic Calendar and Action Plans of every department and committee 2) Internal Review System 3) Introduction of internal and external financial audits. 4) Organization of Conference/Workshop. 5) To conduct Internal and External Academic and Administrative Audit (AAA).	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	

Plan of Action	Achievements/Outcomes
Maharashtra Foundation Day	Knew the history of Maharashtra
World Yoga Day	Importance of Yoga Day
Independence Day	Understood Freedom struggle
Republic Day	Importance of Democracy
National Sports Day	Benefits of Physical Fitness
Book Bank scheme	Given books to the economically weaker section students.
World Population Day	Use of man power in India
Road safty Drive	Understood new law of road safty
Celebration of Teachers Day	Strengthen the bond of Teacher student relationship
August Revolution Day	Understood Hiroshima and Nagasaki war
International Literacy Day	Importance of Literacy
Tree Plantation	Importance of environment
World Population Day	Use of man power in India
13.Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
IQAC	21/02/2023
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2021-22	31/12/2022
15.Multidisciplinary / interdisciplinary	
The New Educational Policy 2020 insists on a Multidisciplinary approach in Higher Education to broaden the scope of Higher	

Education through diversified fields of study and ensure flexibility and autonomy to the learner in the selection of the field of study. It recommends intellectual, aesthetic, social, physical, emotional and moral. NEP 2020 proposes that a holistic and multidisciplinary education shall be the approach of all undergraduate programmes, including those in professional, technical, and vocational disciplines. Multidisciplinary or interdisciplinary learning is a "whole" or "comprehensive" method that covers an idea, topic, or text by integrating multiple knowledge domains. It is a very powerful method of teaching that crosses the boundaries of a discipline or curriculum in order to enhance the scope and depth of learning.

16.Academic bank of credits (ABC):

The aim of ABC is to learn the students as per their convenience, drop education mid-way and pick it up again as per their choice and convenience. Institution has taken efforts to registering for the Academic Bank Accounts. By the time, the college is getting aware to the students to use DigiLockers, and also making them aware of the CBCS patterns, especially earned credits, and updating them regarding the facility of Academic Bank of Credits (ABC).

17.Skill development:

The institute offers vocational skill development programmes under the guidance of Shivaji University, a mix of conventional and skilled based education following the university guidelines. Moreover, the institution has introduced self-designed professional skill development courses in the emerging fields of highly rewarding career opportunities like entrepreneurship courses and GST , resulting in paradigm shift from conventional to Industry/Application based education. The institute has executed MOUs and linkages with leading industries and other organizations including NGOs to conduct the programmes in experimental learning environment. These learner centric programmes are destined to sensitize the students to cross cutting issues relevant to current pressing concerns both nationally and internationally. The programmes aim to create divergent competencies and professional skills in emerging and highly rewarding fields to attain holistic development, entrepreneurial capabilities and empowerment of the students in collaboration with partnering industries, thus, thereby, harnessing on Industry-Institution interface. The programmes are designed and implemented in realization of Fostering global competencies and contribution to National development.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture,

using online course)

The existing faculties, especially the faculty of humanities, along with the its language departments like Marathi, Hindi and English, promotes Indian language, arts and culture. These departments, along with the other departments of humanities, endeavor to promote cultural awareness and providing the sense of identity to build strong sense and knowledge of our cultural history, arts, languages, and traditions. The existing faculties work for the cultural awareness and societal well-being and teaching languages. As languages are intricately linked to art and culture, and as they influence the overall social structure, and as art, in the form of literature, plays, music, film, etc. cannot be fully appreciated without language, languages must get due attention and care.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institute believes that clarity, flexibility, comparison and involvement are the genuine benefits of OBE. The institute lays focus on the learning outcome that creates a clear expectation of what needs to be accomplished by the end of the course. The flexibility helps to structure the lessons around student's needs and allows to teach using learning methods to suit the cliental needs of the students. The comparison of learner's achieved outcomes at individual level helps to set new levels of outcome.

20.Distance education/online education:

Shivaji University,Kolhapur has been conducting distance and open learning center under the grants and sanction of the Distance Education Council, New Delhi. The prime objective is to provide education for those who could not get the facility of conventional education with a mission to disseminate and facilitate Higher Education to marginalized and deprived masses. The institution has a center of distance education offering UG and PG programmes from the university, especially B.A. and B.Com M.B.A., and PG in Languages and Social Sciences, especially, Marathi, Hindi, English, History, and Economics, and M.Com. for commerce graduates.This DE/OE associated center has proved beneficial to increase the vertical progression of our students and also helped to reduce the dropout. The institute support our distance mode students with the Self Instructional Material, conduct Contact Sessions and provide other facilities for fulfilling their academic needs. It has also helped to cater to the academic needs of marginalized and deprived classes, impart ethical values through distance education and helped to assist the diverse needs of the distance learners.

Extended Profile

1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	154
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	1063
File Description	Documents
Data Template	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	373
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	87
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	16
File Description	Documents
Data Template	View File
3.2	20

Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	09
4.2 Total expenditure excluding salary during the year (INR in lakhs)	830329
4.3 Total number of computers on campus for academic purposes	47
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>All the departments of our college prepare action plans of curricular, cocurricular and extracurricular activities for efficient delivery of curriculum prescribed by the university. For this each Department conducts Meetings. The college makes well planned academic calendar in consultation with IQAC for the effective implementation of curriculum. Regular Departmental Meetings are conducted for planning and distribution of content of curriculum for each faculty member of the Department. Thus integrated time table for all classes is prepared first and then the departmental time table is finalized. Content of syllabus of B.A. And B.com, course methods of delivery and methods of internal evaluation are also finalized while distributing particular topic or subject paper to the faculty member. For the application of the curriculum effectively, library provides syllabus of every subject to the faculty members. Teachers are encouraged and motivated to use various Teaching Aids and E-learning resources. Our class rooms are well equipped with facilities of information and communication technology namely internet facility, computer, LCD projector and screens. Faculties are encouraged to conduct and attend syllabus related workshops. Also in each semester before university examination preliminary exam based</p>	

on university pattern of question paper are also conducted. IQAC monitors this implementation of teaching plans and details in academic calendar. The feedback collected from the students give the idea about the improvement to be carried out in the teaching learning process.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution has a well-planned policy for conduct of CIE. A time table for continuous internal examinations is prepared by the examination committee. The CIEs are conducted class wise by the concerned teachers. As suggested by IQAC the internal examination includes seminars, group discussions, poster presentation, assignments, test projects, etc. These examinations are conducted by every department as per the convenience in the frame work provided by the examination committee. The results of internal examinations are discussed in the class rooms. The feedback is given to the students. The overall performance of every department is discussed in the departmental meetings. Students academic performance is underlined through the results declared by the University of every Examination. The results are discussed, analyzed in the departmental meetings as well as in a common meeting organized by the examination committee. The college prepares and publishes 'Academic Calendar' containing the relevant information regarding the teaching-learning schedule (working days), various events to be organized, holidays, dates of internal examinations, etc. The academic calendar is prepared so that teachers and students know in advance all the activities regarding teaching-learning and evaluation process and it is also published on the website of the college. Evaluation of students' acquisition of subject knowledge through classroom learning is a significant component of the evaluation. The college prepares a schedule of internal examinations well in advance and brings it to the notice of students. The college follows the structured evaluation pattern for the UG courses.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement

for year: (As per Data Template)

3

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

26

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

26

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution follows the curriculum designed by the university in which the crosscutting issues relevant to professional ethics, gender, human values, environment and sustainability are addressed. The institution implements this curriculum to all existing programmes and career oriented courses approved by the university to end gender discrimination to maintain ecological balance for environmental sustainability and to inculcate human values and professional ethics amongst the students and teachers. The institution organize various co-curricular and extracurricular activities to address the cross cutting issues concerned to gender, environmental sustainability, human values and professional ethics: 1. Gender into the Curriculum: Gender sensitization is an integral part of the curricula of humanities and social sciences. The gender

issues such as 'Violence against Women', 'constitutional provisions of Liberty, Equality, Justice', Women's Movements', and 'the fundamental rights of an individual are covered in, History Education Literature . The issues of gender equality are best portrayed in the units of Marathi, Hindi and English literature. In addition to this, we practice gender equality through workshops and lectures on 'Women's Right and Protection Act', 'Gender sensitization and Gender Equality' and others for gender sensitization. 2.Environment and Sustainability into the Curriculum: 'Environmental study' has been made an obligatory subject at B.A.-II degree course of all disciplines for preservation and conservation of natural resources. We also organize rallies, lectures and various cocurricular activities.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

501

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://acollegesatara.in/feedback-links/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1163

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

373

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Method of Identification of Slow Learners: The identification of slow learners is done through well planned mechanism which has been implemented properly by all the departments. While selecting the slow learners average class percentage is considered. The students much below the average class percentage are considered as slow learners. Remedial teaching policy for slow learners: Remedial teaching is organized at Undergraduate Level to improve basic knowledge of the students. It has been raising their level of confidence in the difficult topics to provide stronger foundation for further academic work and improving the performance in the examinations. **Method of Identification of advanced learners:** While selecting the advanced learners average class percentage is considered. The students much above the average class percentage are considered as advanced learners. The departments are instructed to follow strategies developed by IQAC for the advanced learners. **Outcome:** The students identified and provided extra coaching under the remedial teaching scheme have successfully passed the university examinations while the advanced learners have shown outstanding performance in examinations. It proved very successful activity to strengthen the process of learning of students. The students have

become well-versed in various difficult concepts and terminologies.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1063	66

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The students enrolled in our institution come from different social and economic strata of society. They need to be enabled to face the challenges in all spheres of life. For strengthening learning skills of our students who have come from hilly and rural areas, it is necessary to provide skill based learning. Institution makes efforts for the improvement in the teaching, learning and evaluation activities which are students centric. For this purpose various teaching methods are being used by different departments to enhance and boost the learning process. Our faculty members use various student centric teaching methodologies which are as follows: Seminars, Symposiums, Projects, research lecture series, study tour are basic methods of experiential learning used in our college. Department of English has used the experiential learning method with the help of language lab, spelling, essay, poetry recitation competitions. A one day workshop was also organized to tackle hurdles in Interview Techniques. Department of History organized visits to the places of historical importance and excursions. Department of Economics organized discussion sessions on Budget, Black Money and Stock Market. Projects, Debates, Inter-active learning sessions and Study Tours have been organized by the Department of Commerce for actual observation of managerial practices.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The teaching faculty makes use of different innovative and creative methods, devices, techniques and conducts activities in interactive approach of the teaching and learning to make them effective. They include teaching supported by ICT, use of audio visual aids, e-books, e-journals, relevant Social Media, LCD Projectors, field work, surveys, study tours, interviews of experts and teaching with interdisciplinary approach, book reviews, and use of films, internet and Industry visits. Department of Commerce organized visits to commercial units like local market, small scale business units for providing practical exposure to the students. This department has organized online the campus interviews and provided opportunity for the personality development and career placements. Department of English used teaching methods like role play, debating, group discussion, seminars, Spoken English and Soft Skills Development and display of movies based on syllabi for better understanding of literature. The students of Marathi are exposed to different skills of language they use, Literary qualities are inculcated through the events like essay, debating and other literary events. The institution pays special attention to students who need extra efforts from regular teaching learning process. Educational CDs are available in the central library. INFLIBNET is subscribed

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

66

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

16

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

11

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

16

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment process consists of unit tests, seminars, oral examinations, assignments, objective type questions, quiz tests, etc. The institution takes efforts to make them transparent and robust in terms of frequency and variety. Assessment is equally important like teaching and learning process. Teachers need frequency and variety in examination for the proper assessment of the outcomes of the teaching. The process of internal examination is communicated to the students well in advance, and the students are made aware of the evaluation system to ensure strictness and transparency in the internal examination. After midterm examination and departmental formative tests, the teachers who assess the test and examination answer papers, callbooks. The students come to know their performance, and the way papers are assessed, and marks are given in the evaluation system. Students get their doubts clarified on the very day. Besides, the idea of how to write ideal answers is made clear to the students by the concerned teachers.

The college administration gives freedom to the departments to choose the method of formative evaluation to bring the variety in the methods of internal examinations and evaluation. the students on a scheduled day to hand over the copies of answerbooks. The students come to know their performance, and the way papers are assessed, and marks are given in the evaluation system. Students get their doubts clarified on the very day. Besides, the idea of how to write ideal answers is made clear to the students by the concerned teachers.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound

and efficient

Mechanism to deal with examination related grievances is transparent, time bound and efficient. Examinations are held at the level of college as a part of internal evaluation system as well as university examinations. There is a separate provision for redressal of grievances related to university examinations. University circulars regarding revaluation process are displayed on notice board and accordingly students who have grievance approach the office for further communication with university examination department. The applications for demand of photocopies of answer book are send by the concern students to the university. There is a mechanism for redressal of grievances concerning evaluation both at the college and university levels.If any student feels that the score given to him in any paper is not just, he or she can apply for photocopies of the assessed answerbook. The college collects fees from the students for the photocopy of the answer books. In the second stage, after receiving the photocopy, he/she may confirm possibility of change in marks in consultation with subject experts and if there is possibility of changes in marks he/she can apply for revaluation by remitting the fees to the college.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college has clearly stated Programme Outcomes, Programme Specific Outcomes, Course Outcomes and Learning Outcomes. The Vision and Mission statements are displayed on the college website as well as in college campus. These outcomes have been set, taking into account the variety of programmes and the heterogeneity of rural and urban students. The Programme Outcomes are mentioned by the affiliating university in the syllabi prescribed to each and every class. In the beginning of every academic year the programme outcomes are verbally communicated to the students by concerned teachers. All these outcomes are explained to students in the classrooms. There are some universal learning outcomes also which are inherent in every syllabus. The students are encouraged, guided to learn and imbibe these outcomes. They are also percolated to students through organization and participation of co- curricular

and extracurricular activities. The performance of students in university examinations and in different internal evaluation methods are parameters of outcome assessment. For the assessment of students, summative and formative approaches are followed to get intended learning outcomes. The teaching- learning and assessment processes are reviewed by the IQAC by way of Academic and Administrative

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://acollegesatara.in/pos-psos-and-cos/
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution has a mechanism to evaluate the attainment of programme outcomes, programme specific outcomes, course outcomes at each stage. Every teacher is involved in explaining the course specific learning outcomes to students. The success of the activity underlines attainment of outcomes. The institution applies formal and informal strategies to ascertain that the students achieve the learning outcomes through the course. Each and every co-curricular and extra-curricular activity is planned in accordance with certain outcomes/objectives. It is compulsory to submit annual action plan of activities to be organized with clear cut objectives to IQAC. The Principal and the CDC take into consideration the effect and usefulness of the activity while granting the permission. The learning outcomes are monitored through the performance and results of students in internal and university examinations. An analysis is carried out at department level. Feedback is provided accordingly. Regular meetings of faculty and staff are arranged through IQAC to discuss the specific learning outcomes achieved. In this way the academic performance, performance in extension activities, enrolment to higher education, number of placements made, number of awards and prizes won are the parameters to evaluate achievements of students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

285

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/spreadsheets/d/1NcLsw5tuB8SmM_abAyd2e-PdGHqKusJurjq4anQsuYI/edit#gid=915798645

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non

government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

08

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

21

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

02

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Campus interviews were arranged by our institute in collaboration with Infosys Pvt. Ltd. Pune. Every year we organize placement drive of Infosys in our campus. In last five years more than 2000 students from the various institutes and colleges participated. In academic year 400 students were participated in this campus interview and 40students of our college were selected. Alumni and Parents Meet of college was organized lecture on Status of business after Corona by the IQAC and Alumni Association. In academic year 2021-22. 18 teachers and 64 parents took part in this unique activity . National Service Scheme of the College and Collector office and Shivaji University N.S.S. Dept. was arranged various programmes. Voting Awareness Program was organized by NSS. Environment protection and conservation of plantation was done on ' Ajinkyatara' fort. Plants were distributed to the students for plantation. Blood Donation Camp was organized.Street Play 'Road safty' is unique public awareness activity of our Institute. Save Baby Girl Child, Prevention of Sexual Harassment of Women at Work Places is the program which has sensitized students and society. Various water conservationstructures were built by our NSS volunteers at Fort

Ajinkayatara in last year. All above activities and programs were organized by various departments and committees, which depict that college is involved in social activities. Following are some of the extension activities. 1. Health Check Up Camp (Student Welfare) 2. AIDS Awareness Programme 3. Modi Script learning Programme 4. Blood donation camp 5. Road safety week 6. Water conservation and management. 7. Sadbhavana rally.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

25

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

25

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

05

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

07

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Building- A Ground Floor Office of Management Council

Principal Cabin

**Administrative Off. Exam Strong Room Lib. Study Hall for Students
ICT equipped Classrooms : 03**

Department of Commerce

Store Room

Drinking Water Facility

**NSS Off. Department of English Classroom First Floor Class Rooms :
04 (ICT Facility:01)**

IQAC/ NAAC Room Common Staff Room Computer Centre/Language Lab

ICT equipped Seminar Hall : 01 Washrooms (Ladies and Gents)

Building-B Ground Floor Dept. of History Classroom with ICT: 01

**Ladies Room Toilet Blocks First Floor Dept. of Marathi, Hindi and
Economics Class Rooms with ICT: 03 Office of Competitive Exam Center**

**Toilet and Bathroom Building-C Ladies Hostel (UGC XI Plan) Total
Area 1022.37 sq.mts. Total Rooms: 12 Dining Hall and Kitchen Rector
Room Building-D Indoor Sports Facilities and Training Center (UGC XI**

Plan) Total Built up area 887.90 sq.mts.

Gymkhana Office Badminton Courts: 03

Table Tennis Carom and Chess Gym Shooting Range Washrooms (Ladies and Gents) Other facility: Parking Zone Gents Lavatories Generator Room Day Care Center College Canteen Synthetic Football Ground Cement Cricket Pitch Long Jump Pit Kabaddi Ground Hall for Cultural Activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Indoor hall is well equipped with necessary sport facilities. The sports facilities offered to our students through this center include, three Badminton Courts, Table Tennis Court, Shooting Range, a spacious gym, Gymkhana Office, two washrooms and a carom and chess points. The students utilize these facilities and get advantage of all these facilities. Apart from this, our institute offers some outdoor sports facilities such as a cricket pitch, Kabaddi Grounds for boys and girls and a shot-put arena. Indoor Sports Facilities

Sr.No. Names of Sports Measurement

1. Badminton 3 Court 20 ft x 44 ft
2. Gym 80 ft x 30 ft
3. Table Tennis 30 ft x 20 ft
4. Carom and Chess Zone 35 ft x 35 ft
5. Shooting Range 45 ft x 30 ft
6. Cricket Cement Pitch 10 ft x 35 ft
7. Long Jump Pit 8 ft x 30 ft
8. Kabaddi Ground (Male) 12.50 M x 10M
9. Kabaddi Ground (Female) 11 M x 08 M
10. Shot Put Circle 7 ft
11. Football Ground 60 ft x 120 ft

Cultural Cell - There is a separate provision for practice of cultural programmes with required instruments.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

14

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

09

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://acollegesatara.in/wp-content/uploads/2023/05/AQAR_UPLOAD4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

11479

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of the ILMS software : The Library uses E-granthalaya Software. All the books and periodicals are bar coded and circulated to users in accordance with the bar codes. Book Acquisition: - The approval for purchase of books and generation of orders is made through this module and it is used for accession of books. Circulation: - This module is used for registration of members, issue and return of books and periodicals. It is also used for overdue reminder to the

users by sending emails. The circulation reports are generated through this module. OPAC: - OPAC is available for users. For OPAC a computer is provided at the entrance for this purpose. Books are searched on basis of various criteria like, Title, Author, Keywords, Publisher, and ISBN. Electronic Display Board is also available in the library. Through OPAC facility, readers get access to the books very easily and quickly. It also provides the information of recently arrived books to all the users. The college library is fully automated such as accession, circulation, stock verification reminder letters, students' attendance is done through software. User Tracking System Software is used for daily attendance to library users.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

40304

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

68

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has formed ICT infrastructure committee for up gradation of IT facility and maintenance. The committee continuously monitors the requirements of different departments and classrooms regarding these ICT facilities. A separate technician has been also appointed to look after maintenance. All the ICT facilities are updated from time to time as per the requirements. Internet Bandwidth is 20 Mbps available and each department is connected with it. The college has 45 computers having internet connections. 1. Total No. of Computers with Internet facility 47 2. Total No. of Laptops 9 3. Total No. of Printers 9 4. Total No. of Scanners 3 5 Total No. of Scanners with Printer 3 6. Library Softwares 2 7. Office computers 9 8. Printers with Scanner (office) 2 9 Scanner (office) 1 10. Inverters 2 11. Total No. of LCD projectors 8 12. 100 Mbps Broad Band Connection 1 13. Vigilance system : CCTV Cameras 10 14. Photo Copier 3 15. Digital Display Board/Television 1 16. Generators

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

47

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

830329

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Our college tries to utilize maximum facilities available for physical, academic and support services. Our college also takes care of repairing, replacement and up gradation of facilities and support services. Our administrative office is responsible for maintenance and care of physical facilities in consultation with the principal. In the meeting of purchase committee priorities are fixed and important decisions are referred to the College Development Committee (CDC). After receiving permission from IQAC and CDC committees, the purchases and maintenance expenses are utilized as per due procedure.

The college has established UGC Planning Board to study the various policies of grants and accordingly proposals are sent to UGC. IQAC and CDC committees monitor the process of maintenance expenses and utilization of funds. An external electrician takes care of electric fittings and wiring periodically. The reports and reviews received from the Purchase Committee are considered during these meetings. The essential and absolute requirements of minor expenses of maintenance or replacements or construction are immediately sanctioned in the meeting. The requirement of large expenses is sent to our institution for approval and funding. Local Management Committee (LMC)/College Development Committee (CDC) monitor overall functioning of facilities and services.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

460

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

67

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

67

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

01

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

87

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

02

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college had an active Student Council, as per the Maharashtra Universities Act 1994 and Maharashtra Public University Act 2016. The composition of Students' Council" is as follows: Principal Chairman of the Student Council A Senior Lecturer, Member nominated by the Principal NSS Programme Officer MemberThe Director of sports and physical education Member One Student from each class with academic Member merit at examination held in the preceding year and engaged in full-time study in the college, nominated by the Principal One student showing outstanding performance Member in each activity Sports, NSS and NCC Cultural Activities, nominated by the Principal Member Two female students nominated by the Member Principal (SC/ST/NT/DT NT/OBC) Apart from Student Council, there is a provision for nomination of students in various committees and cells of the college viz. IQAC,CDC, NSS, Cultural Committee, Sports, Library Committee, etc. Students' views opinions and suggestions are taken into account while planning and execution of all activities of these committees. Because of the students' active participation and their useful suggestions, the college has marked remarkable achievements. Students' representation and participation in academic committees like literary associations have enhanced their skills like introducing guests, anchoring, participating in debates, organizing functions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

27

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of Arts and Commerce College, Satara has been registered under Society Registration Act 1860. Since then, the association has been active in bringing together the large number of alumnus. Many of our Alumni have acquired prestigious positions in administrative, social, political, economic, judicial, industry and almost all sectors. The alumni association works at two levels. First, there is a registered body of alumni association, with office bearers and members. It works separately under the auspices of college. The college had invited many alumni placed on prestigious positions and working in different fields to guide and motivate the present students. The alumni association has also planned of collecting funds for the college. The college has also organized alumni meets consistently on large scale during the last five years. Felicitation of meritorious alumni as a part of motivation to

the existing students was also organized. Successful alumnus in civil services and corporate sector are regularly invited for the guidance to the present students regarding soft skills, personality development and process of appearing for competitive examination.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institute is progressing through proper working strategies. The vision of the institute is to inculcate the values of active citizenship among the students as the members of a learned society. Mission of the institute is 'Value and Quality Education for Advancement of Masses'. The governance of the institute is reflecting the effective leadership by promoting among the students social and value oriented citizenship. The mission itself indicates that institute takes care of mass education. The admission is given to the students on first come first serve basis. The average students also depict their best performance and progress in our institute. The proper representation for students is given in the college governance. The gender equality is also maintained by giving representation to the girl students and female faculty members in various bodies and committees in the college. The teaching staff and nonteaching staff is also given proper place in various decision making policies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution follows the principle of decentralization and participative management to carry out various institutional practices. Governing Council while taking decisions and framing policies consider other stakeholders' views and implements the same. Periodical meetings take place among members of Governing Council, LMC/CDC and IQAC. Discussion is made on issues related with academic, administrative and Infrastructure development. Academic Committee and IQAC are two monitoring committees for all the activities. Examples : 1. To recognize and reward the dignitaries who have contributed significantly in the field of Social upliftment. 2. To inspire the students of College for doing noble activities for the society. For the special recognition and honouring to the persons who have contributed significantly for the betterment of the society, Arts and Commerce College and Satara Maratha Vidya Prasarak Samaj jointly give an Award-. Award for Social Contribution" in the name of Rao Bahaddur Sambhajirao More-Duduskar to the various persons in the fields of Social, Cultural, Political, Educational, Agricultural, etc. Until now this "Award for Social Contribution" has been conferred to B. D. Bhilare, Freedom Fighter, Shivajirao Kadam, ViceChacellor of Bharati Vidhyapeeth, Vedantikaraje Bhosale.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Our college has started the campus placement programme by Infosys from the academic year 2011-12 due to proper response from the students. The Department of Commerce decided to continue this activity, in every academic year. The prospective plan in the form of action plans have been submitted to IQAC .The description of the

activity is as follows. Name of the activity:- Campus Interview by Infosys PVT. LTD.

The Department of Commerce is consistently organizing campus interviews by Infosys ltd. From the last tenyears. Students of last year of degree were eligible for the campus interviews. This campus interviews have been organized not only for students of our college but there is entryfor the students of other colleges in Satara district. More than 160 students have been placed in last 10years throughthis campus activity and made their career successful with Infosys. Objective:- To place students in corporate sector Eligibility:- Final year degree students of all strem.Requirement:- Good Communication Skills and Numerical Abilities. Our college publishes the news regarding these campus interviews for the information to the aspiring candidates.List of Registration of the candidates, list of selected candidates, feedback of participants, related photographs, letters to the colleges regarding campus interview.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://acollegesatara.in/strategic-plan/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution has properly constituted different governing bodies, cells and committees for the smooth functioning of academic, administrative and financial set up of the college. Our college follows rules and regulations in constituting the various committees. The institution has proper organizational structure. The management council is at the apex of organizational structure. College Development Committee works under it. IQAC monitors overall quality culture of the institution. Principal is head of statutory committees. Various curricular, co-curricular committees work under the guidance of principal and IQAC. Statutory, Non-Statutory and Academic committees work for maintaining excellence in the institution. The Management Council monitors all the activities of various committees. The reports of AQAR have been discussed and approvedthe CDC and Management Council. The functions of various bodies, service rules, procedure ,recruitment ,promotion policies as

well as various grievances redressal etc. have been done as per the University Acts, Statutes and Ordinances made under it, UGC Regulations, Guidelines of Government Of Maharashtra through its various Government Resolutions (G.R.) and of Shivaji University Kolhapur .

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://acollegesatara.in/management/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

For the publication of research books institution supports the faculty members with the financial aids. For participation in the state, national and university level conferences and seminars and also to publish research papers, the institution provides financial assistance. For the health welfare of the faculty members and non teaching staff gymnasium of college is available free of cost. Staff academy and IQAC conduct various guest lectures and workshops for the benefit of teaching and non-teaching staff. Some of the welfare measures for teaching and nonteaching staff are as follows: Medical health check up Yoga Training Gymnasium facility Faculty Improvement

Programmes

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

05

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution adheres to the "Performance Based Assessment System" of UGC as directed in its regulations. The University has developed an "Academic Performance Indicator" (API) system which is based on PBAS system developed by the UGC. The college APICCommittee under the purview of IQAC takes all issues seriously pertaining to appraisal system of the staff and regularly evaluates it and forwards it to

the University authorities for final assessment of API score. The daily diaries are checked and signed by the principal at the end of every month. The IQAC of the college has prepared well defined mechanism for collection of information, scrutinizing it and keeping it for future reference. As per the direction of IQAC, all the feedbacks have been collected from all the stakeholders. These feedbacks related to teaching, non-teaching and administration work have been analyzed and appropriate actions are taken. Outcome of PBAS: The PBAS proves very effective for developing 'quality culture'. It helps the teaching and non-teaching staff to judge their own performance. The confidential reports of non teaching staff are prepared, analyzed and communicated to the principal. The necessary follow up to improve the overall activities is taken from time to time.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has internal and external audit mechanism. The internal audit is carried out by the auditor of the Management Council at the end of every financial year. The external audit is carried by the authorized Chartered Accountant appointed by the parent institute at the end of the financial year. The government assessment is carried out by the Regional Joint Director of Higher Education, the Senior Auditor and audited by the Auditor General of the State periodically. Internal Quality Assurance Cell and the College Development Committee take care for proper financial transactions and utilizations. Also both these cells supervises the audited accout statements of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Satara Maratha Vidya Prasarak Samaj's, Arts and Commerce College Satara has a well defined and planned policy and mechanism for monitoring effectively and efficiently the available financial resources. Annual budget of the college is duly prepared taking into consideration the needs and requirements of the college. The principal along with the members of planning board prepares a budget taking into account the necessities and requirements of all the departments and support services. This budget is presented in the meeting of Local Management Committee that is College Development Committee for its approval. after seeking the said approval comparative chart of quotations is prepared and kept for discussion in the meeting of the purchase committee. Purchase Committee consists of the principal, heads of the department and head of accounts section. The purchase committee looks after the purchase of essential items and accounts are settled within stipulated time. The management makes a special budgetary provision for maintaining and enhancing the existing infrastructure as well as for providing required infrastructure to the departments and other support services of the college as and when required.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. IQAC plays a very important role in planning, implementing and reviewing the policies and strategies of the institution. IQAC collects the action plans of various committees i.e. academic and administrative committees every year at the beginning of the academic year. Some innovative ideas are also discussed in IQAC meeting. IQAC organises various lectures series, seminars, conferences, and approves examination schedule of internal examinations. For conducting internal examination IQAC has developed Internal Evaluation Management System (IEMS). Teachers use power point presentations (PPT) to some extent. IQAC with the help of various committees monitors the academic and administrative work. IQAC has also conducts Academic and Administrative Audit (AAA) and discusses on PTR. The meetings have been conducted with the members of NAAC steering committee to discuss the various compliances and review of the work done. To inculcate the research atmosphere in the institute IQAC formed Research Committee through which various research activities related to teaching staff and students are conducted. IQAC organizes various lectures of experts which help for institutionalising the quality assurance strategies and processes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Under the guidance of Principal, the institution reviews the teaching, learning and evaluation process from time to time. This process is also assisted by HODs of the various departments. Meetings of various departments are conducted with the Principal at the beginning of every year and action plans for various activities like teaching, learning evaluation, extension activities, research, co-curricular activities etc. are prepared. Every month principal of the college signs the academic diaries of teachers. Study tours, industrial visits and field surveys have been conducted by the

college. Research lecture series have been organized by the Research Committee for the students. It helps the students to prepare their project reports. The institution has provided LCD projectors for using ICT tools in teaching learning process. The students are oriented in classroom about syllabus and evaluation process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1. Institution shows gender sensitivity in providing facilities such as: 1.Safety and Security 1. The surveillance system with a set of 10 CCTV cameras are installed at appropriate locations. The footage of the recordings is checked and appropriate actions are taken. 2. The security guards are appointed and deployed at the entrance and

in premises of the college. 3. Patrolling Van of the local police station called "Nirbhaya Pathak" visits the campus every day during college hours for the prevention of offensive activities. 4. A certificate course in "Marshal Arts for Self Defense" was conducted in the institution. b) Counselling 1. Girl Student Welfare Committee does the counselling regarding cleanliness, health issues, use of washrooms, sanitation, safety measures etc. 2. A lecture on Social Media and Cyber Crime. 3. Hemoglobin checking of girl students has been done with the help of Civil Hospital, Satara. 4. The lectures for female students about their health, hygiene and legal rights were organized frequently in the institution. 5. A workshop on Prevention of Sexual Harassment of Women at Work Places was conducted. 6. A street play on Awareness Amongst Women was organized. 7. A symposium on 'Women Empowerment-A New Direction' was conducted in the institution.

File Description	Documents
Annual gender sensitization action plan	https://acollegesatara.in/action-plan/
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/drive/folders/1-oITAjQZSV35-M4oqETV8xUg0KcEfuyP

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste Management steps including:

- Solid waste management
- Liquid waste management
- E-waste management

Solid waste management In the institute there is provision of the dustbins for collecting solid waste at all departments, Gymkhana, Administrative Office and College Canteen. The waste is collected in a big basket and it is carried by the Municipality Vehicles for garbage to the dumping station outside the city every day. The waste generated through newspapers and other stationary material is being sold to scrap vendors for recycling and manufacturing process. It is processed through quotations. Every month, the NSS volunteers arrange the campaign of campus cleanliness.

Liquid waste management The waste water of the canteen and college building is properly drained and it is connected to municipality sanitation system.

E-waste management The damaged and out dated computers, toners, electronic equipments, CDs, pen drives and other e-material items are sold from time to time as a scrap material to ensure their safe recycling.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://acollegesatara.in/wp-content/uploads/2023/05/AQAR_UPLOAD7.1.3.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles**
- 2.Use of Bicycles/ Battery powered vehicles**
- 3.Pedestrian Friendly pathways**
- 4.Ban on use of Plastic**
- 5.landscaping with trees and plants**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-

A. Any 4 or all of the above

reading software, mechanized equipment 5.
Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of
reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Sr. No. Date Great personality Event 1 26 June Rajashri Chhatrapati Shahu Maharaj Birth Anniversary 2 15 Aug. Independence Day National Festival 3 5 Sept. Teachers Day / Birth Anniversary of Dr. Radhakrishnan Birth Anniversary 4 2 Oct. Mahatma Gandhi Jayanti Birth Anniversary 5 3 Jan. Savitribai Phule Jayanti Birth Anniversary 6 12 Jan. Swami Vivekanand Jayanti Birth Anniversary 7 26 Jan. Republic Day National Festival 8 19 Feb. Chh.Shivaji Maharaj Jayanti Birth Anniversary

9 14 April Dr. Babasaheb Ambedkar Jayanti Birth Anniversary 10 12 March Hon. Yashwantrao Chavan Jayanti Birth Anniversary Through these celebrations of National festivals, Birth and Death anniversaries of great Indian personalities, students are made aware of the work done by these personalities and the feeling of National Integration is kindled among the students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations:

values, rights, duties and responsibilities of citizens

Sr. No. Date Great personality Event

1 26 June Rajashri Chhatrapati Shahu Maharaj Birth Anniversary 2 15 Aug. Independence Day National Festival 3 5 Sept. Teachers Day / Birth Anniversary of Dr. Radhakrishnan Birth Anniversary 4 2 Oct. Mahatma Gandhi Jayanti Birth Anniversary 5 3 Jan. Savitribai Phule Jayanti Birth Anniversary 6 12 Jan. Swami Vivekanand Jayanti Birth Anniversary 7 26 Jan. Republic Day National Festival 8 19 Feb. Chh. Shivaji Maharaj Jayanti Birth Anniversary 9 14 April Dr. Babasaheb Ambedkar Jayanti Birth Anniversary 10 12 March Hon. Yashwantrao Chavan Jayanti Birth Anniversary

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and

festivals

Sr. No. Date Great personality Event

1 26 June Rajashri Chhatrapati Shahu Maharaj Birth Anniversary 2 15 Aug. Independence Day National Festival 3 5 Sept. Teachers Day / Birth Anniversary of Dr. Radhakrishnan Birth Anniversary 4 2 Oct. Mahatma Gandhi Jayanti Birth Anniversary 5 3 Jan. Savitribai Phule Jayanti Birth Anniversary 6 12 Jan. Swami Vivekanand Jayanti Birth Anniversary 7 26 Jan. Republic Day National Festival 8 19 Feb. Chh.Shivaji Maharaj Jayanti Birth Anniversary 9 14 April Dr. Babasaheb Ambedkar Jayanti Birth Anniversary 10 12 March Hon. Yashwantrao Chavan Jayanti Birth Anniversary

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

It is due to the words limit we have given only titles and objectives of the best practices.

Title of the Practice Best Practice No.1: Special Lecture on 'Modern Agricultural Technology and Social Commitment of Citizens' organized by College of Arts and Commerce, Alumni Board.

1)Objectives

- 1) Convincing the importance of agriculture in students and society
- 2) Providing information about agricultural technology to students and society
- 3) To give students and citizens a realistic idea of ??the market for agricultural commodities
- 4) To convince students and citizens of the need and importance of organic farming

5) Making society understand the economics of agriculture

3) Context

Indian economy is known to be agriculture dominated but the main reason why the problems and difficulties of agribusiness are still not over is that agriculture is still done in the traditional way. The program was organized with the main objective of imparting knowledge to the students that agriculture can be a profitable business.

Title of the Best Practice No. 2 1) College of Arts and Commerce, Department of National Service Schemes Organized a Day Workshop on Making Paper Bags.

2) Objectives of the practice: To provide information to the students regarding self-employment for women empowerment 2) To create interest in entrepreneurship among the students 3) To create skills in making paper bags among the students 4) To inform the students about the market of paper bags

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institutional Distinctiveness Various workshops were organized on the topics of Marathi novel writing, film acting, film script writing and film production with the view of getting employment opportunities in collaboration with Arts and Commerce College Satara and Marathi department. Today, students are facing the problem of unemployment in a big way.

In that case, employment opportunities are very necessary. From this point of view, it is equally important for students to know about story and novel writing techniques. Apart from this, the film industry has also developed a lot these days. The profession has

given a lot of acting opportunities to the youth and the influence of social media has given importance to different genres of short films, web series. Highly skilled and trained for all this as well

Experienced manpower is required. For this workshop and lecture, famous fiction writers of Maharashtra as well as film actors and directors were invited. Through his lectures and workshops, he imparted knowledge to the students through his own experience.

At the same time, he talked about the struggle he had to face.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. To Start more PG Programme and Research Centre in the college.
2. Organization of workshop, conferences and symposium at the larger scale.
3. Promoting student research activities.
4. Organization of E-Content Development workshops.
5. The use of Learning Management System (LMS) for regular teaching, learning and evaluation.
6. To submit proposal to RUSA and other funding agencies
7. Organization of the Career Counselling and Placement Drives.
8. Activities under Alumni Association to be increased.
9. IQAC to promote the quality improvement strategies in all sections of the college.
10. To make the campus ecofriendly, plastic free, green and clean and increase the number of environment friendly initiatives.
11. To promote the organization of Cultural and Sports activities.