

Extended Profile Deviations

Metrics Level Deviations

HEI Name : SATARA MARATHA VIDYA PRASARAK SAMAJ'S ARTS AND COMMERCE COLLEGE SATARA

Assignment Date : 02/10/2018

Number of Clarifications : 39

AISHE ID : C-11085

Last Date : 17/10/2018

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI																														
1.1.2	<p>Number of certificate/diploma program introduced during the last five years</p> <p>1.1.2.1. Number of certificate/diploma programs introduced year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>7</td> <td>4</td> <td>2</td> <td>10</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>7</td> <td>2</td> <td>4</td> <td>10</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	0	7	4	2	10	2017-18	2016-17	2015-16	2014-15	2013-14	0	7	2	4	10	2017-18	2016-17	2015-16	2014-15	2013-14						<p>or Syllabus copy of certificate /Diploma program for 2016-17 and 2015-16 Or syllabus copy certificate/Diploma program or prospectus of every year or link of details of program in the institutional website.</p>	<p>prospectus of last five years are enclosed herewith.</p> <p>Supporting Document: DVV 1.1.2.pdf (https://assessmentonline.naac.gov.in/public/index.php/hei/clarification_SSR)</p>
2017-18	2016-17	2015-16	2014-15	2013-14																													
0	7	4	2	10																													
2017-18	2016-17	2015-16	2014-15	2013-14																													
0	7	2	4	10																													
2017-18	2016-17	2015-16	2014-15	2013-14																													

0	7	2	4	10
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Attached Documents :

- 1.Minutes of relevant Academic Council/BOS meetings
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101652/1.1.2_1536750557_2124.pdf)
- 2.Details of the certificate/Diploma programs
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101652/1.1.2_1536750424_2124.xlsx)

1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented

1.2.2.1. Number of programs in which CBCS/ Elective course system implemented.

HEI Input : 6

Attached Documents :

- 1.Name of the programs in which CBCS is implemented
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101652/1.2.2_1536248727_2124.xlsx)
- 2.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101652/1.2.2_1536513854_2124.pdf)

Provide minutes of Academic council or BOS meetings /brochure of programs in which CBCS/ Elective course system has been implemented or Structure of the program clearly indicating

The institute is affiliated to Shivaji University, Kolhapur and it offers the programmes and syllabi of Shivaji University. CBCS have not been introduced at any course till 2017-18. However the institute has the provision of elective subjects at

Supporting Document:
DVV 1.2.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101652/1.2.2_1536513854_2124.pdf)

1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years

1.2.3.1. Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
162	300	107	181	128

Attached Documents :

Provide certificate of students enrolled in subject related Certificate or Diploma or Add-on programs in 2016-17 and 2017-18 or provide admission report of students enrolled.

admission report/attendance sheet of students enrolled for various certificate courses are enclosed herewith.

Supporting Document:

	<p>1.Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101652/1.2.3_1536249080_2124.xlsx)</p>		DVV 1.2.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101652/1.2.3_1536249080_2124.xlsx)
1.3.2	<p>Number of value added courses imparting transferable and life skills offered during the last five years</p> <p>1.3.2.1. Number of value-added courses imparting transferable and life skills offered during the last five years</p> <p>HEI Input : 23</p> <p>Attached Documents :</p> <p>1.Details of the value-added courses imparting transferable and life skills (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101652/1.3.2_1537508477_2124.xlsx)</p>	<p>Provide brochure/report or circular relating to value added courses.</p>	<p>Report of various value added courses are enclosed herewith.</p> <p>Supporting Document: DVV 1.3.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101652/1.3.2_1537508477_2124.xlsx)</p>
1.3.3	<p>Percentage of students undertaking field projects / internships</p> <p>1.3.3.1. Number of students undertaking field projects or internships</p> <p>HEI Input : 236</p> <p>Attached Documents :</p> <p>1.List of students enrolled (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101652/1.3.3_1536912751_2124.xlsx)</p> <p>2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101652/1.3.3_1536912380_2124.xlsx)</p>	<p>Provide internship completion certificate from the organization where internship is carried on or structure of curriculum containing field visit or internship for 2017-18.</p>	<p>The institute offers a compulsory subject in Environmental Studies wherein all the students at B.A. and B.Com. Part-II have to undertake a project in Environmental Studies in which the field visit is a compulsory component.</p> <p>Supporting Document: DVV 1.3.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101652/1.3.3_1536912380_2124.xlsx)</p>
1.4.2	<p>Feedback processes of the institution may be classified as follows:</p> <p>HEI Input : B. Feedback collected, analysed and action has been taken</p>		

Attached Documents :

1.URL for feedback report (<https://acollegesatara.in/feedback-analysis/>)

Provide report/brochure of feedback collected and action taken by the institution or Stakeholders feedback analysis report or action taken report of the Institution on feedback report as

Stakeholders feedback analysis report is enclosed herewith

Supporting Document:
DVV 1.4.2.pdf (<https://assessment>)

2.1.2 Average Enrollment percentage
(Average of last five years)

2.1.2.1. Number of students admitted year-wise during the last five years

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
1000	994	996	1058	934

DVV suggested Input :

2017-18	2016-17	2015-16	2014-15	2013-14
1000	1012	996	1058	934

HEI clarification Input :

2017-18	2016-17	2015-16	2014-15	2013-14
1000	994	996	1058	934

As per supporting document provide by HEI for the year 2016-17. Provide admission publication notice for 2018 or provide website link for seat available or IQAC analysis report on demand ratio of programs that is duly

<https://acollegesatara.in> available/
(<https://acollegesatara.in> available/)

Supporting Document:
DVV 2.1.pdf (<https://assessment>)

2.1.2.2. Number of sanctioned seats year-wise during the last five years

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
1080	1080	1080	1080	1080

Attached Documents :

1.Institutional data in prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101652/2.1.2_1536393028_2124.xlsx)

2.Any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101652/2.1.2_1536514930_2124.pdf)

2.1.3

Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

2.1.3.1. Number of actual students admitted from the reserved categories year-wise during the last five years

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
221	314	337	303	295

DVV suggested Input :

2017-18	2016-17	2015-16	2014-15	2013-14
317	241	328	303	279

HEI clarification Input :

2017-18	2016-17	2015-16	2014-15	2013-14
295	314	337	303	295

As per supporting document provide by HEI for the year 2013-14,2015-16,2016-17 and 2017-18.

List of actual students admitted from the reserved categories year-wise during the last five years is enclosed herewith.

Supporting Document:

DVV 2.1.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101652/2.1.3_1536393028_2124.pdf)

	<p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101652/2.1.3_1536388083_2124.xlsx)</p> <p>2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101652/2.1.3_1537098872_2124.pdf)</p>		
2.2.2	<p>Student - Full time teacher ratio</p> <p>Attached Documents :</p> <p>1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101652/2.2.2_1537182163_2124.pdf)</p>	<p>Provide the appointment letter of PROF.P.V. SATPULE, SHRI R.P. CHETIWAL, DR. R.K. CHAVAN, DR. D.B. GAIKWAD, PROF. L.A. PATIL SHRI J.I. MOHAN and SHRI G.G. KATKAR.</p>	<p>Appointment letters of respective teachers are enclosed herewith.</p> <p>Supporting Document: DVV 2.2.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101652/2.2.2_1537182163_2124.pdf)</p>
2.3.2	<p>Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.</p> <p>2.3.2.1. Number of teachers using ICT</p> <p>HEI Input : 18</p> <p>Attached Documents :</p> <p>1.List of teachers (using ICT for teaching) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101652/2.3.2_1536340432_2124.xlsx)</p> <p>2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101652/2.3.2_1537181662_2124.pdf)</p>	<p>Provide photos/link of the institute website showcasing teachers using ICT for effective teaching with Learning Management Systems (LMS) or LMS website /academic management system.</p>	<p>Photos of teachers using ICT for effective teaching are enclosed herewith.</p> <p>Supporting Document: DVV 2.3.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101652/2.3.2_1537181662_2124.pdf)</p>

2.3.3	<p>Ratio of students to mentor for academic and stress related issues</p> <p>2.3.3.1. Number of mentors</p> <p>HEI Input : 18</p> <p>Attached Documents :</p> <p>1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101652/2.3.3_1536516373_2124.xlsx)</p>	<p>Provide the minutes of the meetings between mentor and mentees for 2017-18 or copy of circular pertaining the details of mentor and their allotted mentee or approved mentor list as announced by HEI or allotment order of</p>	<p>The allotment is made to every teacher - total number of Students divided by total number of teachers. allotment order of mentor to mentee with allotted students lists are enclosed herewith.</p> <p>Supporting Document: DVV 2.3.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101652/DVV_2.3.3.pdf)</p>
2.4.1	<p>Average percentage of full time teachers against sanctioned posts during the last five years</p> <p>Attached Documents :</p> <p>1.Year wise full time teachers and sanctioned posts for 5 years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101652/2.4.1_1536389973_2124.xlsx)</p> <p>2.List of the faculty members authenticated by the Head of HEI (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101652/2.4.1_1537180188_2124.pdf)</p>	<p>Provide sanction letters by competent authority of PROF.P.V.SATPUTE,DI D.B. GAIKWAD,DR.V.A.PAV G.G.KATKAR,SHRI R.M.GHADGE,SHRI S.B.PATIL,DR.B.B.JADI</p>	<p>sanction letters by competent authority of respective teachers are enclosed herewith.</p> <p>Supporting Document: DVV 2.4.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101652/DVV_2.4.1.pdf)</p>

2.4.2

Average percentage of full time teachers with Ph.D. during the last five years

2.4.2.1. Number of full time teachers with Ph.D. year-wise during the last five years

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
10	09	08	08	07

Attached Documents :

- 1.List of number of full time teachers with PhD and number of full time teachers for 5 years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101652/2.4.2_1536385632_2124.xlsx)
- 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101652/2.4.2_1537180337_2124.pdf)

Please re-submit excel sheet for data verify. Provide Ph.D certificate of Dr. Yashwant S. Patane,Dr. Dilip B. Gaikwad,Dr. Manisha B. Jadhav,Dr. Bharat B. Jadhav,Dr. Uday M. Lokhande,Dr. Vijay A. Pawar.Dr. Ravindra K.

Ph.D certificates of respective teachers are enclosed herewith.

Supporting Document:
DVV 2.4.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101652/2.4.2_1536385632_2124.xlsx)

2.4.3

Teaching experience per full time teacher in number of years

2.4.3.1. Total experience of full-time teachers

HEI Input : 225 years

Attached Documents :

Provide experience letter of Dr. Yashwant Sabhajirao Patane, Dr. Rajendra Bhimaji Satpute, Shri. Sandip Bajirao Patil, Dr. Udaya Maruti Lokhande and Shri. Pandurang Vitthal Satpute.

Experience letters of respective teachers are enclosed herewith.

Supporting Document:
DVV 2.4.3.pdf (<https://assessme>)

2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

2.4.4.1. Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
3	1	1	1	1

DVV suggested Input :

2017-18	2016-17	2015-16	2014-15	2013-14
0	2	0	0	1

HEI clarification Input :

2017-18	2016-17	2015-16	2014-15	2013-14
3	1	1	1	1

Attached Documents :

As per supporting document provide by HEI for the year 2014-15,2015-16,2016-17 and 2017-18.

yearwise name of teachers receiving awards. 2017-18 (Prin. Dr. Y.S.Patane, Dr. R.K.Chavan, Prof. G.G. Katkar) 2016-17 (Prin. Dr. Y.S.Patane) 2015-16 (Prin. Dr. Y.S.Patane) 2014-15 (Prin. Dr. Y.S.Patane) 2013-14 (Prin. Dr.

Supporting Document:
DVV 2.4.4.pdf (<https://assessme>)

	<p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101652/2.4.4_1537511589_2124.xlsx)</p> <p>2.e-copies of award letters (scanned or soft copy) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101652/2.4.4_1537181537_2124.pdf)</p>		
2.6.3	<p>Average pass percentage of Students</p> <p>2.6.3.1. Total number of final year students who passed the examination conducted by Institution.</p> <p>HEI Input : 94</p> <p>2.6.3.2. Total number of final year students who appeared for the examination conducted by the institution</p> <p>HEI Input : 182</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101652/2.6.3_1537252240_2124.xlsx)</p>	<p>Provide Annual report from examination section highlighting pass percentage of students or Report from Controller of Examination Office in relevance to the metrics.</p>	<p>In our report of examination we have given the distribution of students secured Distinction, First class, Second Class, Pass Class and Fail. Our affiliating university has provided only ledgers of result but not provided analysis report of result.</p> <p>Supporting Document: DVV 2.6.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101652/2.6.3_1537252240_2124.xlsx)</p>
3.3.1	<p>The institution has a stated Code of Ethics to check malpractices and plagiarism in Research</p> <p>HEI Input : Yes</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101652/3.3.1_1537506247_2124.xlsx)</p>	<p>Provide link to the website of institution which redirects to Code of Ethics to check malpractices and plagiarism in Research.</p>	<p>https://acollegesatara.in https://acollegesatara.in (https://acollegesatara.in)</p>
3.3.3	<p>Number of research papers per teacher in the Journals notified on UGC website during the last five years</p> <p>3.3.3.1. Number of research papers in the Journals notified on UGC website during the last five years</p>		

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
14	5	1	5	0

DVV suggested Input :

2017-18	2016-17	2015-16	2014-15	2013-14
13	5	1	5	0

HEI clarification Input :

2017-18	2016-17	2015-16	2014-15	2013-14
13	5	1	5	0

Attached Documents :

1. List of research papers by title, author, department, name and year of publication
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101652/3.3.3_1537457861_2124.xlsx)

As per supporting document provide by HEI for the year 2017-18. Provide weblink of the institution -Research Front, International Journal of Business Management And Sosial Science, International Research

<http://www.researchfront.org/>
<http://www.ijbmss-ng.com/>
<https://www.vidyawarta.com/>
<http://shodhankanonline.com/>
<http://www.oldhistorical.com/>
[\(http://www.oldhistorical.com/\)](http://www.oldhistorical.com/)

3.3.4

Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

3.3.4.1. Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
9	27	24	17	17

DVV suggested Input :

2017-18	2016-17	2015-16	2014-15	2013-14

As per supporting document provide by HEI for the year 2013-14. Provide e-copy of the first page of the book /chapter published for Sahave Sukh 6th editution, Devdootanch Katha, Chandanache Hat 2nd

Supportive documents are enclosed herewith.

Supporting Document:

9	27	24	17	15
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HEI clarification Input :

2017-18	2016-17	2015-16	2014-15	2013-14
9	27	24	17	15

Attached Documents :

1.List books and chapters in edited volumes / books published
 (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101652/3.3.4_1537458914_2124.xlsx)

3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

3.5.2.1. Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
4	0	3	1	2

DVV suggested Input :

2017-18	2016-17	2015-16	2014-15	2013-14
7	2	4	3	2

HEI clarification Input :

2017-18	2016-17	2015-16	2014-15	2013-14
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As per supporting document provide by HEI for the 2014-15, 2015-16, 2016-17 and 2017-18. Provide e copies of MOUs with institution/industry/cor housing indicating the start sate and completion date.

In 2017-18 MoU with Yashwantrao Cahvan Pachwad Satara and Shivaji Vidyapeeth Marathi Shikshak Sangh was previously not included in template.

Supporting Document:
 DVV 3.5.2.pdf (<https://assessme>)

9	2	4	3	2
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Attached Documents :

1.Details of functional MoUs with institutions of national, international importance,other universities etc during the last five years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101652/3.5.2_1537332646_2124.xlsx)

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc
4.1.3.1. Number of classrooms and seminar halls with ICT facilities

HEI Input : 9

Attached Documents :

1.Number of classrooms and seminar halls with ICT enabled facilities
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101652/4.1.3_1536547839_2124.xlsx)

Provide photos or weblink for classrooms and seminar halls with ICT facilities.

Photos for classrooms and seminar halls with ICT facilities are enclosed herewith.

Supporting Document:
DVV 4.1.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101652/4.1.3_1536547839_2124.xlsx)

4.2.5 Availability of remote access to e-resources of the library

HEI Input : Yes

Attached Documents :

1.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101652/4.2.5_1536573422_2124.xlsx)

Provide the link of remote access to e-resources or screenshot for Gateway used for remote access or snapshot of landing page of remote access after log in to remote access.

screenshots for Gateway used for remote access are enclosed herewith.

Supporting Document:
DVV 4.2.5.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101652/4.2.5_1536573422_2124.xlsx)

<p>4.2.6</p>	<p>Percentage per day usage of library by teachers and students</p> <p>4.2.6.1. Average number of teachers and students using library per day over last one year</p> <p>HEI Input : 102</p> <p>Attached Documents :</p> <p>1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101652/4.2.6_1536573732_2124.pdf)</p>	<p>Please provide excel sheet for verify the data. Provide E-copy/scan copy of log book for any 5 working days</p>	<p>scan copy of log book for 20 to 24 February 2018 enclosed herewith.</p> <p>Supporting Document: DVV 4.2.6.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101652/4.2.6_1536573732_2124.pdf)</p>					
<p>4.3.2</p>	<p>Student - Computer ratio</p> <p>Attached Documents :</p> <p>1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101652/4.3.2_1536739822_2124.pdf)</p>	<p>Provide the photos and stock register of computer used for students only.</p>	<p>There are 45 computers and 8 laptops in total in the college out of them 31 computers are for students use. 20 computers are in Computer lab, 05 computers are in library and 6 computers in departments.</p> <p>Supporting Document: DVV 4.3.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101652/4.3.2_1536739822_2124.pdf)</p>					
<p>5.1.1</p>	<p>Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years</p> <p>5.1.1.1. Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="212 1524 1388 1548"> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table>							

2017-18	2016-17	2015-16	2014-15	2013-14
209	370	285	309	420

DVV suggested Input :

2017-18	2016-17	2015-16	2014-15	2013-14
209	370	285	309	428

HEI clarification Input :

2017-18	2016-17	2015-16	2014-15	2013-14
209	370	285	309	420

Attached Documents :

1.Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101652/5.1.1_1536420127_2124.xlsx)

As per supporting document provide by HEI for the year 2013-14. Provide sanction letter of scholarship or institutional policy for freeship and number of beneficiaries.

sanction letter of scholarship with students details are enclosed herewith.

Supporting Document:
DVV 5.1.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101652/5.1.1_1536420127_2124.xlsx)

5.1.3 Number of capability enhancement and development schemes –

1. For competitive examinations
2. Career counselling
3. Soft skill development
4. Remedial coaching
5. Language lab
6. Bridge courses
7. Yoga and meditation
8. Personal Counselling

HEI Input :

B. Any 6 of the above

Provide weblink to particular program /scheme mentioned in the metrics or copy of circular/brochure/report of the event/activity report or Annual report of pre examination coaching centres.

activity report of various capability enhancement and development schemes are enclosed herewith.

Supporting Document:
DVV 5.1.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101652/5.1.1_1536420127_2124.xlsx)

Attached Documents :

1.Details of capability enhancement and development schemes
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101652/5.1.3_1536561503_2124.xlsx)

5.1.4

Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

5.1.4.1. Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
133	163	154	49	75

Attached Documents :

1.Number of students benefited by guidance for competitive examinations and career counselling during the last five years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101652/5.1.4_1536420772_2124.xlsx)

Provide report/circular/brochur report of students benefited by guidance for competitive examinations and career counselling offered by the institution.

report of students benefited by guidance for competitive examinations and career counselling offered by the institution is enclosed herewith.

Supporting Document:
DVV 5.1.4.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101652/5.1.4_1536420772_2124.xlsx)

5.1.5

Average percentage of students benefited by Vocational Education and Training (VET) during the last five years

5.1.5.1. Number of students attending VET year-wise during the last five years

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
169	295	79	94	94

Attached Documents :

Provide the supporting document of students benefited by Vocational Education and Training (VET).

Supporting document of students benefited by Vocational Education and Training (VET) are enclosed herewith

1.Details of the students benefitted by VET
 (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101652/5.1.5_1536421314_2124.xlsx)

Supporting Document:
 DVV 5.1.5.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101652/5.1.5_1536421314_2124.pdf)

5.2.1 Average percentage of placement of outgoing students during the last five years
 5.2.1.1. Number of outgoing students placed year-wise during the last five years

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
7	6	8	7	12

Attached Documents :

- 1.Self attested list of students placed
 (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101652/5.2.1_1536911908_2124.pdf)
- 2.Details of student placement during the last five years
 (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101652/5.2.1_1536906907_2124.xlsx)

Provide placement certificate of Aniket sahebrao Shinde, Suraj Bansode , Avdhut panskar, Devare Reshma, Sagar Detake, sameer Ghadge and Amit Mokashi or annual report of placement cell.

Amit Mokashi has changed his surname as Amit Daware.

Supporting Document:
 DVV 5.2.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101652/5.2.1_1536911908_2124.pdf)

5.4.2 Alumni contribution during the last five years(INR in Lakhs)

HEI Input : 1 Lakh - 3 Lakhs

Attached Documents :

- 1.Alumni association audited statements
 (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101652/5.4.2_1536736025_2124.xlsx)

Provide CA certified extract of audited statement of Alumni contribution or any other report for alumni contribution.

Report of alumni contribution is enclosed herewith.

Supporting Document:
 DVV 5.4.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101652/5.4.2_1536736025_2124.pdf)

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
8	1	4	12	11

Attached Documents :

1.Details of teachers provided with financial support to attend conferences,workshops etc. during the last five years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101652/6.3.2_1536425555_2124.xlsx)

Provide policy document OR Letter for Financial support to attend conferences / workshops and towards membership fee of professional bodies OR CA certified audited statement extract of financial

Number of teachers provided with financial support to attend conferences / workshops 2017-18 : 07 2016-17: 12 2015-16: 04 2014-15: 13 2013-14: 11 Supportive documents are enclosed herewith.

Supporting Document:
DVV 6.3.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101652/6.3.2_1536425555_2124.xlsx)

6.3.3

Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

6.3.3.1. Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
3	2	1	2	2

Attached Documents :

1.Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101652/6.3.3_1536425981_2124.xlsx)

Provide report of HRD or copy of circular/brochure report of professional development / administrative training programs organized by the Institution or reports of academic staff college or similar centers.

Report of professional development / administrative training programs organized by the Institution is enclosed herewith.

Supporting Document:
DVV 6.3.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101652/6.3.3_1536425981_2124.xlsx)

6.3.4

Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

6.3.4.1. Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
8	6	6	3	4

Attached Documents :

1.IQAC report summary

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101652/6.3.4_1536987169_2124.pdf)

2.Details of teachers attending professional development programs during the last five years

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101652/6.3.4_1536564164_2124.xlsx)

Provide e-copy of certificate of program attended by teachers or Annual report of IQAC and the institution or Annual report of AQAR submitted to NAAC.

Certificate of Orientation Program, Refresher Course, Short Term Course, Faculty Development Program attended by teachers during the last five years are enclosed herewith.

Supporting Document:

DVV 6.3.4.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101652/6.3.4_1536564164_2124.pdf)

6.4.2

Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

6.4.2.1. Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
0	0.90	0.21	0.10	0

Attached Documents :

1.Details of Funds / Grants received from non-government bodies during the last five years

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101652/6.4.2_1536571554_2124.xlsx)

2.Annual statements of accounts

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101652/6.4.2_1537334397_2124.pdf)

Provide CA certified extract of audited statement for Funds / Grants received from non-government bodies, individuals or copy of letter indicating the grants/funds received by respective agency.

During the year 2015-16 Funds / Grants received from non-government bodies/Individuals were 1.15 lakh and during the years 2016-17 were 0.50 lakh instead of 0.21 lakh and 0.90 lakhs respectively. it was given mistakenly in SSR.

Supporting Document:

DVV 6.4.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101652/6.4.2_1537334397_2124.pdf)

6.5.3

Average number of quality initiatives by IQAC for promoting quality culture per year

6.5.3.1. Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
2	1	1	2	1

Attached Documents :

1.Number of quality initiatives by IQAC per year for promoting quality culture
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101652/6.5.3_1536567827_2124.xlsx)

Provide IQAC weblink highlighting promoting quality initiatives or Brochure/Circulat/repo of the event.

Report of quality initiatives by IQAC for promoting quality culture is enclosed herewith.

6.5.4

Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements
2. Academic Administrative Audit (AAA) and initiation of follow up action
3. Participation in NIRF
4. ISO Certification
5. NBA or any other quality audit

HEI Input :

B. Any 3 of the above

Attached Documents :

1.Details of Quality assurance initiatives of the institution
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101652/6.5.4_1536426830_2124.xlsx)

Provide annual reports of IQAC or e-copies of accreditations and certifications or consolidated report of academic Administrative Audit or certificate of NBA or any other quality audit or feedback analysis report.

report of academic and Administrative Audits are enclosed herewith.

7.1.1

Number of gender equity promotion programs organized by the institution during the last five years

7.1.1.1. Number of gender equity promotion programs organized by the institution year-wise during the last five years

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14
03	03	03	02	05

DVV suggested Input :

2017-18	2016-17	2015-16	2014-15	2013-14
02	02	01	02	02

HEI clarification Input :

2017-18	2016-17	2015-16	2014-15	2013-14
02	03	02	02	02

Attached Documents :

1.Report of the event

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101652/7.1.1_1536743115_2124.pdf)

2.List of gender equity promotion programs organized by the institution

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101652/7.1.1_1536743503_2124.xlsx)

As per the supporting documents.

Supporting documents are enclosed herewith.

Supporting Document:

DVV 7.1.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101652/7.1.1_1536743115_2124.pdf)

7.1.11

Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

7.1.11.1. Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

HEI Input :

2017-18	2016-17	2015-16	2014-15	2013-14

4	2	2	3	4
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DVV suggested Input :

2017-18	2016-17	2015-16	2014-15	2013-14
4	4	3	4	4

HEI clarification Input :

2017-18	2016-17	2015-16	2014-15	2013-14
6	3	3	3	4

Attached Documents :

1.Report of the event

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101652/7.1.11_1536751657_2124.pdf)

As per supporting document provide by HEI for the year 2014-15, 2015-16 and 2016-17. Provide copy of circular/brochure/report of the initiatives/photos/news report published.

Supporting documents are enclosed herewith.

Supporting Document:

DVV 7.1.11.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101652/7.1.11_1536751657_2124.pdf)

7.1.14

The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations

HEI Input :

Yes

Attached Documents :

1.Details of activities organized to increase consciousness about national identities and symbols
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101652/7.1.14_1536311942_2124.xlsx)

Provide photos for activities organised to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional.

photos for activities organised to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional are enclosed herewith.

Supporting Document:
DVV 7.1.14.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/101652/7.1.14_1536311942_2124.xlsx)

