

SATARA MARATHA VIDYA PRASARAK SAMAJ, SATARA.

**ARTS AND COMMERCE COLLEGE,
SATARA.
51, YADOGOPAL PETH, SATARA.
(MAHARASHTRA)**

**SELF STUDY REPORT
(RE-ACCREDITATION REPORT)
(2007-2011)**

PRINCIPAL

DR. YASHWANT SAMBHAJIRAO PATNE

M. A., B. Ed., M. Phil., Ph.D.

CO-ORDINATOR

PROF. SUHAS GANPATRAO CHAVAN

M.A., P.G.C.T.E

SELF STUDY REPORT (RE-ACCREDITATION REPORT)

Of

SATARA MARATHA VIDYA PRASARAK SAMAJ, SATARA.

**ARTS AND COMMERCE COLLEGE,
SATARA.**

51, YADOGOPAL PETH, SATARA.

(MAHARASHTRA)



SUBMITTED TO

**NATIONAL ASSESSMENT AND ACCREDITATION
COUNCIL,**

**P. O. BOX NO. 1075, 214,
DR. RAJKUMAR ROAD, NAGARBHAVI,**

BANGALURU -560010 (INDIA).

PREFACE

It is with immense pleasure that I present the Self-Study Report (SSR) of our college to the National Assessment & Accreditation Council (NAAC), Bangalore for Re-accreditation.

After the first accreditation of our college, our Internal Quality Assurance Cell implemented diversified activities to address the various quality related issues during the post Accreditation years. We have implemented multi-dimensional activities to enhance and enrich our academic practices. The College complied with almost every recommendation made by the Peer Team at the time of accreditation in 2004 in a planned manner. We are trying sincerely to reach the world of excellence by improvising our innate qualities, adopting innovative ideas, acquiring new skills, implementing new techniques and better understanding of our strengths and weaknesses. Integrated efforts and positive approach will lead us towards the '*Total Quality*', our ultimate destination.

This report is the synergic outcome of all the organs of my institute. It is rather difficult to quote the contribution of each and every organ of the college. I appreciate the efforts put in by the members of the staff for this collaborative and collective venture with an open heart. I hope and believe that the NAAC will also appraise and justify our sincere endeavour.

Place: SATARA
Date: 24/10/2011

Dr. Y.S. Patne
Principal
ARTS AND COMMERCE COLLEGE,
SATARA

ARTS AND COMMERCE COLLEGE, SATARA

➤ ***Vision :***

To create and provide facilities of higher education to the students coming from remote and hilly areas.

➤ ***Mission :***

To make collective efforts to create infrastructure for providing quality and need based education to the students.

➤ ***Goals :***

- 1.To provide qualitative education to the students coming from the rural and hilly areas of Satara district.*
- 2.To inculcate discipline among the students in term of sincerity, regularity, punctuality and to develop them into socially responsible citizens.*
- 3.To provide a platform to the students giving them opportunities to face the challenges of the competitive world with utmost utilization of their potentials in academic events and sports.*
- 4.To inculcate values like self-respect, social equality, national integration, secularism and brotherhood by organizing various activities in the college.*
- 5.To provide special attention to ladies welfare programmes.*
- 6.To develop the creative writing ability of the students by publishing wallpapers and college annual magazine.*
- 7.To provide opportunities to the teaching and non –teaching staff to acquire higher qualification.*
- 8.To promote teachers to participate in State, National and International conferences, workshops and seminars.*



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

*The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed
Peer Team is pleased to declare the*

Satara Maratha Vidya Prasarak Samaj's

Arts & Commerce College

Yadogopal Peeth, Satara, affiliated to Shivaji University, Maharashtra as

Accredited

*at the C** level.*

Date : February 16, 2004



Harad
Director

- This certification is valid for a period of five years with effect from February 16, 2004
- An institutional score (%) in the range of 55-60 denotes C grade, 60-65 - C* grade, 65-70 - C** grade, 70-75 - B grade, 75-80 - B* grade, 80-85 - B** grade, 85-90 - A grade, 90-95 - A* grade, 95-100 - A** grade (upper limits exclusive).

Quality Profile

Name of the Institution : Satara Maratha Vidya Prasarak Samaj's
Arts & Commerce College

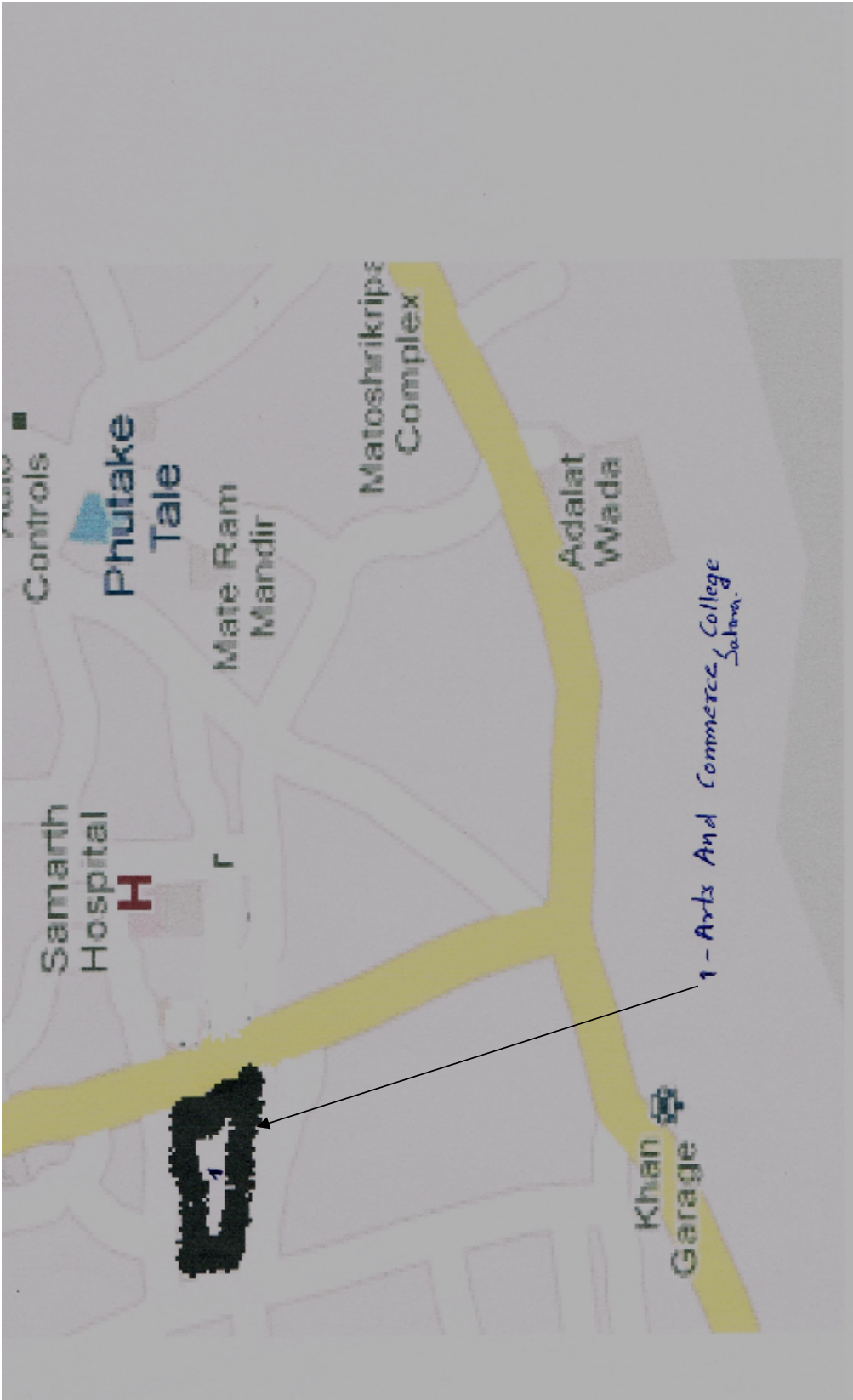
Place : Yadogopal Peth, Satara, Maharashtra

Criterion	Criterion Score (Ci)	Weightage (Wi)	Criterion X Weightage (Ci x Wi)
I. Curricular Aspects	70	10	700
II. Teaching-learning and Evaluation	65	40	2600
III. Research, Consultancy and Extension	64	05	320
IV. Infrastructure and Learning Resources	67	15	1005
V. Student Support and Progression	71	10	710
VI. Organisation and Management	73	10	730
VII. Healthy Practices	75	10	750
		100	$\Sigma C_i W_i = 6815$

$$\text{Institutional Score} = \frac{\Sigma C_i W_i}{\Sigma W_i} = \frac{6815}{100} = 68.15$$

Unand
Director

LOCATION OF THE COLLEGE





Laying of Foundation stone Ceremony of College at the new campus at the auspicious hands of Hon. Shri. R.R. Patil (Home Minister , Govt. of Maharashtra) and Hon. Prin. Shivajirao Bhosale.(Ex. V.C.Dr.B.A.M.U.Aurangabad)



Late. Raobahaddur Sambhajirao Duduskar Samajik Krutdnyata Award Ceremony at the auspicious hands of Hon. Shri. Ramraje Naik Nimbalkar, (Irrigation Minister,Govt. of Maharashtra), Hon. Shivendraraje Bhosale(M.L.A.)

RE-ACCREDITATION STEERING COMMITTEE

PRINCIPAL DR. Y.S. PATNE - CHAIRMAN

PROF. S.G. CHAVAN - CO-ORDINATOR

Criterion/ Task Assigned	Chairperson	Associate
I	Prof. R.P. Chetiwal	Prof. Dr.U.M. Lokhande
II	Prof. V.A.Pawar	Prof. R.M. Ghadage
III	Prof. D.B. Gaikwad	Prof.Dr. B.B. Jadhav
IV	Prof. L.A. Patil	Prof. J.I. Momin
V	Prof. R. K. Chavan	Prof. J.I. Momin
VI	Mr. A.N. Katkar	Mr. S.D. Jadhav
VII	Prof. P.V. Satpute	Prof. R.K.Chavan
Dept. Profiles	Prof. R.P. Chetiwal	Prof. R.B.Satpute Prof.S.N. Kamble
Documentation	Prof. R.M. Ghadage	Prof. G.G.Katkar Prof. Dr.M.B.Jadhav
AQAR	Prof. P.V. Satpute	Prof.J.I.Momin
Office	Mr. A.N. Katarar	Mr.S.D.Jadhav
ICT-Support	Prof. V.A.Pawar	Prof.R.K.Chavan

SELF -STUDY REPORT

(RE-ACCREDITATION REPORT)

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SELF-STUDY
REPORT
(RE-ACCREDITATION REPORT)



PART-I

Satara Maratha Vidyaprasarak Samaj, Satara
ARTS AND COMMERCE COLLEGE,
SATARA.

SELF -STUDY REPORT

(RE-ACCREDITATION REPORT)

Part - I

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PART - I



Part - I

INSTITUTIONAL DATA

A. PROFILE OF THE COLLEGE

1. Name and address of the college :

Name :- Arts and Commerce College, Satara
 Address:-51, Yadogopal Peth, Satara
 City:-Satara District:- Satara State:-Maharashtra
 Pin Code:-4156 002
 Website:-www.artsandcommercecollgesatara.com

2. For communication: **Office**

Name	Designation	Area /STD code	Tel. No.	Fax No.	E-mail
Prin. Dr. Y.S. Patane	Principal	02162	280235	02162-280235	ac.collge@rediffmail.com .
	Vice-Principal				
Shri. S. G. Chavan.	Coordinator-Steering Committee	02162	250529	02162-280235	suhaschavan.2011@rediffmail.com

Residence

Name	Designation	Area/STD code	Tel. No.	Mobile Number
Prin. Dr. Y.S. Patane	Principal	02162	280235	9422606177
----	Vice-Principal	--	--	--
Shri. S. G. Chavan.	Steering Committee Coordinator-	02162	250529	9423034025

3. Type of Institute :

a. By management	i. Affiliated College	<input checked="" type="checkbox"/>
	ii. Constituent College	<input type="checkbox"/>
b. By funding	i. Government	<input type="checkbox"/>
	ii. Grant-in-aid	<input checked="" type="checkbox"/>
	iii. Self-financed	<input type="checkbox"/>
	iv. Any other	<input type="checkbox"/>
b. By Gender	i. For Men	<input type="checkbox"/>
	ii. For Women	<input type="checkbox"/>
	iii. Co-education	<input checked="" type="checkbox"/>

4. Is it a recognized minority institution?

Yes No

If yes specify the minority status (Religious/linguistics/any other)
(Provide the necessary supporting documents)

5. a) Date of establishment of the college :

Date	Month	Year
15	June	1972

b) University to which the college is affiliated (If it is an affiliated college)
or which governs the college (If it is an constituent college)

6. Date of UGC recognition :

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (If any)
i. 2 (f)	15/06/1972	-
i. 12 (B)	15/06/1972	-

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

7. Does the University Act provide for autonomy of affiliated/Constituent Colleges?

Yes

If yes, has the college applied for autonomy?

Yes No

8. Campus area in acres/sq.mts:

9. Location of the college : (based on Govt. of India census)

Urban

Semi-urban

Rural

Tribal

Hilly area

Any other (specify)

10. Details of programmes offered by the institution : (Give last year's data)(2010-11)

Sr. No	Programme Level	Name of the programme /Course	Duration	Entry Qualification	Medium of instruction	Sanctioned Student Strength	Number of students admitted
i)	Under-graduate	B.A.	3 Years	HSC	Marathi	80	557
		B.Com.	3 Years	HSC	Marathi	80	495
ii)	Post-graduate	Nil	Nil	Nil	Nil	Nil	Nil
iii)	M-Phil	Nil	Nil	Nil	Nil	Nil	Nil
iv)	Ph.D.	Nil	Nil	Nil	Nil	Nil	Nil
v)	Certificate course	Nil	Nil	Nil	Nil	Nil	Nil
vi)	UG Diploma	Nil	Nil	Nil	Nil	Nil	Nil
vii)	PG Diploma	Nil	Nil	Nil	Nil	Nil	Nil
vii i)	Any Other (specify)	Nil	Nil	Nil	Nil	Nil	Nil

(Additional rows may be inserted as per requirement)

11. List the departments :

Arts (Language and Social sciences included)
Departments : English, Marathi, Hindi, History, Economics
Commerce
Departments : Accountancy and Auditing
Any Other (specify)
Departments : NIL

12. Unit cost of Education

(Unit cost=total annual recurring expenditure (actual) divided by total number of students enrolled)

a) Including the salary component = Rs.18,44,0025=00 / 971 = **18990.75**

b) Excluding the salary component = Rs.18440025=25-8638006=00=9802019=50/971=**10094=76**

B) CRITERION-WISE INPUTS

CRITERION - I : CURRICULAR ASPECTS

1. Does the college have stated

Vision?

Yes	√	No	
-----	---	----	--

Mission?

Yes	√	No	
-----	---	----	--

Objectives?

Yes	√	No	
-----	---	----	--

2. Does the college offer Self-Financed programmes?

Yes	√	No	
-----	---	----	--

If yes, how many?

10

Fee Charged for each programme (include certificate, Diploma, Add-on courses etc.)

Sr. No.	Programme (B.A., B.Com., etc.)	Fee Charged in Rs.
1.	Library Management	1075
2.	Modi Script	210
3.	C.J.	2800
4.	B.J	4800
5.	M.J.	13300
6.	Certificate Course in Social work	1000
7.	Fashion Design	2200
8.	Pre-primary Teacher Training Course	1045
9.	MS-CIT	As per Govt. rules

10.	Tally	As per Govt. rules
-----	-------	--------------------

3. Number of programmes offered

under

02

a) Annual System

b) Semester System

04

c) Trimester System

Nil

4. Programmes with

a) Choice based credit system

Yes	No	√	Number

b) Inter/multidisciplinary approach

Yes	No	√	Number
			01

c) Any other, specify

Yes	No	√	Number

5) Are there programmes where assessment of teacher by Students is practiced?

Yes	No	√	Number
			01

6) Are there programmes taught only by visiting faculty?

Yes	No	√	Number

7) New programmes introduced during the last five years

UG	Yes	√	No		Number	
PG	Yes		No	√	Number	
Others (Specify)	Yes	√	No		Number	

8) How long does it take for the institution to introduce a new programme within the existing system?

1 Year

9) Does the institution develop and deploy action plans for effective Implementation of the curriculum?

Yes	√	No	
-----	---	----	--

10) Was there major syllabus revision during the last five years? If yes, indicate the number

Yes	√	No		Number	27
-----	---	----	--	--------	----

11) Is there a provision for project work etc. in the programme? If yes, indicate the number

Yes	√	No		Number	02
-----	---	----	--	--------	----

12) Is there any mechanism to obtain feedback on curricular aspects from

a) Academic Peers?	Yes		No	√
b) Alumni?	Yes	√	No	
c) Students?	Yes	√	No	
d) Employers?	Yes		No	√
e) Any other?	Yes		No	√

CRITERION II - TEACHING-LEARNING AND EVALUATION

1. How are students selected for admission to various courses?

a)	Through an entrance test developed by the institution	No	-
b)	Common entrance test conducted by the University/Government	No	-
c)	Through interview	No	-
d)	Entrance test and interview	No	-
e)	Merit at the previous qualifying examination	√	100%
f)	Any other (specify)	No	-

(If more than one method is followed, kindly specify the weightages)

2. Highest and Lowest percentage of marks at the qualifying examination considered for admission during the previous academic year.

Programme	Open		OBC		SC		ST		NT		SBC	
	*H	**L	*H	**L	*H	**L	*H	**L	*H	**L	*H	**L
B.A I.	82	35	76.3	37.1	67	41.6	53.5	-	67	40.40	62.1	44.1
B.A.II	74	35	68.5	46.6	70.8	35	-	-	49	35	62.5	38.1
B.A.III.	76	35	60.8	35	68.6	36.3	-	-	48	39	-	-
B.Com. I	79	35	76	40.3	74	35	-	-	66.6	41.1	77.1	40.3
B.Com II	82	35	66.1	36.6	62	35	-	-	58.8	39.5	-	-
B.Com III	78.3	35	71.5	35	57	35	-	-	-	-	59.3	35

*H = Highest % **L= Lowest %

3. Number of working days during the last academic year

240

4. Number of teaching days during the last academic year

189

5. Number of positions sanctioned and filled

	Sanctioned	Filled
Teaching	22	17
Non-teaching	-	07
Technical	-	-

6. a. Number of regular and permanent teachers (gender-wise)

Principal	M	1	F	-
Professors	M	-	F	-
Asso. Professors	M	4	F	01
Asst.Professors	M	9	F	2

b. Number of temporary teachers (gender-wise)

Full- time	<table border="1"><tr><td>M</td><td>-</td><td>F</td><td>-</td></tr></table>	M	-	F	-
M	-	F	-		
Lecturers – Part-time	<table border="1"><tr><td>M</td><td></td><td>F</td><td>-</td></tr></table>	M		F	-
M		F	-		
Lecturers (Management appointees) - Full time	<table border="1"><tr><td>M</td><td>02</td><td>F</td><td>-</td></tr></table>	M	02	F	-
M	02	F	-		
Lecturers (Management appointees) - Part time	<table border="1"><tr><td>M</td><td></td><td>F</td><td></td></tr></table>	M		F	
M		F			
Any other(CHB)	<table border="1"><tr><td>M</td><td>02</td><td>F</td><td>1</td></tr></table>	M	02	F	1
M	02	F	1		
Total	<table border="1"><tr><td>M</td><td>18</td><td>F</td><td>4</td></tr></table>	M	18	F	4
M	18	F	4		

c. Number of teachers	From the same State	22
	From other States	0

* M – Male F – Female

		Number	%
7.	a. Number of qualified/ permanent teachers and their percentage to the total number of faculty	17	77.27
	b. Teacher: student ratio	1 : 58	
	c. Number of teachers with Ph.D. as the highest qualification and their percentage to the total faculty strength	03	17.64%
	d. Number of teachers with M. Phil as the highest qualification and their percentage to the total faculty strength	4	23.52%
	e. Percentage of the teachers who have completed UGC, NET and SLET exams	07	41.17%
	f. Percentage of the faculty who have served as resource persons in Workshop/ Seminars/ Conferences during the last five years	29.41	
	g. Number of faculty development programmes availed by teachers (last five years)		

	1	2	3	4	5
UGC/ FIP programme	-	-	-	-	-
Refresher:	-	-	01	-	-
Orientation:	-	-	-	02	-
Workshops/ Seminars etc.	45	35	43	23	52

h Number of faculty development programmes organized by the college during the last five years

Seminars/ workshops/symposia on curricular development, teaching-learning, assessment, etc.
 Research management
 Invited/endowment lectures
 Any other (specify)

	1	2	3	4	5
Seminars/ workshops/symposia on curricular development, teaching-learning, assessment, etc.	15	16	14	14	10
Research management	-	-	-	-	-
Invited/endowment lectures	-	-	-	-	-
Any other (specify)	-	-	-	-	-

Number %

8. **Number and percentage of the courses where predominantly the lecture method is practiced**

100	-
-----	---

9. **Does the college have the tutor-ward system? If yes, how many students are under the care of a teacher?**

Yes No

No

10. **Are remedial programmes offered?**

Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>	Number	-
-----	--------------------------	----	-------------------------------------	--------	---

11. **Are bridge courses offered?**

Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>	Number	-
-----	--------------------------	----	-------------------------------------	--------	---

12. **Are there Courses with ICT-enabled teaching-learning processes?**

Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>	Number	07
-----	-------------------------------------	----	--------------------------	--------	----

13. **Is there a mechanism for.**

a. Self appraisal of faculty?

Yes No

- b. Student assessment of faculty performance? Yes No
- c. Expert /Peer assessment of faculty performance? Yes No

14. **Do the faculty members perform additional administrative work? If yes, the average number of hours spent by the faculty per week** Yes No
-

CRITERION – III : RESEARCH, CONSULTANCY AND EXTENSION

1. How many teaching faculty are actively involved in research? (Guiding student research, managing research projects etc.)

Number	% of Total
09	50%

2. Research Collaboration

a) National

If yes, how many?

Yes No

b) International

If yes, how many?

Yes No

3. Is the faculty involved in consultancy work?

Yes No

If yes, consultancy earnings/ year (average of last two years may be given)

Consultancy on Panchayat Raj Training, Farming, Non-Conventional Energy is provided. Consultancy is provided free of cost as a part of extension Services.

4. a. Do the teachers have ongoing/ completed research projects?

Yes No

If yes, how many?

On going

Completed

-
9

b. Provide the following details about the ongoing research projects

Major projects	No	Number	-	Agency	MNRE	Amt.	-
Minor projects	Yes	Number	9	Agency	UGC and SUK	Amt.	7,70,000/-
College Projects	Yes	Number	-	Amount	-	-	-
Industry sponsored	No	Number	Nil	Industry	-	Amt.	-
Any other (specify)	No						
No. of student research projects	No	Number	-	-	-	Amt.	-

5. Research publications:

International Journals	Yes	√	No	-	Number	01
National Journals – refereed papers	Yes	√	No	-	Number	08
College Journal	Yes	-	No	√	Number	-
Books	Yes	√	No	-	Number	26/18
Abstracts	Yes	√	No	-	Number	-
Any other (specify)	Yes	-	No	√	Number	-
Awards, recognition, patents etc. if any (specify) Awards	Yes	√	No	-	Number	26

6.	Has the faculty	
	a) Participated in Conferences?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> Number <input type="text" value="63"/>

	b) Presented research papers in Conferences?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>	Number	<input type="text" value="38"/>
--	---	---	-----------------------------	--------	---------------------------------

7. Number of extension activities organized in collaboration with other agencies/NGOs (such as Rotary/Lions Club) (average of last two years)

2

8. Number of regular extension programmes organized by NSS and NCC (average of last two years)

NSS	NCC
4	-

9. Number of NCC Cadets/units

M	-	F	-	Units	-
---	---	---	---	-------	---

10. Number of NSS Volunteers/units

M	103	F	97	Units	2
---	-----	---	----	-------	---

**CRITERION – IV : INFRASTRUCTURE AND
LEARNING RESOURCES**

1.	(a) Campus area in acres	580sq.mtr.
	(b) Built up area in Sq. Meters	1160 sq.mtr.
	(*1 sq.ft. = 0.093 sq.mt)	
2.	Working hours of the Library	
	(a) On working days	8.15a. m to 3.15 p.m.
	(b) On holidays	-
	(c) On Examination days	8.15a. m to 3.15 p.m.
3.	Average number of faculty visiting the library/day (average for the last two years)	40
4.	Average number of students visiting the library/day (average for the last two years)	200
5.	Number of journals subscribed to the institution	55

6. Does the library have the open access system?

Yes	√	No	
-----	---	----	--

Partially open access

7. Total collection (Number)	Titles	Volumes		
a. Books	27655	--		
b. Textbooks	12641	--		
c. Reference books	15002	-		
d. Magazines	15	-		
e. Current journals	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td style="text-align: center;">40</td></tr> <tr><td style="text-align: center;">-</td></tr> </table>		40	-
40				
-				
Indian journals				
Foreign journals				
f. Peer- reviewed journals	-			
g. Back volumes of journals	1296			
h. E-resources	127			
CDs/ DVDs	-			
Databases	-			
Online journals	22			
Audio- Visual resources				

i. Special collections (numbers)

	Yes	Number	No
Repository (World Bank, OECD, UNESCO etc.)	√	-	-
Interlibrary borrowing facility	√	-	-
Materials acquired under special schemes (UGC, DST etc.)	√	-	-
Materials for Competitive examinations including Employment news, Yojana etc.	√ -	-	√
Book Bank	-	-	-
Braille materials	-	-	√
Manuscripts	-	-	-
Any other (specify)	-	-	-

- 8 j. Number of books/journals / periodicals added during the last two years and their total cost

	The year before last 2009-10		Last Year 2010-11	
	Number	Total Cost (Rs.)	Number	Total Cost (Rs.)
Text books	194	18721	05	6997
Reference Books	524	77620	335	78111
Other books	35	2838	15	8867
Journals/Periodicals	35	15936	11	5875
Encyclopedia				
Any other(specify) News papers	5	4652	6	4174
		119317		104024

9. **Mention the**
Total carpet area of the Central Library (in sq.ft)
Number of departmental libraries
Average carpet area of the departmental libraries
Seating capacity of the Central Library
(Reading room)

1600 sq.ft.
Students 20 Teachers 10 Computers 04

10. **Status of Automation of the Library**

not initiated
fully automated
partially automated

√

11.	Percentage of library budget in relation to the total budget	2% of the non – recurring budget
12.	Services/facilities available in the library (If yes, tick in the box)	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>
13.	Average number of books issued/returned per day	125
14.	Ratio of library books to the number of students enrolled	1:28
15.	Computer Facilities Number of computers in the college Number of Departments with computer facilities Central computer facility (Number of terminals)	52 06 03

Budget allocated for purchase of computers during the last academic year

253541

Amount spent on maintenance and upgrading of computer facilities during the last academic year

211850

Internet Facility, Connectivity

Dialup	Broadband	Others
-	√	-

Number of nodes/ computers with Internet facility

13

16. Is there a Workshop / Instrumentation Centre?

Yes	Available from the year	√ No
-----	-------------------------	------

17. Is there a Health Centre?

Yes	Available from the year	√
-----	-------------------------	---

18. Is there Residential accommodation for Faculty?

Yes		No	√
-----	--	----	---

Non-teaching staff?

Yes		No	√
-----	--	----	---

19. Are there student Hostels?

Yes		No	√
-----	--	----	---

If yes, number of students residing in hostels

-

Male

Yes		No	√	Number	
-----	--	----	---	--------	--

Female

Yes		No	√	Number	
-----	--	----	---	--------	--

20. Is there a provision for

a) Sports fields

Yes	√	No	
Yes	√	No	
Yes	√	No	

b) Gymnasium

c) Women's rest rooms

d) Transport

e) Canteen/Cafeteria

f) Students centre

g) Vehicle parking facility

Yes		No	√
-----	--	----	---

Yes		No	√
-----	--	----	---

Yes		No	√
-----	--	----	---

Yes	√	No	
-----	---	----	--

CRITERION – V : STUDENT SUPPORT AND PROGRESSION

1. a Student strength

(Provide information in the following format, for the past two years)

Year 2009-2010						
		Number of students from the same State where the college is located	Number of students from other States	Number of NRI students	Number of foreign students	Grand Total
UG	M	575	---	----	----	575
	F	396	----	----	----	396
	T	971	----	----	----	971
Self-Funded	M	46	----	----	----	46
	F	05	----	----	----	05
	T	51	----	----	----	51
Year 2010-2011						
		Number of students from the same State where the college is located	Number of students from other States	Number of NRI students	Number of foreign students	Grand Total
UG	M	630	NIL	NIL	NIL	630
	F	422	NIL	NIL	NIL	422
	T	1052	NIL	NIL	NIL	1052
Self-Funded	M	66	NIL	NIL	NIL	66
	F	35	NIL	NIL	NIL	35
	T	101	NIL	NIL	NIL	101

M – Men, F- Female, T-Total

b. Dropout rate in U.G.

(Average for last two batches)

Year	Number of Students Admitted	No. of Students Appeared for Examination	Drop out Ratio (%)
2009-10	971	871	10.00
2010-2011	1052	834	20.72

2. Financial Support for Students (Last Year)

Particulars	Number of Students	Amount (Rs.)
Endowments	24	9282
Free ships	58	77544
Scholarship (Government)	217	564049
Scholarship (Institution)	---	----
No. of Loan Facilities	NIL	NIL
Any Other Financial Support EBC	535	240075

3. Does the college obtain feedback from students on their campus experience?

Yes	√	No	
-----	---	----	--

4. Major Cultural Events (data for last year)

Events	Organized			Participated		
	Yes	No	Number	Yes	No	Number
Inter-collegiate		√		√		02
Inter-university		√			√	
National		√			√	
Any other (specify)	We Organize Traditional Day Function Every Year for Our College Students					

5. Examination Results (Data of Past Five Years)

Results	UG									
	2006-07		2007-08		2008-09		2009-10		2010-11	
	B.A.	B.CO	B.A.	B.CO	B.A.	B.CO	B.A.	B.CO	B.A.	B.COM
	III	M. III	III	M. III	III	M. III	III	M. III	III	.III
Pass Percentage	64.44	71.55	64.77	85.59	74.60	81.94	53.84	67.07	50.48	46.46
No. of First class	15	4	11	07	14	04	8	07	20	05
No. of Distinctions	06	--	03	01	01	01	01	00	05	03
Ranks (If any)	---	---	---	---	---	---	---	---	---	---

6. Number of overseas programmers on campus and income earned

Since overseas students are not enrolled, the exclusive programmes are not initiated for such students at present.

7. Number of students who have passed the following examinations during last five years

	2006-07	2007-08	2008-09	2009-10	2010-11
NET	---	---	---	---	01
SLET	---	---	---	---	01
CAT	----	----	----	---	----
TOEFEL	----	----	---	---	---
GRE	----	---	---	---	---
GMAT	----	----	---	---	---
Civil Services (IAS/IPS/IFS)	---	----	---	---	---
Defense Service	---	---	---	---	02
Other Services (State Police Service)	02	03	03	02	05
Any other (Specify)	--	--	---	---	2-Teacher 1- Trasletor

8. Is there a Student Counseling Centre?

Yes	√	No	
-----	---	----	--

9. Is there a Grievance Redressal Cell?

Yes	√	No	
-----	---	----	--

10. Does the college have an Alumni Association?

Yes	√	Formed in the year	2009-10
-----	---	--------------------	---------

11. Does the college have a Parent-teachers Association?

Yes	√
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CRITERION – VI : GOVERNANCE AND LEADERSHIP

1. **Has the institution appointed a permanent Principal?**

Yes	√	No	
-----	---	----	--

If Yes, denote the qualifications

M. A., B.Ed, M.Phil., Ph.D.

If No, for how long has the position been vacant?

-

2. **Number of professional development programmes held for the Non-teaching staff (last two years)**

2009-10	2010-11
00	01

3. **Financial resources of the college (approximate amount) -Last year's data**

Grant-in-aid Rs.	1,32,52,075=00
Fee from aided courses Rs.	2,65,051=00
Donation Rs.	0=00
Fee from Self-funded courses Rs.	1,08,814=00
Grant against Student Fees Rs	499169=00
Grand Total Rs.	14125109=00

4. Statement of Expenditure (for last two years)

Item	Before last 2009-10 (%)	Last year 2010-11 (%)
% spent on the salaries of faculty	37.78	36.87
% spent on the salaries of non-teaching employees including contractual workers	09.05	06.76
% spent on books and journals	0.25	0.05
% spent on Building development	0.00	1.39
% spent on hostels, and other student amenities	15.68	11.73
% spent on maintenance - electricity, water, telephones, infrastructure	0.32	0.15
% spent on academic activities of departments - laboratories, green house, animal house, field trips etc.	0.00	0.0
.% spent on research, seminars, etc.	0.89	0.89
% spent on miscellaneous expenditure	1.50	1.21
% Other Expenditure of the College	34.53	40.95
Total	100	100

5. Dates of meetings of Academic and Administrative Bodies during the last two years:

Governing Body LMC

Internal Admn. Bodies (mention only three most important bodies)

Examination Committee

Any other (specify) IQAC

Last year	Year before last
06/12/2010 26/04/2011, 30/04/2011	09/03/2009 25/01/2010, 09/04/2010,
21-02-2009, 24-02-2009,	04-01-2010, 27-11-2010,
25-6-2008, 25-2-2009, 20-3-2009, 01-07-2009	11-08-2010,17-10-2011

6. Are there Welfare Schemes for the academic community?

Loans:

Yes		No	√
-----	--	----	---

Medical allowance

Yes		No	√
-----	--	----	---

Any other (specify)

Staff Welfare

Yes	√	No	
-----	---	----	--

7. Are there ICT supported / Computerized units/processes/activities for the following?

a) Administrative section/ Office

Yes	√	No	
-----	---	----	--

b) Finance Unit

Yes	√	No	
-----	---	----	--

c) Student Admissions

Yes	√	No	
-----	---	----	--

d) Placements

Yes	√	No	
-----	---	----	--

e) Aptitude Testing

Yes	√	No	
-----	---	----	--

f) Examinations

Yes	√	No	
-----	---	----	--

g) Student Records

Yes	√	No	
-----	---	----	--

CRITERION VII : INNOVATIVE PRACTICES

1. Has the institution established Internal Quality Assurance Mechanisms ?

Yes

2. Do students participate in the Quality Enhancement initiatives of the Institution?

Yes

3. What is the percentage of the following student categories in the institution?

a.	SC	03.20%
b.	ST	00.09%
c.	OBC	08.60%
d.	Women	33.36%
e.	Differently abled	-
f.	Rural	27.03%
G	Tribal (NT)	05.57%
h.	Any Other Ex-service men, VJNT & SBC	19.281%

4. What is the percentage of the following category of staff?

	Category	Teaching staff	%	Non-teaching staff	%
a	SC	06	29.42	02	33.33
b	ST	-	-	-	-
c	OBC	2	11.76	-	-
d	Women	04	11.76	01	16.16
e	Physically-challenged	-	-	-	
f	General Category	12	58.83	03	50.00
g	Any other NT	-	-	01	16.66

5. What is the percentage incremental academic growth of the following category of students for the last two batches?

	Category	At Admission		On completion of the course	
		Batch I	Batch II	Batch I	Batch II
a.	SC	8.69	8.18	7.46	1.32
b.	ST	-	-	-	-
c.	OBC	10.74	10.84	9.95	4.86
d.	Women	30.94	31.63	41.79	43.80
e.	Physically challenged	-	0.22	-	0.47
f.	General Category	74.93	75.22	76.11	91.15
G	Any Other NT, VJNT, SBC	5.62	5.53	6.46	2.65

DEPARTMENT OF MARATHI

		Responses
1.	Name of the Department	Marathi
2.	Year of Establishment	U.G. 1974
3.	Number of Teacher sanctioned and present position	03 Present 03
4.	Number of Administrative Staff	Nil
5.	Number of Technical Staff	Nil
6.	Number of Teachers And Students	Teachers 03 Students 563
7.	Demand Ratio (No. of seats: No. of applications)	1: 1 UG
8.	Ratio of Teachers to Students	1: 187
9.	Number of research scholars who had their master's degree from other institutions	Nil
10.	The year when the curriculum was revised last	2011-12 B.A.II 2010-11 B.A.I 2009-10 B.A.III
11.	Number of students passed NET \SET etc.(last two years)	Not Applicable
12.	Success Rate of students (What is the pass percentage as compared to the University average?)	College (2Yrs.)B.A.I Comp-89.79 Opt-95.48 B.A.II-97.50 IDS - 92.59 B.A. III -71.42 Univ.
13.	University Distinction\ Ranks	Nil
14.	Publications by faculty (last 5 years)	15
15.	Awards and recognition received by faculty(last five years)	Award: 24
16.	Faculty who have Attended National and International Seminars (last five years)	National International 08 01
17.	Number of National and International seminars organized (Last Five years)	National State 01 00
18.	Number of teachers engaged in consultancy and the revenue generated	Free Consultancy
19.	Number of Ongoing projects and its total outlay	01 ,Proposed 01
20.	Research projects completed during last two years & its total outlay	Nil
21.	Number of Inventions and patents	Nil
22.	Number of Ph. D theses guided during the last two years	Nil
23.	No. of books in the Departmental Library, if any	3217
24.	Number of Journals\Periodicals	18
25.	Number of Computers	01
26.	Annual Budget	As per College Budget

DEPARTMENT OF HINDI

		Responses
1.	Name of the Department	Hindi
2.	Year of Establishment	U.G. 1974
3.	Number of Teacher sanctioned and present position	02 Present 02
4.	Number of Administrative Staff	N.A
5.	Number of Technical Staff	Nil
6.	Number of Teachers And Students	Teachers -02 Students -295
7.	Demand Ratio (No. of seats: No. of applications)	1: 1 UG
8.	Ratio of Teachers to Students	1:147
9.	Number of research scholars who had their master's degree from other institutions	N. A.
10.	The year when the curriculum was revised last	B.A.I -2010-11 B.A.II -2011-12 B.A.III -2009-10
11.	Number of students passed NET \SET etc.(last two years)	N.A.
12.	Success Rate of students (What is the pass percentage as compared to the University average?)	1) B.A.I Sem. I-79.63% 2) B.A.I Sem. II-77.65% 3) B.A.II -90% B.A.III -62.5%
13.	University Distinction\ Ranks	Nil
14.	Publications by faculty (last 5 years)	Nil
15.	Awards and recognition received by faculty(last 5years)	Award: Nil
16.	Faculty who have Attended National and International Seminars (last five years)	National -07 State -11 Uni - 4
17.	Number of National and International seminars organized (Last Five years)	National - State- 00 00
18.	Number of teachers engaged in consultancy and the revenue generated	Free Counsultancy
19.	Number of Ongoing projects and its total outlay	1-Minor Project Ongoing 1- Minor Project Proposed Submitted
20.	Research projects completed during last two years & its total outlay	Nil
21.	Number of Inventions and patents	Nil
22.	Number of Ph. D theses guided during the last two years	Nil
23.	No. of books in the Departmental Library, if any	1132
24.	Number of Journals\Periodicals	05
25.	Number of Computers	01
26.	Annual Budget	As per College Budget

DEPARTMENT OF ENGLISH

		Responses	
1.	Name of the Department	English	
2.	Year of Establishment	U.G. 1974	
3.	Number of Teacher sanctioned and present position	Sanctioned 03 Full time	Present 02 01 C.H.B.
4.	Number of Administrative Staff	Nil	
5.	Number of Technical Staff	Nil	
6.	Number of Teachers And Students	Teachers -03 Students -1097	
7.	Demand Ratio (No. of seats: No. of applications)	1: 1	
8.	Ratio of Teachers to Students	1:345	
9.	Number of research scholars who had their master's degree from other institutions	N. A.	
10.	The year when the curriculum was revised last	2009-10 , 2010-11	
11.	Number of students passed NET \SET etc.(last two years)	N.A.	
12.	Success Rate of students (What is the pass percentage as compared to the University average?)	48.14 Dept. Result	
13.	University Distinction\ Ranks	Distinction : 01	
14.	Publications by faculty (last 5 years)	Prof. S.G. Chavan : Glory of the Divine Name 2007-08 Marching on to Serve- 2008-09	
15.	Awards and recognition received by faculty(last 5years)	Award: Nil	
16.	Faculty who have Attended National and International Seminars (last five years)	National -13	International 04
17.	Number of National and International seminars organized (Last Five years)	Nil	
18.	Number of teachers engaged in consultancy and the revenue generated	Nil	
19.	Number of Ongoing projects and its total outlay	Nil	
20.	Research projects completed during last two years & its total outlay	Nil	
21.	Number of Inventions and patents	Nil	
22.	Number of Ph. D theses guided during the last two years	Nil	
23.	No. of books in the Departmental Library, if any	2022	
24.	Number of Journals\Periodicals	10	
25.	Number of Computers	01	
26.	Annual Budget	Nil	

DEPARTMENT OF ECONOMICS

		Responses	
1.	Name of the Department	Economics	
2.	Year of Establishment	1974	
3.	Number of Teachers sanctioned and present position	Sanctioned 03	Present 03
4.	Number of Administrative Staff	College Administrative Staff	
5.	Number of Technical Staff	Nil	
6.	Number of Teachers and Students	Teachers : Students 03 : 717	
7.	Demand Ratio (No. of seats: No. of applications)	1 : 1	
8.	Ratio of Teachers to Students	Teachers : Students 1 : 239	
9.	Number of research scholars who had their master's degree from other institutions	NIL	
10.	The year when the curriculum was revised last	2007-2008	
11.	Number of students passed NET/SLET etc. (last two years)	Nil	
12.	Success Rate of students (What is the pass percentage as compared to the University average?)	Class	% of pass students
		B. A. I	60
		B. A. II	82
		B. A. III	90
13.	University Distinction/ Ranks	Nil	
14.	Publications by faculty (last 5 years)	Nil	
15.	Awards and recognition received by faculty (last five years)	Nil	
16.	Faculty who have Attended National and International Seminars (last five years)	National 09	International 00
17.	Number of National and International seminars organized (Last five years)	NIL	NIL
18.	Number of teachers engaged in consultancy and the revenue generated	NIL	NIL Free Consultancy.
19.	Number of Ongoing projects and its total outlay	02 Minor Research Project	Rs.45,000/- for each MRP.
20.	Research projects completed during last two years & its total outlay	NIL	NIL
21.	Number of inventions and patents	NIL	NIL
22.	Number of Ph. D. theses guided during the last two years	NIL	
23.	Number of Books in the Departmental Library, if any	1007 books in college library	
24.	Number of Journals/Periodicals	18 Journals in college library	
25.	Number of Computers/Laptop	01	
26.	Annual Budget	College Budget	

DEPARTMENT OF HISTORY

		Responses
1.	Name of the Department	History
2.	Year of Establishment	U.G. June 1974
3.	Number of Teacher sanctioned and present position	02 Present 02
4.	Number of Administrative Staff	Nil
5.	Number of Technical Staff	Nil
6.	Number of Teachers And Students	Teachers 02 Students 238
7.	Demand Ratio (No. of seats: No. of applications)	1: 1 UG
8.	Ratio of Teachers to Students	1: 119
9.	Number of research scholars who had their master's degree from other institutions	Not Applicable
10.	The year when the curriculum was revised last	2010 B.A.I 2011-12 B.A.II 2006-07 B.A.III
11.	Number of students passed NET \SET etc.(last two years)	1
12.	Success Rate of students (What is the pass percentage as compared to the University average?)	2011 College , Univ.Results. B.A.I Sem- I 93.87% B.A.I-Sem-II 88.88% B.A. II -86.87% B.A.III- 96.42%
13.	University Distinction\ Ranks	Nil
14.	Publications by faculty (last 5 years)	Nil
15.	Awards and recognition received by faculty(last five years)	Nil
16.	Faculty who have Attended National and International Seminars (last five years)	National 02 State 06 Uni 17
17.	Number of National and International seminars organized (Last Five years)	Nil
18.	Number of teachers engaged in consultancy and the revenue generated	Nil
19.	Number of Ongoing projects and its total outlay	2 Minor Research Projects ongoing
20.	Research projects completed during last two years & its total outlay	Nil
21.	Number of Inventions and patents	Nil
22.	Number of Ph. D theses guided during the last two years	Nil
23.	No. of books in the Departmental Library, if any	1084
24.	Number of Journals\Periodicals	05
25.	Number of Computers	01
26.	Annual Budget	As per College Budget

DEPARTMENT OF EDUCATION

		Responses
1.	Name of the Department	Education
2.	Year of Establishment	U.G.1972
3.	Number of Teacher sanctioned and present position	01 Present 01
4.	Number of Administrative Staff	Nil
5.	Number of Technical Staff	Nil
6.	Number of Teachers And Students	Teachers 01 Students 138
7.	Demand Ratio (No. of seats: No. of applications)	1: 1 UG
8.	Ratio of Teachers to Students	1: 138
9.	Number of research scholars who had their master's degree from other institutions	Not applicable
10.	The year when the curriculum was revised last	2011-12
11.	Number of students passed NET \SET etc.(last two years)	Not Applicable
12.	Success Rate of students (What is the pass percentage as compared to the University average?)	College Year 2009-10 .B.A.I : 95.12% B.A.II: 95 % College Year 2010-11 .B.A.I : 97.95% B.A.II: 88.88 % Univ.
13.	University Distinction\ Ranks	Nil
14.	Publications by faculty (last 5 years)	1
15.	Awards and recognition received by faculty(last five years)	3 State Level Awards
16.	Faculty who have Attended National and International Seminars (last five years)	National International 01 00
17.	Number of National and International seminars organized (Last Five years)	National State 00 00
18.	Number of teachers engaged in consultancy and the revenue generated	Free Consultancy
19.	Number of Ongoing projects and its total outlay	01 ,
20.	Research projects completed during last two years & its total outlay	Nil
21.	Number of Inventions and patents	Nil
22.	Number of Ph. D theses guided during the last two years	Nil
23.	No. of books in the Departmental Library, if any	657
24.	Number of Journals\Periodicals	03
25.	Number of Computers	01
26.	Annual Budget	As per College Budget

DEPARTMENT OF GEOGRAPHY (AT B.A.II LEVEL)

		Responses	
1.	Name of the Department	Geography	
2.	Year of Establishment	U.G. 1972	
3.	Number of Teacher sanctioned and present position	01	
4.	Number of Administrative Staff	Nil	
5.	Number of Technical Staff	Nil	
6.	Number of Teachers And Students	Teachers 01:398	
7.	Demand Ratio (No. of seats: No. of applications)	1: 1 UG (at B.A. II Level)	
8.	Ratio of Teachers to Students	1:	B.A.I
		1:	B.A.II
		1:	B.A.II(IDS)
9.	Number of research scholars who had their master's degree from other institutions	NIL	
10.	The year when the curriculum was revised last	B.A.I	2006-07,2008-09
		B.A.II	2006-07,2009-10
11.	Number of students passed NET \SET etc.(last two years)	NIL	
12.	Success Rate of students (What is the pass percentage as compared to the University average?)	N.A.	
13.	University Distinction\ Ranks	Nil	
14.	Publications by faculty (last 5 years)	NIL	
15.	Awards and recognition received by faculty (last five years)	NIL	
16.	Faculty who have Attended National and International Seminars (last five years)	National	International
		04	01
17.	Number of National and International seminars organized (Last Five years)	NIL	
18.	Number of teachers engaged in consultancy and the revenue generated	Free Consultancy	
19.	Number of Ongoing projects and its total outlay	01 Rs.1,10,000	
20.	Research projects completed during last two years & its total outlay	Nil	
21.	Number of Inventions and patents	Nil	
22.	Number of Ph. D theses guided during the last two years	Nil	
23.	No. of books in the Departmental Library, if any	297	
24.	Number of Journals\Periodicals	05	
25.	Number of Computers	--	
26.	Annual Budget	As per College Budget	

DEPARTMENT OF COMMERCE

		Responses	
1.	Name of the Department	Commerce	
2.	Year of Establishment	1974	
3.	Number of Teachers sanctioned and present position	Sanctioned 02	Present 02
4.	Number of Administrative Staff	-	
5.	Number of Technical Staff	-	
6.	Number of Teachers and Students	Teachers 02(F.T.) , 02(C.H.B.) Students 492	
7.	Demand Ratio (No. of seats: No. of applications)	1:1	
8.	Ratio of Teachers to Students	1:123	
9	Number of research scholars who had their master's degree from other institutions	NIL	
10	The year when the curriculum was revised last	2010-11	
11	Number of students passed NET/SLET etc. (last two years)	00	
12	Success Rate of students (What is the pass percentage as compared to the University average?)	Nil	
13	University Distinction/ Ranks	Nil	
14	Publications by faculty (last 5 years)	Nil	
15	Awards and recognition received by faculty (last five years)	Nil	
16	Faculty who have Attended National and International Seminars (last five years)	National 02	International 01
17	Number of National and International seminars organized (Last five years)	NIL	NIL
18	Number of teachers engaged in consultancy and the revenue generated	NIL	NIL Free Consultancy.
19	Number of Ongoing projects and its total outlay	01	Rs.1,05,000/-
20	Research projects completed during last two years & its total outlay	01	2,50,000
21	Number of inventions and patents	NIL	NIL
22	Number of Ph. D. theses guided during the last two years	NIL	
23	Number of Books in the Departmental Library, if any	1619(Common Library)	
24	Number of Journals/Periodicals	10(Common Library)	
25	Number of Computers/Laptop	01	
26	Annual Budget	College Budget	

DEPARTMENT OF PHYSICAL EDUCATION

		Responses	
1.	Name of the Department	Physical Education and Sports	
2.	Year of Establishment	U.G. 1974	
3.	Number of Teachers sanctioned and present position	Sanctioned 1	Present 1
4.	Number of Administrative Staff	Nil	
5.	Number of Technical Staff	N.A	
6.	Number of Teachers and Students	Teacher : 1 - Students : All	
7.	Demand Ratio (No. of seats : No. of applications)	N.A	
8.	Ratio of Teachers to Students	N.A	
9.	Number of research scholars who had their master's degree from other institutions	N.A	
10.	The year when the curriculum was revised last	N.A	
11.	Number of students passed NET/SLET etc. (last two years)	Nil	
12.	Success Rate of students (What is the pass percentage as compared to the University average?)	N.A	
13.	University Distinction/ Ranks	N.A	
14.	Publications by faculty (last 5 years)	N.A	
15.	Awards and recognition received by faculty (last five years)	N.A	
16.	Faculty who have Attended National and International Seminars (last five years)	Nil	Nil
17.	Number of National and International seminars organized (Last five years)	Nil	Nil
18.	Number of teachers engaged in consultancy and the revenue generated	Nil	Nil
19.	Number of Ongoing projects and its total outlay	Nil	Nil
20.	Research projects completed during last two & its total outlay	Nil	Nil
21.	Number of inventions and patents	Nil	Nil
22.	Number of Ph. D theses guided during the last two years	Nil	
23.	Number of Books in the Departmental Library, if any	138	
24.	Number of Journals/Periodicals	Nil	
25.	Number of Computers	1	
26.	Annual Budget	Rs 40,000	

EXECUTIVE SUMMARY

Criterion I

The Mission of the college is to provide quality and need based to the students coming from hilly areas and deprived facilities. The college makes efforts put the vision and mission into practice through various programmes. The curricula designed by the Shivaji University plays vital role in implementing this and out teachers make use of modern technology combined with the old lecture method in teaching. The College has started many need-based Add-on courses and has tied up with YCMOU and TMV for the benefit of such students that could not attend school regularly in the past.

Criterion II

The admission process a quite transparent. The College makes use of all available modes for publicizing information about admission to the student and parents. The slow learners are identified by the teachers and special efforts are taken in their case while the bright learners are provided with wider and latest range of books and other sources of information. A systematic approach is planning the teaching plan, academic calendar, examinations etc. facilities the entry process of teaching learning throughout the academic year, making it student-centric. The teachers are encouraged to attend seminars and workshops to keep themselves updated.

Criterion III

The research Committee makes efforts to inspire more teachers to undertake research projects. As a result there are 9 minor research projects under progress at present 04 of our teachers have registered themselves for the Ph.D. A boost is given to the publication by the teachers in referred journals and to publish books. All necessary facilities such as ICT center, Internet, Fresh books and journal are provided to the teachers. Our teachers are always ready and willing to provide their expertise, knowledge and experience whenever and to whomsoever necessary in the society. A sense of responsibility makes them partake in social work at various levels. The NSS activities involve our student also in such work

and a sense of responsibility is developed among them as seen in the incident of the disaster when the huge tree fell on the huts under it.

Criterion IV

The college is located at present in the city and makes maximum use of the available space. The library provides a good series to the student and the faculty by making available to them required books, latest arrivals, CDs etc. and also the internet. The work of automizing the library is under progress. It has made ties with nearby college library for exchange of books and also with the University library. The Samartha Hospital located near the college takes care of emergency health problem while routine check up camps are organized for the students. Our sports persons have shown on university, national and international levels, bringing laurels to the college. The cultural activities also have made the college proud by winning medals and prizes. The ambitious project of construction of a new college building is fast nearing completion and it will be a matter of pride for us to welcome the next visiting Peer Team in our college campus.

Criterion V

The teachers have a good personal rapport with their students. The Career Counselling Cell guides them about the opportunities available. Welfare schemes for students are implemented. The Cell for Women students organizes programmes that make them aware about their health and hygiene, social hazards as well as opportunities available to them. Encouragement is given to the students to participate in sports and cultural activities. The Alumni Association makes every effort to help the all matter removing on the path of progress.

Criterion VI

The Management keeps a close observation to the activities in the college to ensure that the vision and goal of the college are justified in the various programmes and function in the college. The IQAC co-ordinates the Committees and keep the Management informed about the activities in the college. The Principal through the committees appointed for various purpose, monitors and guides the activities. The Grievance Redressal Cell, Prevention of Sexual

Harassment Cell etc. take care of the problems as and when they arise. All the appointments are made by following rules and regulations.

Criterion VII

Immediately after the visit of the Peer Team of NAAC in Feb 2004 the IQAC has submitted the IQAR regularly and punctually every year to NAAC. A number of committee have been formed for the smooth functioning of the college. The college has started need based and job oriented course to enable the students to earn their bread , prominent and leading thinkers and activities are invited to share their knowledge experience and vision with our students and faculty. Facilities of all kinds are offered to the backward and differently abled students . Attention is paid to the overall progress, of the students especially these for the remote and hilly areas our faculty beginning with the Principal, give speeches extensively to the public to orient them to the college and its activities. As a result there is a good, healthy and cogent relationship between the college and the neighborhood public and people at large.

CRITERION I : CURRICULAR ASPECTS

1.1 Curricular Design and Development:-

1.1.1 State the vision and mission of the institution, and how it is communicated to the students, teachers, staff and other stakeholders?

Vision of the College:

To create and provide facilities of higher education to the students coming from remote and hilly areas.

Mission of the College:

The mission of the college is :

To make collective efforts to create infrastructure for providing quality and need based education to the students.

1.1.2. How does the mission statement reflect the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientation?

The college strives to provide educational facilities to the students from hilly areas. More than 60% students of the college belong to rural area. The college tries to provide assistance to the students in transportation, in acquiring necessary books and other study material. Programmes are arranged to give an opportunity for expression of artistic and creative qualities of the students. An attempt is made to remove the inferiority complex, if any, in the minds of the students who come from deprived families residing in remote and hilly areas and to make them bold enough to carry themselves confidently in the modern urban society.

1.1.3 Are the academic programmes in line with the institution's goals and objectives? If yes, give details on how the curricula developed/ adopted, address the needs of the society and have relevance to the regional/national and global trends and developmental needs? (access to the Disadvantaged, Equity, Self development, Community and National Development, Ecology and environment, Value orientation, Employment, ICT introduction, Global and National demands and so on)

The goals and objectives of the college are as follows:

1. To provide qualitative education to the students coming from the rural and hilly areas of Satara district.
2. To inculcate discipline among the students in term of sincerity, regularity, punctuality and to develop them into socially responsible citizens.
3. To provide a platform to the students giving them opportunities to face the challenges of the competitive world with utmost utilization of their potentials in academic events and sports.
4. To inculcate values like self-respect, social equality, national integration, secularism and brotherhood by organizing various activities in the college.
5. To provide special attention to ladies welfare programmes.
6. To develop the creative writing ability of the students by publishing wallpapers and college annual magazine.
7. To provide opportunities to the teaching and non –teaching staff to acquire higher qualification.
8. To promote teachers to participate in State, National and International conferences, workshops and seminars.

The academic programmes are in line with the goals and objectives of the college. The curricula designed by the university and implemented by the college are

such that take care of the needs of the society, and the students. They address to the regional demands and the national and the global requirements. Communication skills, economic views, conditions and theories, educational and moral values, an awareness about environmental problems all such issues are included in the syllabi which conform to the goals and missions of the college.

1.1.4 How does the curriculum cater to inclusion/integration of Information and Communication Technology (ICT) in the curriculum, for equipping the students to compete in the global employment markets?

The textbooks designed by the Board of Studies take care to include parts on communication skills with a view to enable the students to express themselves in a confident and convincing way in various situations such as everyday life, interviews and formal programmes.

The college has set up a computer laboratory with internet access and a language laboratory which enables the students to practice their skills in communication, to gather information in relative disciplines to perform better in employment markets.

1.1.5 Specify the initiatives and contributions of the institution in the curriculum design and development process. (Need assessment, development of information database, feedback from faculty, students, alumni, employees and academic peers, and communicating the information and feedback for appropriate inclusion and decisions in statutory academic bodies, Membership of BOS and by sending agenda items etc.)

The college is obliged to implement the curricula prescribed by the University. All the same, our professors are in constant touch with the students and the representative of various employing sections of the society such as industry, banks,

private offices etc. to identify their needs and demands and communicate it to the concerned Board of Studies to include these in the syllabi.

Some of our staff members are working on the various Boards of Study and committees that frame and devise the syllabus for various classes.

Prin. Dr. Y.S. Patne : Member, Maharashtra State Bureau of Textbook Production and curriculum research, Pune.

Prof. S.G.Chavan : B.A.I English (Optional),Member,Writing Team Shivaji University,Kolhapur

Prof. Dr. M.B. Waghmode : •B.Com I – Business Economics ,B. Com II – Money and Financial System,

B.Com III – Co-operative Development and Banking and Finance ,

M.A. I – Agricultural Economics Part of the syllabus formation, Shivaji University, Kolhapur.

Prof.P.V. Satpute –

•B.A.I – English (Unit writer), B.A.II- English , B.A. III- English (Comp)

• M.A. – English (Special)

SIM (For Distance Learners)

• B.A.I- English (Compulsory), B.A.I- Linguistics (Optional)

B.A.I- English (Additional), B.A. II - English Linguistics (IDS), B.A. II - English Linguistics (Optional paper II,III), B.A.III- English (Compulsory), B.A.III- English Paper VIII, •M.A.II- British literature.

Prof. R.M.Ghadge : • B.A. II – Co-operation , B.A. II – History of economy thought
(Unit writer)

Prof. V. A. Pawar : B. Com. III : Banking and Financial Institutes, SIM Book, \

(Unit writer)

1.2 Academic Flexibility

1.2.1 What are the range of programme options available to learners in terms of Degrees, Certificates and Diplomas?

The college offers following Degrees:-

❖ B.A.

B.A. with English (Spl.), B.A. with Hindi (Spl.), B.A. with Marathi (Spl.), B.A. with Economics (Spl.), B.A. with History (Spl.)

❖ B.com.

➤ Other Self Supporting Courses (Adult and Continuing Education Dept. Shivaji University, Kolhapur.)

- ▶ Certificate Course in Library management
- ▶ Pre-primary Teacher Training course
- ▶ Personal Beauty Nourishment course
- ▶ A Certificate course in Rural Journalism
- ▶ Clay work and Card board packaging
- ▶ Folk Art
- ▶ Certificate Course in Modi Script,8. Fashion Designing
- ▶ Certificate course in Social work

The college has to implement the syllabi prescribed by the University as far as the B.A., B.Com. courses are concerned. Same is true of the MKCL ,TMV courses and YCMOU courses .

❖ Maharashtra Knowledge Corporation Limited-

- ▶ Computer Courses

❖ Tilak Maharashtra Vidyapeeth courses –

- ▶ C.J. -- Certificate course of Journalism
- ▶ B.J. -- Bachelor of Journalism
- ▶ M.J. -- Master of Journalism
- ▶ B.A. -- Bachelor of Social Sciences
- ▶ B.Com. -- Bachelor of Commerce.

❖ **YCMOU Courses:**

▶ B.A.(Social Sciences) ▶ M.A. (Marathi) ▶ B.A., M.A. (Public Service) ▶
B.Com.▶ D.S.M.(Diploma in School Management)

1.2.2 Give details on the following provisions with reference to academic flexibility, value addition and course enrichment: a) Core options b) Elective options c) Add-on courses d) Interdisciplinary courses e) Flexibility to the students to move from one discipline to another. f) Flexibility to pursue the programme with reference to the time frame (flexibility time for completion)

Our college is affiliated to Shivaji University and we are abided by the rules and regulations of the university with regard to academic flexibility. The ‘Add – on’ courses allow a certain amount of flexibility. The students can avail of core and elective options.

a) Core options

Students having passed H.S.C. (XII) examination can get admission to B.A.I or B.Com I. A student having passed XII science or commerce or D.Ed with English can get admission to B.A.I.

There is horizontal mobility for the B.A. students. A student who has obtained his B.A. degree in a particular subject can get admission to B.A. degree with other subject provided he has offered that subject at B.A. II level.

b) Elective options

The students of B.A. are given a choice to select subjects from the groups of subjects at part I,II and III . B.Com students also are given a choice of subjects in the commerce stream.

c) Add-on courses :-

d)

Library Management	Fashion Designing
Modi Script	MS-CIT
C.J.	Tally
B.J	Pre-Primary Teacher's Training Course
M.J.	Certificate course in Social Work

Interdisciplinary courses:-

A student of B.A./B.Com. can take admission to any Add-on course. available in the college.

e) Flexibility to the students to move from one discipline to another.

According to the University norms, horizontal mobility is permissible to the students to move from one discipline to another at entry point only, that is, at Part I level only.

f) Flexibility to pursue the programme with reference to the time frame (flexibility time for completion)

According to University Amendments No. O-80 (A) a candidate can complete examination of any class at any time in future if there is a break in his education. But the self-financing courses conducted by the college must be completed in the stipulated duration of time.

1.2.3 Give details of the programmes and other facilities available for international Students (if any)

-----Not Applicable---

1.2.4 Does the institution offer any self-financed programmes in the institution?

If yes, list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification and salary etc.

The college offers following self financed programmes. They differ from the regular B.A. and B.Com. programmes in their curricula, fee structure etc. The teachers are appointed and paid honorarium as per the rules of the YCMOU and TMV.

Add-on courses.

Adult and Continuing Education Dept. Shivaji University, Kolhapur.

Sr. no.	Programme (B.A.,B.Com., etc.)	Fee	Sr. no.	Programme (B.A.,B.Com., etc.)	Fee
1	Library Management	₹ 1075	2	Fashion Design	₹ 2200
3	Modi Script	₹ 210	4	Pre-primary Teacher Training Course	₹ 1045
5	MS-CIT	As per Govt. rules	6	Tally	As per Govt. rules

Tilak Maharashtra Sahtra Vidyapeeth

courses –

Sr. No.	Programme	Fee	Sr. No.	Programme	Fee
1.	C.J.	₹ 2800	2	B.J	₹ 4800
3.	M.J.	₹ 13300	4	B.Com.	₹ 3000
5.	B.A.	₹ 3500			

YCMOU Courses:

Sr.No.	Programme	Fee Charged

1.	B.A.	₹ 6000
2.	B.Com.	₹ 6000
3.	B.A.(Public services)	₹ 15950
4.	M.A.(Public services)	₹ 11300

1.3 Feedback on Curriculum:

1.3.1 How does the college obtain feedback on curriculum from

- a) Students b) Alumni c) Parents d) Employees/Industries e) Academic Peers
f) Community?**

The teachers discuss the new syllabus with the students and obtain their opinion about it. At meetings with the industrialists and bankers, Chartered Accountants and businessmen the teachers try to understand their views and expectations and to correlate them with the syllabus.

1.3.2 How is the above feedback analyzed and the outcome/suggestions used for continuous improvement, and communicated to the affiliating university for appropriate inclusion?

The opinions of the students and suggestions of the industrialists etc. are communicated to the members of academic bodies for consideration and inclusion in the syllabi.

1.4 Curriculum update:

1.4.1 What is the frequency and the basis for syllabus revision and what are the major revisions made during the last two years?

The university has the authority to revise the syllabi and it is done at regular intervals. The major revisions made during the last two years are as follows.

Syllabus Revision

Department	Syllabus Revision in last two years	Department	Syllabus Revision in last two years
Commerce	02	Geography	01
Economics	01	English	01
Marathi	01	Education	01
History	02	Hindi	02

1.4.2 How does the institution ensure that the curriculum bears a thrust on core values adopted by NAAC?

The University designs the curricula in such a way that the students are enabled and prepared to contribute to the economic, social and ethical values of the society, making them competent to face the global challenges. They are encouraged to make use of modern technology by training them in computer etc.

1.4.3 Does the institution use the guidelines of statutory bodies (UGC/AICTE/ State Councils of HE and other bodies) for developing and /or restructuring the curricula?

The academic body of the university framing the curricula is guided by the suggestions and norms of the UGC and statutory bodies are incorporated in the syllabi.

1.4.4 How are the existing courses modified to meet the emerging/changing national and global trends?

The BOS in various subjects consider the changing scenario in the national and international trends and bring about desirable changes in the curricula at the time of framing the new syllabi.

1.5 Best practices in curricular aspects:

1.5.1 What are the quality sustenance and quality enhancement measures undertaken by the institution during the last five years in curricular aspects?

The faculty of the college are encouraged to attend various seminars, conferences and workshops etc. on university, state, national or international level. The faculty are also encouraged to undertake research projects, to write books and to engage themselves in exchange of ideas with their peers and experts.

1.5.2 What best practices in ‘Curricular Aspects’ have been planned/implemented by the institution?

The college has established a modern Language Laboratory for the benefit of the students that will help them to develop their conversational skills along with practice in grammar.

The Commerce Department plans to start a class to guide the aspiring students for the CPT programme for the C.A. course and Certificate course in social work. Department of Hindi plans to start a Hindi language laboratory to enable the students in Satara to express themselves confidently in correct Hindi.

The Department of Hindi plans to start a Hindi Language Laboratory to enable the students in Satara to express themselves confidently in correct Hindi.

For Re-accreditation:

- 1. What were the evaluative observations made under Curricular Aspects in the previous assessment report and how have they been acted upon?**

Evaluative observations:

The college may create an atmosphere to encourage extracurricular activities like Fine arts

The college takes all efforts to encourage extracurricular activities among the students. Our students participate in various cultural programmes and competitions where they perform and win prizes in fine arts like playing musical instruments, dance, acting, pantomime shows etc. The college proposes to start a short term course in the old and dying folk art, namely, the '*Gondhali Dance*'.

- 2. What are the other quality sustenance and enhancement measures undertaken by the institution since the previous assessment and accreditation with regard to curricular aspects?**

- 1) Our staff members are working on the various boards of study and committees that frame and devise the syllabus for various classes. We also have introduced new curricula in collaboration with YCMOU and TMV.
- 2) The curricula is supported by various co-curricular activities such as Guest-lectures, Seminars, Demonstrations, Role-plays, Visits, Study-tours, Personality Development workshops etc.
- 3) Faculty is motivated by the college to participate in academic conferences related curriculum

CRITERION II : TEACHING, LEARNING AND EVALUATION

2.1. Admission Process and Student Profile

2.1.1. How does the institution ensure wide publicity to the admission process? a)

Prospectus b) Institutional Website c) Advertisement in Regional / National Newspapers d) Any other (specify)

a) Prospectus

The prospectus of the college plays a vital role in the admission process. The prospectus containing rules and regulations laid down by the State Government and University, the procedure of selection ,fee structure , subject groups , reservation criteria , scholarships and freeships, programmes offered etc. is printed well in advance before the commencement of the academic year and made available to the students through the college office.

b) Institutional Website

The college has developed its own website for the convenience of the students and parents seeking admission to the college containing all the detailed information about the college .The website of the college is

www.artsandcommercecollegesatara.com

c) Advertisement in Regional / National Newspapers

Advertisement regarding admission is published in local and regional newspapers and is telecast on local TV channels and broadcast on local FM Radio station.

d) Any other (specify)

◆ There are six junior colleges around Satara City and adjoining Parali basin. Our college sends congratulatory letters to the successful students of H.S.C. from these colleges.

◆ We distribute informative handouts in about 20 villages, that are situated near the college.

◆ The college displays informative boards, banners and hoardings at important places in Satara city and its adjacent villages.

◆ With the prior permission of the Gram Panchayats of various villages, our faculty and staff write relevant information on the *Gram Panchayat* notice-boards.

◆ We establish personal contact with the eligible students from the supporting area who can seek admission to our academic and short-term courses.

2.1.2. How are students selected for admission to the following courses? Give the cut-off percentage at the entry level?

a) General b) Professional c) Vocational

The admission committee constituted by the college minutely scrutinizes all the admission forms of the willing students and taking into consideration all the norms set by U.G.C., State Government and the University, admission is given to eligible students.

The demand ratio for admission in this college is 1:1. The qualifications for entry level cut-off percentage of marks are as follows :

Sr.no	Name of the course	Qualification	Cut-off Marks
General Course :			
1	B.A.and B.Com(Bachelor of Arts ,Com.)	H.S.C. /Equivalent	35%

Vocational Courses :			
In collaboration with the Adult and Continuing Education and Extension Work Department, Shivaji University, Kolhapur.			
2	Modi Script Training Course	Literate person	-
3	Certificate Course in Fashion Designing	Std.VII. Pass	-
4	Certificate Course in Pre-primary Teacher Training .	S.S.C.	-
5.	Certificate Course in Tally/D.T.P.	S.S.C.	
6	Certificate Course in Social Work Education	H.S.C.	
7.	Certificate Course in Fine and Folk Arts	Std. VII pass	

Admission to vocational courses is given as per the rules of the TMV and YCMOU

2.1.3. How does the institution ensure transparency in the admission process?

An Admission Committee and a B.C. Cell have been constituted in the college. These committees scrutinize the application forms of the students as per the rules, regulations and norms laid down by the University and the State Government. A list of eligible students is prepared and displayed on the notice board for the convenience of the students and the parents. A time limit is also given to the selected students if they wish to change the subjects or subject groups. On completion of this process, admission details of various classes are sent to the University and the State Government. In this way the college tries to ensure transparency in the admission process.

2.1.4. How do you promote access to ensure equity? a) Students from disadvantaged community b) Women c) Differently-abled d) Economically weaker sections e) Sports personnel f) Any other (specify)

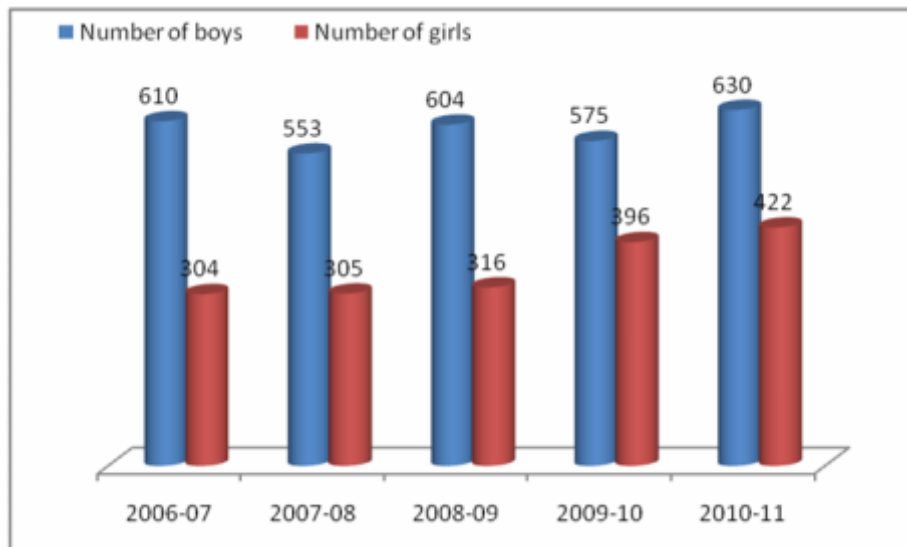
a) Students from disadvantaged community

In respect of the students coming from disadvantaged community, the B.C. Cell of the institution strictly follows the rules and regulations regarding admission laid down by State Government and the University. The committee is watchful about the admissions being given to the students belonging to disadvantaged community and the freeships and scholarships as per the reservation quota decided by the Government .

b) Women

Owing to proper counseling and moral support by the staff members, there is a rapid growth in the number of girl students in the college, which reflects well on the efforts made by the college in this context.

Graph no. 1 Increase in number of Girl Students in the College



c) Differently-abled

Admission is given to the differently-abled students who apply for admission in the college. However such students are very few in number. Yet every care is taken to provide necessary facilities to such students. Such students are granted additional time at the University examinations. The faculty and the staff are always willing to offer every possible help to such students.

d) Economically weaker sections

It is observed that students belonging to this section are large in number. The admission committee, at the time of admission collects the EBC forms from such students and enables them to get the advantage of the EBC facility which helps them to pursue the higher studies. The college also offers financial help to such students from Student Aid Fund and from the scholarships to the bright and deserving students.

e) Sports personnel

Sports persons having a good track record are given priority at the time of admission. The college offers free admission to the national and international sports persons, observing the rules and regulations. An adequate amount is provided to such sports persons for their special diet during the practice sessions and prior to competition.

f) Any other (specify)

Students belonging to the Open category are given admission as per the prescribed rules and regulations. Apart from the local students, students from other states also are admitted into the college.

2.2 Catering to Diverse Needs

2.2.1 Is there a provision for assessing the students' knowledge and skills before commencement of the programme? If yes give details on the strategies of the

institution to bridge the knowledge gap of the incoming students for enabling them to cope with the programme to which they are enrolled.

The college gives admission to the students as per the rules and regulations. The Admission Committee takes care of the inclination and percentage of the student. But there is no provision for holding the entrance test as such. However we take into account the marks obtained by the students in the qualifying examination and the weak students are given guidance by the Heads of the Departments and their colleagues to bring them up to the standard.

2.2.2 How does the institution identify slow and advanced learners ? Give details on the strategies adopted for facilitating slow and advanced learners.

The admission committee of the college at the entry point identifies slow and advanced learners by making an analysis of the statement of marks. Later on the professors because of their personal contact with the students identify the problems of the slow learners and, the need of the advanced learners to acquire the latest information and advance knowledge and guide them accordingly.

It is our observation that students hailing from villages are weak in English language. To bring them up to the mark in the language, the Department of English engages extra classes for them. Consequently, within a few months they acquire sufficient knowledge of the language. Special efforts are made to bring these students at par with other students through extra coaching, tutorials in communication and writing skills . Recently the college has established a language laboratory to make the students proficient in spoken English along with grammatical correctness. It is noted that the Commerce students find the subject Accountancy slightly tough. The professors of Commerce pay special attention to Accountancy and try to make the students understand the problems of Accountancy.

So far as advanced learners are concerned the faculty sees to it that they are provided with more reference books from the library. The concerned department also arranges lectures of eminent experts to motivate the students to scale higher academic heights. Group discussions on the current topics are arranged which help to inculcate leaderships qualities among these students.

2.2.3 Does the institution have a provision for tutorials for the students? If yes, give details.

The institution has made a provision for tutorial and home assignments. All the students are given two home assignments of 25 marks each. The home assignments are assessed by the concerned faculty and performance of the students is discussed with them.

2.2.4. Is there a provision for mentoring of students or any similar process? If yes, give details.

The professors are instructed to identify the needy students and understand their problems. Financial help, other kind of assistance and counselling is offered to such students. The bright students are provided with special library facilities and guidance is given by the concerned faculty.

2.2.5. How does the institution cater to the needs of differently-abled students?

The number of differently-abled students admitted to the college is small, however all the necessary help is given to such students. The administrative office is located on the ground –floor. The blind student, Shri. Sharad Kadam was given the CDs of teaching units, lectures, explanations to facilitate the understanding. A girl student Ms. Kalyani Gaikwad suffering from orthopedic disorder was always assisted by her friends and the faculty in such a way that she had to face minimal problems.

The needs of such students are considered before establishing facilities and facilities like toilets, suggestion box, student notice board and short term courses are located on the ground floor. The college has made a provision of a ramp in its new building. The teaching and non-teaching staff of the institute is always ready to extend a helping hand to the differently-abled students who are given special attention by their subject teachers. Their demands, requirements are immediately and promptly attended to by the academic, library and administrative staff.

2.3 Teaching – Learning Process

2.3.1. How does the institution plan and organize the teaching- learning and evaluation schedules? (Academic calendar, teaching plan and evaluation blue print, etc)

a) Academic calendar

Since its beginning the college has tried to make the teaching-learning process time bound, lively, standardized and student friendly. For this purpose the Academic Calendar is prepared well in advance. The Principal seeks active involvement of all Heads of Departments and faculties and administrative bodies.

After considering working days and actual teaching days, the faculty plans for seminars, workshops, group discussions, home assignments, study tours, dates of vacations, celebration of national days, internal and university examinations, N.S.S. camp and cultural activities, sports events, schedules of short term courses while preparing the academic calendar.

b) Teaching Plan

In this context, each faculty member prepares individual yearly teaching plan in their daily workbook, before the beginning of the new academic year which is submitted to the Principal and it is mentioned in the daily work book of the professor.

These plans include the approved subject-wise syllabus, its chapters and sub-chapters, and required time-frame for the meaningful completion of the syllabi. A plan for departmental study tours, home assignments, seminars, group discussions, various examinations, etc. also is prepared. The plan enables the faculty and the students to complete the prescribed syllabi in time. It helps to maintain transparency in actual teaching-learning process. Faculties submit their reports regarding the completion of the syllabi to the Principal at the end of each term.

When there are sudden changes regarding the syllabus, vacations, dates of examinations, they are adjusted in the academic calendar and the teaching plans. They are also immediately brought to the notice of the students through Student Notice Board.

Evaluation blue print

The information regarding the ordinances and ATKT rules pertaining to the examinations, award of class, standard of passing etc. is made available in the course structure. Internal assessment and university theory and oral examinations, home assignments, project work, etc. are conducted smoothly. Furthermore, entire Central Assessment Programme (CAP) is carried out under the supervision of the Principal as per the guidelines of the University.

The preparation of academic calendar, teaching plans and evaluation blue print enables to improve the overall performance of the students and to deliver accountability of the faculty.

2.3.2 What are the various teaching-learning methods (lecture method, interactive method, project-based learning, computer-assisted learning, experiential learning, seminars and others) used by the teachers? Give details.

The teaching process is the interaction between the students and the teachers. In the college the professors create a congenial learning environment. The college

teachers always try to make the teaching-learning process effective and learner centered. Though they largely rely on the traditional direct teaching method and lecture method, they also make use of the interactive method of teaching which consists of orals and group discussions with the use of modern techniques such as LCD etc. While making project based learning effective they make use of local projects, seminars, workshops, and home assignments. ICT is also used to give proper justification to the concerned topics. Departments also give preference to the experiential learning methods by arranging visits to library, industry, banks, museums, forts etc.

The following chart throws more light on the various methods used by the teachers to make the teaching-learning process effective:

Sr.No.	Teaching Method	Sr.No.	Teaching Method
1	Lecture Method	2	Seminars/Group Discussions
3	Interactive/QA Method	4	Project-based Learning
5	Internet source	6	Multi-media Method
7	Tours and Excursions		

The College has its own T.V. set, Projector, Computers, updated Network Resource Center (Internet Lab) sanctioned by the UGC. The University Grants Commission has assisted the college for procuring basic Information & Technology infrastructure like personal computers and other peripherals. In the XI Plan, the UGC has assisted the college to establish “ UGC NETWORK RESOURCE CENTER (UGC-NRC)” and also for Internet Connectivity . The objective of the scheme is to create awareness among the staff and students about the use of Computer in various activities like administration, finance, examination and research. In addition to it, information and

communication network would help the college to have an access to multimedia material in teaching and learning at places of eminence in India & abroad.

2.3.3 How is learning made student-centric? What are the institutional strategies, which contribute to acquisition of life skills, knowledge management skills and lifelong learning?

To make the learning process student centric, the institution tries to support and share the traditional lecture method; orals, group discussions seminars, workshops, experiential learning, question-answer method, tours and excursions regularly etc.

Thrust is also given to ICT (Information and Communication Technology) enabled teaching-learning process to make it more student centric.

We also give preference to the constructive suggestions made by student council and other stakeholders throughout the academic year.

The co-curricular and extra-curricular activities undertaken by the various committees such as Study Tours, Wall Papers, Cultural activities, N.S.S., Sports, Clippings, Red Ribbon Club, Nature Club, College Projects and other activities enable students to acquire some life skills such as social, thinking and emotional skills, management skills, knowledge, and life-long learning experience.

The parents are kept informed about the performance of the students. Besides, the teacher-in –charge has personal interaction with his wards. This helps the college and parents to monitor the academic performance of the student.

2.3.4 How does the institution ensure that the students have effective learning experiences? (use of modern teaching aids and tools like computers ,audio-visuals, multi-media, ICT, CAL, Internet and other information materials)

The college pays utmost attention to provide effective learning experience to the students. The college provides library facilities to the students with a 12 hour study room .For up-to-date learning process, periodicals, news papers are made available. It ensures that the students get effective learning experience. It contains PCs, CDs/DVDs, a T.V. set, Tape Recorder, O.H.P., L.C.D., Internet connection (UGC-Network Resource Center and Career Counselling Scheme), etc.

Our newly well equipped language laboratory helps the learners to enhance skill in English interview technique and other soft skills. Our distinguished feature is to achieve academic excellence through face to face interaction of the students with experts from various fields; it includes eminent Orators, Director of Education, Administrative officers, industrialists, bankers and performing artists. One to one talk with these personalities helps the students to learn through the life sharing experience.

The feedback forms are taken from the students before the end of the academic year. Student Council plays a major role to ensure the effective learning experience.

2.3.5 How do the students and faculty keep pace with the recent developments in the various subjects?

The faculty keeps pace with the recent development in various subjects by attending various subject related seminars and workshops. They are advised to participate in Orientation and Refresher Courses. Teachers themselves try to keep pace with modern developments in their respective subjects by purchasing new books and by having interactions with scholars. The institution tries to enrich the library with the purchase of new relevant books and audio-visual materials. Faculty members also register themselves for research works such as M.Phil., Ph.D. and undertake Minor Research Projects. For this, they make the most of ICT and Internet facility, the

activities of Lead College Scheme and the Professional Organizations of their specific subjects enable them to keep pace with the recent developments in various subjects.

The college also undertakes following activities to enable the students to keep pace with the recent developments in the various subjects:

- by the maximum use of college library
- by using ICT lab for the advanced research in the subject
- by participating in Lead-College activities
- by attending seminars / workshops / conferences / training programmes
- by arranging guest lectures
- by arranging study tours and visits

2.3.6 Are there departmental libraries for the use of faculty and students? If yes, how effectively are they used for the enhancement of teaching and learning?

The separate departmental libraries do not exist in this institution. However, the library has subject-wise sections that belong to the departments. The personal library of the individual faculty is used both by the faculty and the students. It is used according to the convenience and need of the students. The cassettes, CDs, DVDs, Internet access, films, etc are provided by the institution to the department when they need.

2.3.7 Has the institution introduced evaluation of the teachers by students? If yes, how is the feedback analyzed and implemented for the improvement of teaching?

Yes, there is a mechanism to evaluate the teacher's performance by students and self appraisal of the teachers. In order to enhance the healthy relation between the

1	Certificate Course in Tally	01	01	02	02	02	02	-
2	Certificate Course in D.T.P.	01	01	02	02	02	02	-
3	Certificate Course in Fashion Designing	01	01	01	01	01	01	01
4	Certificate Course in Pre-Primary Teacher's Training.	01	01	01	01	01	01	01
5	Certificate Course in Fine and Folk Arts	-	-	-	-	-	-	02
6	Modi Script Training Course	-	-	-	-	-	-	03
7	Certificate Course in Pre-primary Teacher Training	-	-	-	-	-	-	01
8	Certificate Course in Social Work Education	-	-	-	-	-	-	03

2.4.3 What efforts are made by the management for professional development of the faculty? (e.g.: research grants, study leave, deputation to national / international conferences / seminars, training programmes, organizing national / international conferences etc.)? How many faculties have availed these facilities during the last three years?

As this college is covered under sections 2(f) and 12(b) of the UGC, the faculty members avail of the facilities such as research grants; study leave etc. Such programmes are organized for the development of the faculty.

The faculty members are deputed to the various conferences, seminars, workshops, and training programmes and the Orientation and Refresher programmes.

The following table provides information of the last five years during which the faculty members have availed of the above mentioned facilities.

Sr.	Programme Attended	2006-07	2007-08	2007-08	2009-10	2010-11
1	Seminar	31	25	27	23	26

2	Workshop	07	04	08	07	09
3	Conference	03	02	03	04	04
4	Refresher Course	04	04	01	01	-
5	Orientation Course	--	-	-	-	02
	Total	45	35	39	35	41

During the last Five years the college has organized 01 UGC sponsored National Seminar, 05 University level Seminars and 12 Workshops under the Lead College Programme. Recently the college has also submitted the proposal for UGC sponsored International Seminar on Literature and Translation.

2.4.4 Give details on the awards / recognitions received by the faculty during the last five years?

The awards / recognitions received by the faculty during the last five years are as follows:

Sr. no	Faculty Name	Year	Honors, Awards and Recognition to the faculty
1	Prin. Dr. Y. S. Patne	2005-06	a) Shahupuri Bhushan Puraskar b) Gunwant Gaurav Puraskar c) Member of Tree Plantation Committee (Govt. of Maharashtra) d) Secretary of Satara Granth Mahotsav Committee e) Member of Board of Directors, Dept. of Adult Education, Shivaji University, Kolhapur. f) Member of Telephone Advisory Committee

		2006-07	<p>a) Rajya Aadarsh Shikshak Puraskar (Govt. of Maharashtra)</p> <p>b) Member of Tree Plantation Committee (Govt. of Maharashtra)</p> <p>c) Secretary of Satara Granth Mahotsav Committee</p> <p>d) Member of Board of Directors, Dept. of Adult Education, Shivaji University, Kolhapur.</p>
		2007-08	<p>a) Dr. Babasaheb Abedkar Dalit Mitra Puraskar (Govt. of Maharashtra)</p> <p>b) Member of Tree Plantation Committee (Govt. of Maharashtra)</p> <p>b) Secretary of Satara Granth Mahotsav Committee</p> <p>c) Member of Marathi Bhasha Samiti, Pune</p> <p>d) Member of Board of Directors, Dept. of Adult Education, Shivaji University, Kolhapur.</p>
		2008-09	<p>a) Member of Board of Directors, Dept. of Adult Education, Shivaji University, Kolhapur.</p> <p>b) Secretary of Satara Granth Mahotsav Committee</p> <p>c) Member of State Bureau of Text Book Production and Curriculum Research, Pune.</p>
2	Dr. S. A. Gaikwad	2006-07	<p>a) N. H. Apte Award</p> <p>b) Dr. Babasaheb Ambedkar Memorial Award</p>
3	Prof. A. P. Desai	2005 to	Member of Academic Council, SIBER, Deemed University,

		2008	Kolhapur
4	Dr. M. B. Waghmode	2005-06	a) Member of Panel of Examiners Gram Swachhata Abhiyan, (Govt of Maharashtra).
		2006-07	a) Rashtriya Manavi Kalyan Puskar
5	Prof. P. V. Satpute	2006-07	a) Member of BOS, Bharati Vidyapeeth, Pune b) Subject Expert in English on Redressal Committee, SU. Kolhapur
		2007to 2009	a) Member of BOS, Bharati Vidyapeeth, Pune b) Subject Expert in English on Redressal Committee, SU. Kolhapur. c) Member of Sub Committee for Syllabus designing
6	Dr. D. B. Gaikwad	2008-09	a) Certificate of Honor, Nirmal Gram Puskar, (Govt. of Maharashtra) b) Member, Satara District Committee for Sant Gadge Baba Gram Swachhata, Abhiyan
7	Prof.R.M. Ghadage	2009- 2012	Member , Governing Body Shivaji University Economics Association.
8	Prof.S.B. Patil		Coach of Men and Women Rifle Association, Kolhapur.
9	Mr. C. D. Dhanawade	2005-06	Swami Vivekanand Puskar
		2006-07	Dr. Babasaheb Ambedkar Sadbhavana Puraskar

10	Mr. L. A. Patil	2008	Granth Shikshak Puraskar
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2.4.5 How often does the institution organize training programmes for the faculty in the use of ?

- a) Computers
- b) Internet
- c) Audio-Visual Aids
- d) Computer-Aided Packages
- e) Material development for CAL, multi-media etc.

The college has sufficient number of computers and the entire faculty is trained in the MS-CIT course and is able to use the computer. At present 31 computers are available in the college. 07 computers are used for the office work, 03 computers are used for library, 06 Laptops are provided to the faculty and their research work and 15 computers are made available for the students.

Internet

Recently the UGC has sanctioned a UGC- Network Resource Center for the college, Under this scheme UGC has provided 05 computers with Internet facility to the college. This scheme is all the more useful for the faculty for their research work and the students for their online examination forms etc.

Audio-visual aids:

The institution has made provision of the audio visual aids to the faculty and the students. At present 03 projectors with screen, necessary number of computers, 03 sound systems with 04 mikes, LCD Display, Tape recorder, Television are available in the college.

Computer aided Packages

The college has recently started a language laboratory of spoken English along with grammar worth ₹ 2.25 lakhs, based on the software purchased from

Linguaphone which is useful for the students and the faculty also to achieve fluency and correctness in English Language.

e) Material development for CAL, multi-media etc.

There is about 100% computer literacy in the faculty and staff which enables them to make use of computers, internet, audio-visual aids, computer aided packages and multi-media. All the members use the computer assisted learning aids.

2.5 EVALUATION PROCESS AND REFORMS

2.5.1 How are the evaluation methods communicated to the students and other institutional members?

The evaluation is an important point in teaching learning process which helps to analyze the performance of students during their course. On the basis of this analysis, the college initiates the plan for the further improvement of bright and average students. At the beginning of the academic year, the academic calendar is notified and is made available to students. The details of the evaluation methods are incorporated in the college prospectus. The concerned faculty also explains the evaluation methods to the students in their respective classes. Before the commencement of the internal examination and the University examination the evaluation methods are again communicated by issuing notices through Student Notice Board.

All letters, circulars, ordinances regarding examination and decisions, regarding evaluation are brought to the notice of the faculty.

In addition to this, the university also communicates the programme of revaluation, reassessment and dates of annual examinations, supplementary examinations and dates of Central Assessment Programme (CAP) to the members of the institution .

2.5.2 How does the institution monitor the progress of the students and communicate it to the students and their parents?

The college has developed an internal mechanism to monitor the overall academic performance of the students, which includes conducting of unit tests and term-end examination, home assignments, writing of projects and presentation work through seminars.

The college is keen on attendance of the students and the subject teacher takes care that maximum students remain present in the class. The parents are invariably kept informed about the performance of the students. The meetings of the Parent Teacher association are conducted at regular interval. This ensures students' attendance and progress. This helps the college and parents to monitor the academic performance of the students.

2.5.3 What is the mechanism for redressal of grievances regarding evaluation?

University Evaluation System:

In case the students have grievances regarding the final examination marks, the university has its own mechanism for redressal as per University Act. If the students have any complaints regarding the examination conducted by the University, the college advises such students to follow the procedure of examination rules framed by the university itself.

College Evaluation System:

The college has a systematic mechanism to redress the examination regarding evaluation of students performance in respective courses. The mechanism comprises of the Principal, controller of college examinations and the clerk.

Marks scored by each student in internal assessment are displayed on the notice board. The students can make representations to the examination committee in case of doubts about the marks. The Grievances cell of the college takes care of the redressal of the students regarding internal assessment.

2.5.4 What are the major evaluation reforms initiated by the institution / affiliating University? How does the institution ensure effective implementation of these reforms?

The institution is not empowered to bring about the major evaluation reforms; however, the affiliating university has made major evaluation reforms regarding the examinations conducted by it. A student can apply for revaluation and reassessment of his paper if he has doubts about the marks he has scored in a particular paper. The University has started the practice of handing over the photo-copy of the original answer-book, on demand of concerned student in stipulated time, after the examination. The college, every year, deliberately makes its students aware of these and such reforms. The examination committee of the college ensures the effective implementation of the evaluation reforms.

2.6 BEST PRACTICES IN TEACHING – LEARNING PROCESS

2.6.1 Detail any significant innovations in teaching / learning / evaluation introduced by the institution?

Innovation in evaluation:

A strict vigilance is kept during the internal and university examinations to deter the students from practising copy during the examination. This helps -

- to create disciplinary atmosphere and to conduct examinations smoothly
- to improve the educational quality of students
- to inspire self-study amongst the students.

- b) An emphasis is given on seminars, group discussions , field work, project work, etc.
- c) The Dept. of English gives practice to the students by holding mock interviews, group discussions, etc. to prepare the students to face the competitive world. The Dept. of Marathi held a workshop on improvement in skills in communication at interviews.
- d) Our unique achievement is that the college has introduced practical experience to monitor progress in Commerce and Arts courses.
- e) Students have the opportunity to enroll themselves for certificate, diploma and advance diploma courses during the three academic years in the college.
- f) Feedback is obtained from students for improvement in teaching methodology and a better understanding of the subject on part of the students.
- g) To provide necessary help to the students who is belong to SC & ST for opening account in Banks.

For Reaccreditation

Observation by the Peer team

- There is a strong need to strengthen the departments i.e. Sanskrit, Geography and Education with adequate man power to teach the subjects as prescribed for full degree programmes. This will satisfy the needs of the students interested in continuing their education in this college.
- There is need to teach in English the subjects of Arts and Commerce faculties. This might help the students to interact with the agencies outside Maharashtra State.
- UGC remedial courses on subjects which the students barely need extra coaching may be organized
- There is a need to review the academic performance of the teachers.

Action taken

Efforts Taken by the Institution to fulfill the Recommendation of Peer team

1. In a major change in the policy made by the University, no permission is granted to any college to start a new departments with grants. As a result the proposals submitted by our college to start the departments of Sanskrit, Geography and Education could not materialize.

2. Marathi which is the regional language, is the medium of instruction in the college. However, some subjects of commerce faculty such as Accounts, Maths, Statistics, etc. are taught in English. Some students of the Arts faculty opt for English medium. Such students are provided with English medium books and they are instructed and examined in English separately. The professors pay special attention to such students and their difficulties and help them in every manner.

3. As per the suggestion of peer team the institution had submitted the proposal of Remedial Courses for the weaker students to the UGC. The various departments identify the weaker students from backward communities in their subjects and provide extra coaching to these students.

4. In order to review the academic performance of the teachers, the college collects information about the personal academic career advancement through the annual reports such as Career Advancement of Faculty and Self Appraisal Report of the teacher. The college collects the feedback reports from the students about the performance of the teacher. The Principal takes the review of the results of the previous university examination of each subject and gives the instructions and guidance accordingly.

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

3.1 Promotion of Research

3.1.1 Is there a Research Committee to facilitate and monitor research activity?

If yes, give details on its activities, major decisions taken (during last year) and composition of the Committee.

Yes. The college has constituted a Research Committee to facilitate research activity. The Committee performs the following activities:

The committee creates research awareness among the faculty and students by arranging lectures.

The circulars of UGC and other funding agencies related to research are brought to the notice of all the faculty of the college.

The guidance regarding preparation of research proposals and various funding agencies is given to the faculty.

The decisions taken by the Committee are as follow:

1. The committee has decided to boost research activities among the faculty, to submit more number of major and minor research proposals to various funding agencies.
2. Sanction duty leave to the faculty for attending seminars, workshops and conferences.
3. Encourage the faculty to register themselves for M.Phil. and Ph. D . programmes.
4. Encourage the faculty to publish papers, research articles in reputed journals and books with ISSN, ISBN and newspapers.

3.1.2 How does the institution promote faculty participation in research? (providing seed money, research grants, leave , other facilities)

The college authorities grant all admissible leave facilities to faculty for attending workshops, seminars, FIPs etc and registration fee and T.A/D.A.to attend workshops, seminars etc.

Adequate budgetary provision for library is made to procure books, journals and CDs etc. required for research work.

Inter college library facility is provided by the college. The institution encourages the faculty to procure research funding from the UGC.

3.1.3 Does the institutional budget have a provision for research and development? If yes, give details.

The college makes a provision for purchase of books, journals concerned with research work. The college avails of PTAC grants of the UGC for the promotion of research among the faculty. PTAC grants which are fully utilized for promotion research.

3.1.4. Does the institution promote participation of students in research activities? If yes, give details.

The students of B.A./B.Com. part II programme are assigned small research projects in Environmental Studies where they are required to collect data by actually visiting the sites to draw valid inferences.

3.1.5.What are the major research facilities developed on the campus?

The college has internet facility for researching faculty and has established UGC-NETWORK RESOURCE CENTER for the purpose .The library quite conscientiously keeps on adding latest books, journals, CDs for the researchers. The reprographic facility is also made available to the researchers for their convenience.

3.1.6.Give details of the initiatives taken by the institution for collaborative research (with national/ foreign Universities/ Research/Scientific organizations / Industries / NGOs)

The college has taken initiatives for conducting academic and research exchange programmes with other neighborhood institutes. Some of our faculty members are working with reputed institutes. A new website www.modiscript.com has been launched for the promotion of the study of Modi Script by our student Mr.Prashant Patil .

3.2. Research and Publication Output.

3.2.1. Give details of research guides and research students of institution (No. of students registered for Ph.D. and M. Phil. fellowship / scholarship funding agency, Ph.D. and M. Phil. awarded during last five years, major achievements etc.

Dr.S.A.Gaikwad is a recognized guide for M.Phil. and Ph.D. Five students have successfully completed M.Phil. under him and have been awarded M.Phil. degree.

3.2.2.Give details of following:

a) Departments recognized as research centers

- b) Faculty recognized as research guides**
- c) Priority areas for research**
- d) Ongoing Faculty Research Projects (minor and major projects, funding from the Government, UGC, DST, CSIR, AICTE, Industry, NGO or International agencies)**
- e) Ongoing Student Research Projects (title, duration, funding agency, total funding received for the project).**

a) Departments recognized as research centers

Nil

b) Faculty recognized as research guides at the research centre

Dr.S.A.Gaikwad is a recognized guide for M.Phil. and Ph.D.

c) Priority areas for research

The priority areas for research undertaken by the faculty related to linguistic aspects of Marathi ,economic aspects of industry in Satara District ,the economics of health services in Satara District ,watershed management in Sangli District, educational problems dealt with by Hindi novelist ,life skills for personality development ,entrepreneurship among women in Satara and the study of policies of the historical state heads etc .

d)Ongoing faculty Research Projects- Minor Research Projects

1. Prof. R.K.Chavan(Dept. of .Geography) is doing research on ‘Watershed Management for Sustainable Rural Development in Sangli Disrict’. He has received an amount of 1,05,000 out of the sanctioned amount of 1,10,000.

2. Prof.G.G. Katkar (Dept. of History) is doing research on ‘Sardar Parshurambhau Patwardhan yanche Karnatakwishayak Dhoran.’ He has received an amount of ₹ 75,000 out of the sanctioned amount of ₹ 90,000.

3. Prof. R.M. Ghadage (Dept. of Economics) is doing research on ‘A Study of Problems and Prospects of Rural Industries in Satara District’. He has received an amount of ₹ 27500 out of the sanctioned amount of ₹45000.

4. Prof. Dr. D.B. Gaikwad (Dept. of Marathi) is doing research on ‘Solapuri Boli Bhashecha Bhashashastriya Abhyas’ He has received an amount of ₹ 95,000 out of the sanctioned amount of ₹ 1,15,000.

5. Prof. Ms. S.N. Kambale (Dept. of Hindi) is doing research on ‘Maitreyi Pushpake Upanyasamein Shiksha Samasyaye’ She has received an amount of ₹ 70,000 out of the sanctioned amount of ₹ 90,000.

6 Prof. J.I. Momin (Dept. of Education) is doing research on ‘Scholastic and Co-Scholastic Life Skills Development Activities in Satara District’ He has received an amount of ₹85000 out of the sanctioned amount of ₹1,10,000.

7. Prof. R. P. Chetiwal (Dept of Commerce) is doing research on ‘An Analytical Study of Entrepreneurship Development among Women in Satara District’. He has received an amount of ₹ 75000 out of the sanctioned amount of ₹ 1,05,000.

8. Prof. V.A. Pawar (Dept. of Economics) is doing research on ‘Utilization of Rural Public Health Services in Satara District’. He has received an amount of ₹ 27,500 out of the sanctioned amount of ₹ 45000.

9. Prof. R.B. Satpute (Dept. of History) is doing research on ‘Policy of Madhavrao Peshawa I Regarding Karnataka in South India.’ He has received an amount of ₹ 47,500 out of the sanctioned amount of ₹ 60,000.

All the above research projects are funded by the UGC and a total amount of ₹6,17,500 has been received out of the sanctioned amount of ₹ 7,70,000.

9 Professors of our college staff comprising of 17 professors have undertaken the Minor Research project. Proposals for 3 more research projects have been submitted the UGC.

e) Ongoing student research projects (title, duration , funding agency, total funding received for project)

The students of B.A./B.com. part –II undertake various research projects on different topics as part of their curricular activity .They bear the expenses for the projects on their own.

3.2.3 What are the major achievements of research activities of the institution (Findings contributed to subject knowledge, to the industry needs, community development, patent etc.)

The research carried out by various faculty has contributed to increase the subject knowledge of the faculty ultimately benefiting the students. The findings of research done by the professors of Economics and Commerce are helpful to the industry and banking sector. The findings of research done by the professor of Geography can be helpful to the agrarian community. The research done in the field of language helps to understand the nature of language in a much better way .The research done in the field of history helps to reveal the aspects and understanding of historical issues.

3.2.4 Are there research papers published in referred journals by the faculty? If yes, give details for the last five years including citation index and impact factor.

The following papers have been published by the faculty during the last five years.

Prin. Dr. Y.S. Patne published ‘ Ranpalkhi Ek Bhavramya Shailit Sakarleli Aksharyatra’,(Aksharbandh Prakashan,Nira Pune I.S.S.B.N -987-81-905639-5-6 Publicaion No.14 Jan.2010) and ‘Ekameka Grantha Dewu’ Shivaji University Kolhapur 2007.

Prof. R.K. Chavan published 'Year 2005 -Floods in Maharashtra –Micro level Study.' Indian Geographical Journal-vol.No.83 June and December 2008 page No.1,2.

Prof. R.B.Satpute published "Nana Fadanisanhe Marathyanhya Etihastil Yogyata."(Akhil Maharashtra Etahas Parishad Pune).

Prof. J.I.Momin published "Maharashtrachya Shaikshanik Vikasachi Watchal in Jadan Ghadan.

Prof. V.A.Pawar published 'Development of Co-Operative Milk Unions In Satara District' 'Managing Dairy Co-Operative in India' –Serial Publications, New Delhi.

Prof. B.B.Jadhav published 'Toulanik Sahityabhas' in Vicharbharati Pune – (National)and 'V.Madgulkar and F.Renu yanchya Kathanche Tolanik Mulyamapan' Prabhodanpatrika Ichalkaranj (Kolhapur) –National

Prof. U.M. Lokhande published .1. "Market Analysis of Domestic Solar Equipments :-A study with references to Satara District."(Patron –ISSN-0976-2000 Oct-Nov. 2010Volume I-Issue VII,VIII),2."Sour Urja :Upbhoktyancha Manasashastriya Drushtikon."(Patron –ISSN-0976-2000 Oct-Nov. 2010Volume I-Issue IX) and 3."Satara Jillhyatil Sour Urja upakarracha Gharguti Waparasamandhichya Bajarpethanchae Vishleshan(Arthasanwad - ISSN-08452-2011 Jan.March. 2011 Volume 34- Ank-4).

Prof.Dr. Ms. M.B.Jadhav published 'Nagarjun Ek Rachandharmi' Swaraj Publication, New Delhi. ISBN- 978-81-920330-5-1pp430.

3.2.5 Give list of publication of the faculty.

a)Books b)Articles c) Conference/Seminar Proceedings d)Course materials (for Distance Education) d) Software packages or other learning materials e) Any other (specify)

Books

Sr. No	Name of the Faculty	Title of the Book
1	Dr. Y.S.Patne	1) Shekoti (Novel), 2) Swayamshilpi
		3)Swargangechya Kathi (Drama)
		4)Sunder Jaganyasathi 5)Udyachya Anandasathi
		6)Chaitanyache Chandane 7)Shivsumane
		8)Satyashodhak Tendulkar 9) Vivekdeep
		10)Zep 11) Sahawe Sukh 12) Jagachya Kalyana
	Dr. S.A. Gaikwad	1)Jainendra ke Katha Sahitya mein Chitrit Samajik Samasyaye 2)Gunjan (Kawitasangrah)
		3)Watchal (Anthology of Stories)
		4)Sant Sena Darshan 5)Shodhavividha
		6)Sahitya Aswad 7)Indradhanu
		8)Triveni 9)Sankalp
2	Prof.S.G.Chavan	1)Glory of the Divine Name
		2)Marching on to Serve
3	Dr.D.B.Gaikwad	1)MPSC Marathi
		2)SET/NET Paper No.2,3
4	Dr.B.B.Jadhav	1)Rayatcha Nandadeep :Samajbhushan Balku Anna

Articles / Textbooks:

S. N.	Name of Faculty	Article
1	Dr.M.B.Waghmode	Shivaji University SIM for Economics Textbook for Economics for YCMOU
2	Prof.P.V.Satpute	Shivaji University Textbook and SIM for English for B.A.Part –I, II,III , M.A.-I,II , B.Com-I,II

		Bharati Vidyapeeth, Pune. B.A.Part –I.
3	Prof.R.M.Ghadage	Shivaji University SIM for Co-Operation B.A.Part-II (Marathi,English Version)B.A.Part-III History of Economic Thought (Marathi,English Version)
4	Prof.V.A.Pawar	‘Development Banks’ published in Shivaji University SIM for .B.Com. II

c) Research papers presented/read in Conference/Seminar Proceedings.

Department	Uni./State	National	International	Total
English	1	2	-	3
Hindi	-	5	-	5
History	2	-	-	2
Marathi	5	8	-	13
Economics	2	6	-	8
Geography	-	3	1	4
Education	-	1	-	1
Commerce	-	1	1	2
Total	10	26	2	38

Course material (for distance education)

Sr.No	Name of the Teacher	Article/ Textbooks
1	Dr.M.B.Waghmode	Shivaji University SIM for Economics Textbook for Economics for YCMOU
2	Prof.P.V.Satpute	Shivaji University SIM for English for B.A.Part –I, II,III, M.A.Part-I,II, B.Com.Part –I,II Bharati Vidyapeeth,Pune B.A.Part –I,B.A.Part-III
3	Prof.R.M.Ghadage	Shivaji University SIM for Co-Operation

		B.A.Part-II (Marathi,English Version) B.A.Part-III History of Economic Thought (Marathi,English Version)
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e. Software packages or other learning material

Nil

f. Any other (Specify)

Our faculty publish their articles in newspapers and periodicals on various subjects.

3.3 Consultancy

3.3.1. List the broad areas of consultancy services provided by the Institution during the last five years (free of cost and/or remunerative). Who are the beneficiaries of such consultancy?

Prin.Dr.Y.S.Patne has given consultancy services in YASHADA-A Training Institute for the Maharashtra Government Officers. We run a Pre –Police recruitment training programme for minority classes sponsored by Govt. of Maharashtra. Prin.Dr.Y.S.Patne, Dr.S.A. Gaikwad, Dr.M.B.Waghamode, Prof.P.V.Satpute provide consultancy services to the Police Department of Satara district.

Some of our faculty work on the various Government committees such as the Advisory Committee of BSNL, Pathyapustak Nirmiti Mandal Pune and other NGOs and make use of their expertise for their guidance.

Prof.S.G.Chavan has rendered his services as a translator to the Election Commission of India.

Prof.P.V.Satpute provides consultancy in Spoken English for the newly recruited policemen in Satara district. He also does the work of translation of important documents of the police department and has written a book on the recruitment in the police department.

Prof. Sandip Patil is a coach for ladies football team and shooting team.

The Competitive Exam cell and Career Counselling Cell in the college provides free consultancy services to the students aspiring to enter the civil services about the examination and career opportunities. Prof.R.K.Chavan, Prof.J.I.Momin and Prof.R.P.Chetiwal have given guidance to the students about Life Insurance Schemes and their significance in life.

Prof. J.I.Momin guides the students about Personality Development while Prof. Ms.S.N. Kamble and Dr.Ms.M.B.Jadhav provide guidance about Women Empowerment.

The N.S.S Department surveyed the students not able to enroll themselves for higher education and provided them guidance about the facility of external registration to Shivaji University. The N.S.S department organizes various lectures for the villagers on the importance of sanitation, bunding programmes etc.

Department of Marathi and Department of Commerce provided free consultancy services to the BPL women about self help groups.

The students of the college, women at large, villagers and farmers were the beneficiaries of the consultancy services provided by the college.

3.3.2 How does the institution publicize the expertise available for consultancy services?

The college propagates the information about the consultancy services through various functions organized in the college, in parent-teacher interactions etc. Along with these, the following measures are used for the purpose.

1. Prospectus and Institutional Website
- 2.Principal's address
- 3.Vidyamrit annual magazine
- 4.Display Boards
5. Notice Boards
6. Local News Papers Local TV Channels and Local Radio etc.
- 7.College Website.

3.3.3 How does the institution reward the staff for the consultation provided by them?

Faculty showing significant contribution in consultancy is felicitated in the general functions of our college.

3.3.4 How does the institution utilize the revenue generated through consultancy services?

The revenue generated through some of the consultancy services is utilized for the infrastructural development of the college.

3.4 Extension Activities

3.4.1 How does the institution promote the participation of students and faculty in extension activities? (NSS, NCC, YRC and other NGOs)

The NSS Coordinators organize lectures at the beginning of the academic year to inform the newcomers about the aims and objectives of the NSS, the various extension activities carried out by the NSS Dept. The information is published in the college prospectus and Annual ' Vidyamrit' and also on the college website. Our NSS volunteers are members of Red Ribbon Club that works for awareness about AIDS and STD among young boys and girls.

Dr.M.B.Waghamode and Dr.D.B.Gaikwad were deputed on Govt. of Maharashtra committee for Gramswachata Abhiyan as N.S.S. programme Officer.

The students are informed about the additional marks /credit given to them for their services in the NSS for getting admission to several courses.

The participation of faculty is ensured by framing the committee.

NSS department brings awareness and motivates students and faculty for participation in social work.

3.4.2 What are the outreach programmes organized by the institution? How are they integrated with the academic curricula?

The college organizes a number of outreach programmes for the benefit of all its stakeholders. They include workshops, training and awareness programmes, adoption of villages, exhibition and survey programmes in the vicinity of the college, and in NSS regular visits, annual camps and special camps.

The outreach programmes undertaken by students are considered as a part of field work in some extension programmes.

Tree plantation, construction of small vanarai bunds and small road construction are the part of extension work carried out in NSS.

Major outreach programmes organized by the college:

Prin. Dr. Y.S. Patne has delivered number of lectures on various issues like eradication of superstitions, awareness about the works of literature, Art of life etc.

The NSS department organises a large number of community services such as Blood Donation Camps, National Pulse Polio Drives, Social Service Camps, Tree Plantations, Gram Swacchata Abhiyan (Clean Village campaign), celebration of various significant days and events and cleaning of the campus.

3.4.3 How does the institution promote college-neighborhood network in which students acquire attitude for service and training, contributive to community development?

Our college is located in the heart of the city surrounded by residences and shops etc. Our students receive value-based education from the faculty through their lectures and example. An incident must be mentioned in this context.

A huge peepul tree near the college collapsed on the huts under it with people inside them. Our students rushed to the site and helped to take out the people caught

under the tree and took them to the nearby Samartha Hospitals for treatment. Some of the students rushed to the M.S.E.B. office to ask them to cut the electric supply to the huts. This spontaneous response in disaster management shown by our students was much appreciated by the society, the media and the civil administration.

A number of our faculty have delivered speeches and talks on radio for the benefit of society on issues of social importance.

The NSS units of the college actively participate in the following community services

- a. Blood Donation Camps.
- b. Plantation Programmes.
- c. Literacy Mission.
- d. Community Health Programmes.
- e. HIV/AIDS Awareness Programmes.
- F. Save Girl Child Champaign.

3.4.4 What are the initiatives taken by the institution to have a partnership with University / Research institutions / Industries / NGOs etc. for extension activities?

Several extension activities are organized in association with the University, Industries and social workers.

NSS Camps are organized with the financial assistance given by the University. Various extension activities under Lead College Scheme are also sponsored by the University.

Our college is associated with the Department of Adult and Continuing Education and Extension Work, Shivaji University. The various courses are run in the institution such as Fashion Designing, Pre-primary Teacher training course. Library Management Course, Certificate Course in Social Work.

Our college has a collaboration with following universities

Sr.No	Name of the University	Courses
1	Tilak Maharashtra University ,Pune	C.J, B.J, M.J., B.A., B.Com.

2	Y.C.M.O.U. Nasik	B.A., B.A. (Public Service) , M.A.(Public Service), M.A.Marathi, B.Com.
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3.4.5 How has the local community benefited by the institution? (Contribution of the institution through various extension activities, outreach programmes, partnering with NGOs and GOs)

The college undertakes various extension activities under the NSS programmes which benefit the local community. The NSS implements programmes to create awareness regarding health and hygiene, sanitation, gender equality, Panchayat Raj training, social problems etc. Efforts are made to eradicate superstitions and blind faith. Life saving drives like Pulse Polio Mission, Blood Donation Camp and Conservation of environment through plantation and seed dispersal are carried out by the college. Speeches are organized to give information about disaster management.

The villages adopted by our college for NSS activities have been awarded Nirmal Gram Puraskar by the Govt. of Maharashtra. Our institution has been awarded and honored by the Govt. of Maharashtra and number of NGOs for the extension and community services.

3.4.6 How has the institution involved the community in its extension activities? (Community participation in institutional development, institution-community networking etc.)

The college seeks co-operation from the society in its various extension activities. The college organizes blood donation camps, takes out rallies on different occasions, offers monetary and other kind of help when the occasion demands and in this way establishes a close bonding with the society. As a result the society also responds positively whenever college gives a call. The NSS department plays a major role in these activities. It receives active response from the villagers in all the extension activities done during the regular visits and special camps.

3.4.7 Any awards or recognition received by the faculty / students / Institution for the extension activities?

Dr. Y.S.Patne has received ‘Adarsha Shikshak Puraskar’, State Level Award – 2006.

▶ ‘Bharatratna Dr.Babasaheb Ambedkar Dalit Mitra Puraskar’,Govt.of Maharashtra ,State Level Award – 2007-08

▶ ‘Abhinandan Puraskar’. ▶ ‘Waibhushan Puraskar’

▶ ‘Samaj Prabhodhan Sanman Award’. ▶ “Samajbhushan Puraskar.”

▶ ‘Gunawant ShikshakPuraskar- Shivaji University Kolhapur ’

▶ ‘Dr.Babasaheb Ambedkar Smruti Lekhan Award’-Amarawati.

▶ Chaitanyache Chandane ‘Best Sahitya Puraskar’ Solapur.

▶ “Rotary Club Award.”

Dr. S.A. Gaikwad has been awarded--

▶ “Dr.Babasaheb Ambedakar Smruti Samajik Sanman”- Satara.

▶ “N.H.Apate Puraskar.” ▶ “Kaviratna Puraskar”-Rawangaon.

Prof.L.A. Patil has been awarded “ Granthashikshak Puraskar .”

Dr. M.B. Waghmode has been awarded “Samajbhushan Purskar.” and the ‘National Human Welfare Award. Dr. Waghmode M. B. had selected on various committees of government organisation i.e. Urban Hygiene Programme,

Mr.C.D. Dhanwade has been awarded “Pritisangam Dnyanprabhodhini Trust Karad–Swami Vivekanand Puraskar-.” ▶ “Dr.Babasaheb Ambedkar Sadbhawana Puraskar.” Dombiwali Mumbai. ▶ “Jankalyan Gourav Puraskar”-Kolhapur

▶ “Jeevangourav Puraskar”- Kolhapur. ▶ “Rajyastariya Gourav Puraskar”-Wardha.

▶ “Sindhudurga Gourav Puraskar”-Karad.▶ “Kokan Gourav Puraskar”-Karad.

▶ “Bharatratna Sardar Vallabhabhai Patel Puraskar”-Pune

Dr. D.B.Gaikwad has been awarded ‘Best N.S.S. Programme Officer’ by the University and felicitated for his expertise and guidance in ‘Nirmal-Gram Abhiyan’ by the Government of Maharashtra.

Mr. Suraj Kirtikar (B.A.II.) has been awarded “Prin.Dr.Shivajirao Bhosale Maharashtra Karandak.”

3.5 Collaborations

3.5.1 Give details of the collaborative activities of the institution with the following organizations:

a) Local bodies/community b) State c) National d) International e) Industry f) Service sector g) Agriculture sector h) Administrative agencies i) Any other (specify)

Details of the collaborative activities of the institution are as follow:

S.N.	Nature/Name of the organization	Collaborative activities
A	Local bodies/community	
1	Gram Panchayat Gawdi ,Patkhal, Angapur, Tasgaon, Karandi, Ambawade.	Social Service
2	Satara Municipal Council ,Satara.	
3	YCMOU Nashik	Competitive exam.
4	Shivaji University ,Kolhapur	Adult and Continuing Education.
5	Shivaji Uday Mandal	Sports
6	Dept. of Police Satara District.	Chatra-PoliceMitra Yojana
7	Rotary Club Satara.	Career Guidance Cell.
8	District Co-operative Board	District level elocution competitions
9	The Satara D.C.C. Bank.Ltd.	Employment Opportunities
10	Shriram Computers, Satara .	Computer courses
B	State	
1	YCMOU, Nasik, TMV Pune.	Distance Education Programme.

		GSAT-3
2	Siddhi Vinayak Charitable Trust, Mumbai	Provision of textbooks to poor and needy students
C	National	
1	Shivaji University, Kolhapur	Cluster College Activity. National Conference on Translated Literature.
D	International	
	Proposed International Seminar on Comparative Literature.	UGC
E	Industry	
1	Industrial Units in MIDC, Satara.	Consultancy
F	Service sector	
1	Lions Club, Satara.	Blood Donation Camp
2	Mauli Blood Bank ,Satara.	HealthCare, Eye camp etc.
G	Agriculture sector	
	Z.P. , Panchayat Samiti, Dept. of Agriculture	Vanrai Bunding, Plantation
H	Administrative Agencies	
1	Z.P.Satara. Panchayat Samitee, Satara. Special NSS Camp, Tasgaon.	Panchayat Raj Guidance Workshop for the Sarpanch, sanitary pits, cleaning of gutters and villages, Adult Education – classes for illiterate adults above 45 years.
I	Any other (specify)	
	Nil	

3.5.2. How has the institution benefited from the collaboration?

Our institution has received financial assistance from Banks, Industries, NGOs like Rotary and Lions Club and Govt. bodies like Z.P. Satara, Panchayat Samiti,

Satara and Satara Municipal Council for organizing workshops, conferences, seminars, special camping programmes etc.

Thousands of students of our college have been benefited by Siddhi Vinayak Charitable Trust Mumbai. The trust supplies complete sets of textbooks to the poor and needy students of our college every year. Our extension activities in the adjoining areas of the college help to fetch the students to take admission in our college.

The institution has received financial help of ₹ 5,00,000 from Chief Minister Fund and ₹ 1,00,000 from R.C. fund of Home Ministry of Govt. of Maharashtra ₹2,00,000 for the construction of college building. The institution has also received ₹ 5,50,000 from Mr. Anantrao Halgekar, an Industrialist for the construction of library building.

The college gets feedback from the collaborating organizations which are helpful in making suggestions while framing and modifying the syllabi of various subjects. Industries in MIDC Satara offer a warm welcome to our visiting students aspiring to get a job in the industrial sector.

A number of students were absorbed in following industries through interviews. Top Gear -Satara, Cooper Industries Satara, Reliance Insurance Company, Infosys BPO, AVIVA Insurance, Thermax Ltd. Pune., Okasa Ltd. Satara etc.

3.5.3 Does the institution have any MOU/MoC/ mutually beneficial agreements signed with

- **Other academic institutions**
- **Industry**
- **Other agencies**

The Shivaji University, Kolhapur has entered into an MOU with Infosys and our college has benefited from the MOU since some of our students have been employed in Infosys through this scheme.

Our college has entered into MOUs with YCMOU Nasik for B.A., B.Com., B.A. Public Service, M. A. Public Service, M. A. Marathi, with TMV Pune for C.J.,B.J.,M.J.,B.A.,B.Com and with Shriram Computers Satara for various computer courses.

3.6. Best Practices in Research, Consultancy and Extension

3.6.1 What are the significant innovations / good practices in Research, Consultancy and Extension activities of the institution?

There is an increase in the number of research projects undertaken by the faculty and in the resource mobilization from the funding agencies. Our faculty does not lose any opportunity to participate in seminars and workshops for quality enhancement and present research articles and papers. The NSS department through regular visits and special camps carries out various extension activities which are reciprocally beneficial.

For Re-accreditation:

1. What were the evaluative observations made under Research, Consultancy and Extension in the previous assessment report and how have they been acted upon?

Evaluative observations

- The teachers could be encouraged / motivated to undergo advance training and study programmes. The facilities of UGC could be utilized for faculty development.
- More number of teachers with Ph.D. degree could be a source of inspiration to the students.
- Monitoring and the management could concentrate in reviewing the activities of the college for academic advancement. For example, publications in professional journals, participation in national and international seminars and organizing departmental workshops/ colloquium etc., are to be encouraged.

Action Taken

A Research Committee has been constituted to boost research activities.

Faculty have been encouraged and motivated to take up more number of research projects resulting in noticeable growth in research activity. 9 minor research projects have been sanctioned by the UGC worth ₹ 7,70,000 and projects worth ₹ 6,17,500 are in progress.

Four members of the faculty have registered themselves for Ph.D. and one member for M.Phil. They have started with their research work. One of our faculty has been awarded M.Phil. Degree in 2006. The institution gives preference to the research degree holders while making appointments on the vacant posts.

Teachers have been motivated to organize and attend seminars, workshops etc. Consequently there has been a significant progress in this regard. The institution is fully utilizing the grants received under PTAC for promoting the faculty to participate in national and international conferences, workshops and seminars. The members of the faculty are involved in writing research papers/articles. These research papers and articles have been published in referred journals and books. Institution-industry linkages developed in the last five years have paid in terms of the placements of our students.

2. What are the other quality sustenance and enhancement measures undertaken by the institution since the previous Assessment and Accreditation with regard to Research, Consultancy and Extension?

1. While making new appointments the Management takes care to select the candidates who have research work to their credit.
2. The institution has been granted the fund of ₹4,50,000 by UGC to start UGC-NETWORK RESOURCE CENTRE. The faculty members are highly benefited from this centre in carrying out research activities.
3. Consultancy services are made available to the students free of cost through Career and Counselling Cell. The institution has been granted the fund of ₹.4,00,000 by UGC for this purpose.
4. The institution has been granted a fund of ₹1,50,000 by UGC for Day Care Centre for the benefit of the wards of inservice staff members.
5. The management encourages the faculty to participate in various seminars etc. and to publish their works in referred journals. It also takes periodic review of the progress made by the faculty in this regard. Necessary financial assistance to participate in national, international conferences, seminars, workshops etc. is provided by the institution.

6. The faculty is motivated and promoted to participate in extension activities.
7. The institution has organized a UGC sponsored National Seminar on “ Literature in Translation ; Research and Criticism.”
8. The institution also promotes the students to participate in workshops regarding the research activities.
9. A substantial amount is spent on purchasing research journals, the books on research, reference books, encyclopedia and other relevant material useful for research.

CRITERION IV: INFRASTRUCTURE AND LEARNING

RESOURCES

4.1 Physical Facilities

4.1.1 What are the infrastructure facilities?

a) Academic Activities

Adequate infrastructural facilities are available for different activities. The classrooms are equipped with white boards, lecture stands, and a provision for projectors, lap-tops, DVD players and computers etc is made.

b) Co-curricular Activities

Various courses are conducted under Adult and Continuing Education and Extension Department of Shivaji University, Y.C.M. Open University courses, Tilak Maharashtra Vidyapeeth, Pune (TMV, Pune). Courses are held on the same campus on Sundays, holidays and during vacation period. N.S.S. office, Competitive Guidance Center, Gymkhana, Library are situated on the ground-floor, while NAAC room, Career Guidance Cell are situated on the first floor.

c) Extracurricular Activities and Sports

For cultural and other academic functions, Rajarshi Chh. Shahu Maharaj Hall, equipped with a dais, digital sound system and mikes, podium etc. is available. A playground for various sports events is available at the new site of the college. The same ground is made available to outside sports organizers and for social functions.

4.1.2 Enclose the master plan of the college campus indicating the existing physical infrastructure and projected future expansions.

Master plan of the college campus showing existing physical infrastructure and projected. Expansion plan is as shown in annexure.

Annexure no -I

Floor	Big rooms	Small rooms	Description
Ground Floor	10	06	Office , Library Principal's Chamber Management Office Gymkhana, N.S.S. Office Ladies Common Room Y.C.M.O.U. Office Pat-sanstha, Classrooms Ladies and Gents Toilets(Separate)
First Floor	07	04	Staff Room Assembly Hall(Rajarshi Chh.Shahu Maharaj Hall) Class rooms
Second Floor	03	02	Class rooms

New Campus Building Annexure No- II

Floor	Big Rooms	Small Rooms	Description
Ground Floor	05	-	Classrooms Library (Proposed)
First Floor	03	-	Class rooms (under construction)

Annexure No.II

Entrance Gate

Floor	Big Rooms	Small Rooms	Description
Ground Floor	-	03	Guest room (Attached W.C. Bath) Gymkhana, Staircase Class rooms (under construction)
First Floor	01	03	Management office Class rooms (Proposed)

			Class rooms (under construction)
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Daycare Centre

Floor	Big Rooms	Small Rooms	Description
Ground Floor	-	01	Class room, Rest room

4.1.3 Has the institution augmented the infrastructure to keep pace with its academic growth? If yes, specify the facilities and the amount spent during last five years.

Yes, the college has spent following amount to keep pace with the academic growth.

The college has also started the construction of new college building at the new site which is under progress.

Particular	06-07	07-08	08-09	09-10	10-11
Building	₹ 10 967	₹ 11 672	₹ 10 142	₹ 149 63	₹ 2427 3
Furniture	₹ 57 750	₹ 85 050	₹ 13 450	₹ 744 35	₹ 2722 5
Library	₹ 17 9227	₹ 15 9113	₹ 14 7335	₹ 147 335	₹ 1040 24
Comp. and equipment	₹ 61 000	₹ 43 100	₹ 99 895	₹ 598 56	₹ 2118 200

4.1.4 Does the institution provide facilities like common room, separate rest room for woman students and staff?

Yes, there is a common staff room for the teaching staff with tea club facility- and separate restroom for women staff. There is a separate restroom for female students.

4.1.5 How does the institution plan and ensure that the available infrastructure is optimally utilized?

The Senior College is conducted in the morning session, commencing at 7.30 am to 1.30 pm .The junior college is held after that in the afternoon session. The classes of the courses conducted under Adult and Continuing Education, the YCMOU and TMV are held on Sundays and holidays and during vacations. Remedial classes are conducted by the faculty as per the convenience and availability of classrooms. The college building is made available for the government exams, bank exams, for polls etc. whenever necessary. The new college ground is also made available for various social, cultural and sports activities on demand.

4.1.6 How does the institution ensure that the infrastructure facilities meet the requirements of the differently-abled students?

A provision of ramp for the differently-abled students has been made in the new building of the college. We try to keep the class rooms on the ground floor for the differently-abled students. Separate toilets for differently-abled female students

4.2 Maintenance of Infrastructure

4.2.1 What is the budget allocation for the maintenance of (last year's data)

Budget allocation for the maintenance in the year 2010-11

<i>Sr.No.</i>	<i>Particulars</i>	<i>2010-11</i>
1	Land	Expenses are met with by the Sanstha
2	Building	₹ 24273
3	Furniture	₹ 83000
4	Equipment	₹ 40000
5	Computers	₹ 13500
6	Vehicles	Nil

4.2.2 How does the institution ensure optimal utilization of budget allocated for various activities?

The institution has a good internal co-ordination and monitoring mechanism through the meetings of Local Management Committee and the periodic meetings of the committees ensure optimum utilization of budget allocated for various activities. A review of the expenditure is taken towards the end of the year to take necessary steps in the matter.

4.2.3 Does the institution appoint staff for maintenance and repair? If not, how are the infrastructure facilities, services and equipment maintained?

The institution appoints the staff for the maintenance of the infrastructure on contract basis. For maintenance of Library and electric equipments the same procedure is followed. NSS volunteers make significant contribution in keeping the college premises clean and healthy. The college has made a contract with Microlink Softwares, Satara for the maintenance of the computers.

4.3 Library as a learning Resource

4.3.1 Does the library have a Library Advisory Committee? What are its major responsibilities?

There is a Library Advisory Committee for 2010-11 is shown below:

1	Prin. Dr. Y.S.Patne	President
2	Prof. L. A. Patil Librarian	Secretary
3	Prof. R.P. Chetiwal	Member
4	Prof. J. I. Momin	Member
5	Ms. S.S.Ranjane	Member

	(Student Representative)	
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The committee frames rules for the students regarding the use of the library, purchase of books and magazines and considers steps for the effective use of the library by the students and the faculty. The decisions in these matters are taken in the meetings of the Library Advisory Committee.

4.3.2 How does the library ensure access, use and security of materials?

The library is open for eight hours on all working days. There is a Reading Room for the students and the students can get books, magazines, newspapers etc. by depositing the identity card. The students can take books to their homes by depositing borrower card. The new arrivals are displayed on the notice board. However the students can get admission into the library only by obtaining permission of the Librarian. There is a separate Reading Room for the professors.

The books are kept in the cupboards and only authorized staff can have access to these cupboards for the purpose of security. The book binding of the volumes of books is done at regular intervals and measures like special sprays , pest control treatment are taken for the preservation of the books in the library. The door is securely locked and the recently installed CCTV cameras monitor security of the library and the campus.

4.3.3 What are the various support facilities available in the library? (Computers, internet, band width, reprographic facilities etc.)

The library provides support facilities such as computers (03) and the DVDs, CDs, etc. There is a TV set in the library. The reprographic facility is provided in the library. There is, a printer, scanner and invertor in the library.

4.3.4 How does the library ensure purchase and use of current titles, important journals and other reading materials? Specify the amount spent on new books and journals during the last five years.

The library invites demands and suggestions from various departments for the purpose of purchase of books and magazines and periodicals.

Year	Text Books	Reference books	Journals	Amount
2004-05	531	374	09	₹ 34243
2005-06	582	282	06	₹ 107572
2006-07	377	372	31	₹ 179227
2007-08	1195	356	29	₹ 159113
2008-09	968	346	25	₹ 147335
2009-10	194	524	35	₹ 127824
2010-11	85	244	11	₹ 104024

4.3.5 Give details on the access of the on-line and internet services in the library to the students and faculty? (Hours, frequency of use, subscriptions, licensed software etc.)

The library has installed the licensed version of Libraria Library Software developed by M.K.C.L. Pune. The library also has a Broad-band connection of internet services. The internet facility is used for completing the projects, preparing seminar papers etc. The internet facility is provided to the students in the language laboratory. Library timings 8.15 am to 3.15 pm. Internet facility is available in the library for the students.

4.3.6 Are the library services computerized? If yes, to what extent?

The work of preparing computerized list of the library books and data feeding is under progress.

4.3.7 Does the institution make use of INFLIBNET/DELNET/IUC facilities? If yes, give details.

No.

4.3.8 What initiatives are taken by the library staff to enrich the faculty and students with its latest acquisitions?

The list of New Arrivals is published on the notice board of the library. New books are physically displayed in the library. The library organizes exhibitions of books on special occasions.

Our library has started a unique scheme named “ Best Reader of the Year”. The library committee scrutinizes the library records and selects two students from open category and two from reserved category for this award. The selected student is given a certificate, a trophy and books worth ₹ 500. The same scheme is also implemented for the professors. The professor is given a Roll of Honour, a trophy and books worth ₹ 1000.

4.3.9 Does the library have interlibrary borrowing facility? If yes, give details of the facility.

As and when necessary our library makes use of the Barrister Balasheb Khardekar Library. Shivaji University, Kolhapur. The same is true of other college libraries in the city. We have made contract with the library of L.B.S. College, Satara. for lending and borrowing the necessary books for the benefit of the students and the faculty of both the colleges.

4.3.10 what are the special facilities offered by the library to the visually and physically challenged persons?

One blind student named Sharad Kadam is provided with free text book sets, Tape-recorder and cassettes. A student records the lessons and the relative material on the cassettes which in turn is used by the blind student. Other physically challenged students are given the required help.

4.3.11 List the infrastructural development of the library over the last two years.

The student reading room has been equipped with necessary new furniture. For the teachers also a separate journal section has been made available. The computer with internet facility has been provided for the faculty. The VCDs and DVDs of various subjects have been added to the library.

Amount spent on infrastructural development of the Library:

No	Particulars	2009-10	2010-11
1	Furniture	₹ 18100	₹ 10000
2	Computers	₹ 90000	--
3	Printer	₹ 7000	--
4	Libraria Software	--	₹ 26000
5	Computers for the faculty/ students	--	₹ 75000
6	Internet Connection	--	₹ 2000
7	CDs/DVDs etc.	₹ 2838	₹ 1237
8	Invertor	--	₹ 32000
	Total	₹ 117938	₹ 146237

4.3.12 What other information services are provided by the library to its users?

The library provides newspaper clippings and reference services. Advertisements about employment also are displayed on the notice board. The library specially prepares sets of university question papers of various classes, for the ready reference of students as well as the faculty.

The library pays special attention to the students who participate in elocution and debate competitions and provides them with the relevant books. Internet, e-books, new arrivals showcase, book exhibitions are the other services provided by the library.

The library gives encouragement to the students of similar likes and aptitudes to come together, read and discuss matters such as new books, new ideas, new social disputes etc. to make their awareness and understanding more fruitful.

4.4 ICT as Learning Resources

4.4.1 Does the institution have up-to-date computer facility? If yes, give details on the available hardware and software (Number of computers, computer-

students ratio, stand alone facility, LAN facility, configuration, licensed software etc.)

The college has a computer laboratory equipped with 20 computers. It is also used as language laboratory which is fitted with Linguaphone English units for bettering skills in conversational English and grammar. The office has six computers interconnected with LAN. Biyani and Co. Kolhapur has provided the licensed copy of the software for office automation. There are three computers in the library with the licensed copy of the M.K.C.L. software. The Career and Counselling Cell has one computer with the Broadband internet facility. One laptop each is provided to the Department of English, Marathi, Hindi, Social Sciences and Commerce. There are 17 computers available for the students.

4.4.2 Is there a central computing facility? If yes, how is it utilized for staff to students?

Yes, central computing facility is available in the college with Broadband Internet connectivity. The various departments also have this facility. This computing facility is utilized by the staff and students in the following manner. :1. Database preparation: student record, departmental records, timetable etc. 2. Preparation of marksheets 3. Examination work- preparation of question papers, maintenance of examination record, 4. Preparation of college time-table.

4.4.3 How are the faculty facilitated to prepare computer-aided teaching/learning materials? What are the facilities available in the college for such efforts?

The various departments have been provided with Laptops which are used by the teachers. The teachers also make use of the printer, scanner ,digital camera ,video camera whenever necessary for preparing teaching/ learning materials. The faculty also make use of the e-books and DVDs etc.

4.4.4 Does the institution have a website? How frequently is it updated? Give details.

The college has developed its own Website and www.artsandcommercecollegesatara.com ac.college@rediffmail.com is email address. The website is updated from time to time.

4.4.5 How often does the institution plan and upgrade its computer systems? What is the provision made in the annual budget for update, deployment and maintenance of the computers in the institution?

A fund of ₹ 2,53,541/- has been reserved for the update, deployment and maintenance of the computers in the 11th UGC Plan of the college. An amount of ₹ 2,11,850/- has been expended for the purchase and updation of office and library softwares and internet connectivity. Every year 10 to 15 computers with latest configuration are purchased. Sufficient provision for this purpose is made at the time of the allocation of the budget. The company- Microlink Limited ,Satara, has been appointed for the maintenace of the computers.

4.4.6 How are the computers and their accessories maintained? (AMC etc.)

The college has entered into a contract with Micro Link Ltd. Satara for the maintenance of the computers and their accessories.

4.5 Other Facilities

Give details of the following facilities:

- a) Capacity of the hostels(to be given separately for boys and girls)
- b) Occupancy
- c) Rooms in the hostel (to be given separately for boys and Girls)
- d) Recreational facilities

e) **Sports and Games (Indoor and Outdoor) facilities**

f) **Health and Hygiene (Health care centre, Ambulance, Nurse, Qualified Doctor) (Full time / Parttime etc.)**

DETAILS OF HOSTEL FACILITY

UGC sanctioned new Ladies Hostel building is under construction and almost 80% of the work is completed. The area of the two floors admeasures 1022.37 sq.mtr.

Annexure no-II is enclosed

Floor	Big Rooms	Small Rooms	Description
Ground Floor	03	08	■ Dining hall ■ Kitchen rooms ■ Reading room ■ Store room ■ Sick room ■ Visitors' room ■ Servant room ■ Scavenger's room ■ Toilets ■ Staircase – Ramp
First Floor	-	09 02 02	Seaters' rooms Common rooms W.C. Bath (Two Units) Staircase
Second Floor		04 01 01 01	Seaters rooms Common room Common W.C. bath unit Stair Case

a) Capacity of the hostel. (to be given separately for boys and Girls)

The Ladies Hostel will accommodate 36 girl students.

b) Occupancy

At present the hostel is under construction hence there is no occupancy.

c) Rooms in the hostel (to be given separately for boys and Girls)

Ground Floor 11 and First Floor 09+02

d) Recreational facilities

In ladies hostel there is a provision for recreation hall with TV set, Newspapers and magazines etc.

e) Sports and Games (Indoor and Outdoor) facilities

The college has a Kabaddi playground, a Volleyball Court, Cricket net practice pitch, Long Jump Pit and Kho-Kho ground on the new campus of the college. The facility for indoor games like Chess, Table-Tennis and Carom is available for the students and staff. A proposal for the construction of a Multipurpose hall consisting of a Badminton court and an outdoor Basketball court worth ₹ 90,00,000 has been submitted to the UGC.

f) Health and Hygiene (Health Care centre, Ambulance, Nurse, Qualified Doctor) (Full time/part time etc.)

The college has Samartha Hospitals Pvt. Ltd. in the vicinity of the college, within a walkable distance. The students and the faculty can avail of the medical services of this hospital if and when necessary. First-aid box is kept ready in the college for minor medical treatments. Facility of clean drinking water as well as separate toilet facility for boys and girls are available in college premises.

4.5.2 How does the institution ensure participation of women in intra and inter-institutional sports competitions and cultural activities?

Sports Events

The college makes special efforts to ensure that the girl students of the college are given encouragement and facilities for participating in various sports events at zonal, Inter-zonal, State and National level. The special coaches for various games have been provided to women sports players. A special one day workshops on women wrestling and kabbadi were organized. One day workshops on Yoga were also arranged for women to strengthen physical and psychological fitness. Our girl

students have not only participated but have captained the teams at State and National level games.

1. Ms. Sonali Ghorapade – Captain – Kabbadi team – Maharashtra.State.
2. Ms. Sumyya Shaikh – National level Kabaddi team member
3. Ms. Dipika Kotiyan – Athletics – Ashwamedha – 2009-10
4. Ms. Ashwini Kshirsagar – Weight Lifting – National Games – 2008-09

Cultural Events

To encourage women students to participate in various cultural competitions viz. Singing, Dancing, Instrument playing, Performing arts etc. Various workshops, lectures of eminent theatre artists have been arranged in the college. Various Cultural programmes have been arranged every year in the college to boost women participation in different cultural programmes. All these programmes have been taken notice of and given wide publicity by the print and electric media. Number of our girl students have brought glory to our institution by winning prizes at University Level Cultural Competitions e.g.

1. Ms. Vibhavari Vaidya - Classical Dance - Youth Festival of Shivaji University.
2. Ms. Pallavi Ranade - Classical Singing - Youth Festival of Shivaji University.
3. Ms. Snehal Dayal-Tabla Player- Youth Festival of Shivaji University.

4.5.3. Give details of the common facilities available with the institution (Staff room, day care centre, common room for students, rest rooms, health centre, vehicle parking, guest house, Canteen, telephone, internet café, transport, drinking water etc.)

1. The institution has a common Staff room with the capacity to accommodate 20-30 members. It has an attached kitchenette and toilets. Daily newspapers are made available in the Staff room.

2. A provision for Day Care Center has been made in the new campus.
3. There is a ladies common room with necessary amenities and facilities.
4. Separate rest rooms are provided for boys and girls and also for the teaching and non-teaching staff.
5. First-aid box is kept ready for minor treatments. For emergencies the services of Samartha Hospital which is close to the college are used.
6. Vehicles of the faculty and the students are parked outside the college building and also across the road in the open space available. Ample space available for parking in the new college building campus will be properly used for parking the vehicles of the faculty, staff and the students.
7. The provision of guest house has been made in the new campus.
8. Since the college is located in the city canteen facility is available near the college.
9. The facility of the PCO is available in the college.
10. The facility of Broadband internet is available for the faculty and students.
11. Since the college is located in the city the facility of transportation is easily available. All modes of transport like city bus, auto rickshaw are available. Special provisions are made to make bus passes available to the students
12. Aqua Guard units have been fitted in the college for the supply of pure water to the students and the staff.
13. Principal's Chamber, staff room, office, and the library are connected with intercom facility.
14. There is Internet connection in the Library, Office and Computer Lab.

4.6 Best Practices in Infrastructure and Learning Resources

4.6.1 What innovations/best practices in ‘Infrastructure and Learning Resources’ are in vogue or adopted/adapted by the institution?

1. The institution makes optimum use of its infrastructure by running the institution in two shifts.
2. Several need based courses like Library Training Courses. Pre-Primary Teachers Training Programme. Spoken English, Fashion Designing Course, Beauty Parlor, Certificate courses in Modi Script and Social Work etc. have been introduced in order to enhance employment opportunities for the students.
3. Internet facility is made available to the students and faculty in the library and computer lab.
4. Book Exhibitions are organized on various occasions to increase the awareness among the students about the reading material available in the library.
5. Our college has introduced a unique Best Reader Award for students who make a wise and wide use of the library and also the Best Teacher Reader Award.
6. We make our sports ground in the new building available for sport events to sport clubs and gymkhans in the city and also for cultural and social programmes.
7. The infrastructure of the institution is made available to various Govt. authorities and Banks and LIC etc. for conducting departmental exams and also for the purpose of general elections.

For Re-accreditation

1. What were the evaluative observations made under Infrastructure and Learning Resources in the previous assessment report and how have they been acted upon?

Evaluative Observations:

1. A health center is to be created to meet the emergency needs of the students and staff and the doctor(s) could screen the students for physical fitness periodically.
2. The library has to be automated to the extent that visitors to library are able to use it effectively.

Action Taken

1. The college has Samartha Hospitals Pvt. Ltd. in the vicinity of the college, within a walkable distance. The students and the faculty can avail of the medical services of this hospital if and when necessary. First-aid box is kept ready in the college for minor medical treatments. Health check up camps, eye check up camps, blood check up camps and dental care camps are arranged every year.
2. The work of computerization of the library is in progress. The completed computerized records are made available for the students and the visitors. The students and the visitors can make use of atomization of library easily and effectively.

2. What are the other quality sustenance and enhancement measures undertaken by the institution since the previous Assessment and Accreditation with regard to Infrastructure and Learning Resources?

The measures undertaken with regard to Infrastructure are CCTV cameras have been installed in college premises for safety.

The construction of college building and ladies hostel is under progress at the new site of the college.

The construction of toilets has been completed on the new site of the college.

New college campus is protected by a compound wall.

Two generator sets have been installed on the new college campus.

A programme of tree plantation has been carried out on the new campus for the protection of the environment.

The measures undertaken with regard to Learning Resources are :

1. Career and Counseling Cell, UGC-NETWORK RESOURCE CENTER, are established in college.
2. The college has entered into MOUs with TMV, Pune and YCMOU Nasik. Various career oriented courses and professional courses are conducted in college. Various short term courses of The Department of Adult and Continuing Education and Extension Work Shivaji University Kolhapur are also conducted in the college.
3. The library is equipped with computer and internet connectivity to facilitate the research work.
4. The Siddhi Vinayak Book Bank Scheme has been started with the help of Siddhi Vinayak Mandir Trust, Mumbai to provide complete sets of books to the poor and needy students free of cost.
5. Proposal for Multi-purpose Hall has been submitted to UGC.
6. Every department has been provided with a laptop.
7. A number of new books , periodicals, text books, DVDs have been added to the library.
8. A Language Laboratory has been started .
9. LCD projectors, digital sound system , white boards, a spiral binding machine have been purchased.

CRITERION V : STUDENT SUPPORT AND PROGRESSION

5.1 Student Progression

5.1.1 Give the socio-economic profile (General, SC/ST, OBC etc.,) of the students of the last two batches.

The socio-economic profile of students for last two batches

Year	General	S.C.	S.T.	O.B.C.	Other	Total
2009-10	499	60	01	89	322	971
2010-11	873	34	01	91	53	1052

5.1.2. What are the efforts made by the Institution to minimize the dropout rate and facilitate the students to complete the course?

Our professors have a personal contact with the students. They try to understand the problems of the students and remedy them. If there is a financial problem, financial aid is given to the student from the Students Aid Fund. In case of personal and domestic problems the professors try to solve them by providing guidance and by and counseling the students.

Drop Out Rate

Year	Class	2006-07	2007-08	2008-09	2009-10	2010-11
Total	B.A.I	14.81	20.09	11.15	15.83	23.43
Dropout rate in %	B.A.II	8.51	21.10	14.38	11.93	15.29
	B.A.III	7.21	12.14	18.47	13.59	16.26
	B.Com.I	4.84	10.49	14.42	10.46	21.73
	B.Com.II	0.7	15.17	15.04	5.83	11.11
	B.Com.III	1.80	3.64	11.96	12.12	5.71

5.1.3 On an average, what percentage of the students progress to further studies and for employment? Give details for the last two years. (UG to PG to Ph. D and /or to employment)

Progression to further study from UG to PG

Our college runs the courses upto graduate level only. Our college provides guidance to the students for employment. For this purpose advertisements of employment are displayed on the notice board and personal guidance in this matter is given by the professors. There is a Career and Counseling Cell which organises lectures of experts for this purpose.

Due to proper guidance our students take admissions to various post graduate courses viz. law, management, M.A., M.Com. etc. Many a student are employed in various industrial units in M.I.D.C. Satara, various business organizations, Banking sector, Government offices, LIC, Defence Services, Police Dept. Education field, BPO, MIDC etc. though the college does not have a record of such employment. The part time employments are provided to the poor and needy students to complete their course.

5.1.4. How does the institution facilitate the placement of its outgoing students? What proportion of the graduating students have been employed? (Average of last five years)

We inform the students about the vacancies and provide necessary information to them. If required, personal guidance also is provided to the students. Since ours is a graduate level college, a record about the employment of the students is not maintained.

5.1.5. How does the institution facilitate and support students for appearing and qualifying in various competitive examinations? Give details on the number of students coached, appeared and qualified in various competitive examinations (Average of last five years) (UGC-CSIR-NET, SLET, GATE, CAT, GRE, TOFEL, GMAT, Civil Services- IAS,IPS,IFS, Central/State services etc.)

There is a separate Career Guidance Center and Competitive examination Centre for providing basic and preliminary information about MPSC, UPSC, and other competitive examinations. The students can also seek the admission to B.A.in Public Service of YCMOU Nashik. Lectures of various experts were arranged to guide the aspiring students.

Prof.Vasantrao Jagtap spoke on 'Preparation for competitive examinations' while Shri. Surve V.C gave 'Guidance for preliminary exams of MPSC'. Shri.Parikshit Yadav, (B.D.O. Satara expressed his views on 'Careers in Government sector'. Shri.DinkarPatil, (Dy.Director of Education ,Kolhapur) convinced the students about the 'Importance of General knowledge' and Prof.Dr. J.F.Patil enlightened the students on 'Economic Development'. Shri. Vijaykumar Kshirsagar (C.A.) guided the students about 'Career in Chartered Accountancy'. Prof.Dr. Bhalabha Vibhute gave a speech on 'Personality Development' Shri. Sandip Sutar (C.A.) spoke to the students about 'Career Opportunities in the field of Commerce'.

Pre-recruitment police training course was started in the year 2005-06. It has been specially designed for the students of minority classes and sponsored by the Central Government.

Many of our college students are working in Government, Semi- Government and Private Sector. To name a few---

Maharashtra Police Service

1. Shinde Jyotiram Ramdas
2. Mohite Pradeep Babanrao
3. Mohite Lakhan Babu
4. Khandke Jayawant Dilip
5. Ms.Pawar Shraddha Bajirao

Teachers in Primary School

- 1)Kadam Janki Ramchandra
- 2) Dhanwade Sandhya Laxman
- 3) Jadhav Swati Ramdas
- 4) Jadhav Shubhangi

In Private Sector

- 1) Chorage Ramdas Pralhad – Lucknow Company
- 2) Dhondwad Sagar Dilip – M.I.D.C. Satara
- 3) Mane Priyanka Shivdas - M.I.D.C. Satara
- 4) Bedekar Jyotsna Vishnu - M.I.D.C. Satara
- 5) Jagtap Mangesh Ampat- M.I.D.C. Satara
- 6) Mane Atul Subhash – SIMCO Company, Pune

Indian Air Force/ Army

- 1)More Sudhir Maruti
- 2) Jadhav Sagar

5.1.6 Give a comparative analysis of the institutional academic performance with reference to other colleges of affiliating university and the university average.(Pass percentage ,Distinctions, Gold medals and University Ranks, Marks obtained in relation to University average etc.) (Last five years' data)

Results of University Examinations held in March / April 2006-07

No.	Class	Appeared	Passed	Failed	% of Passing
a.	<u>Arts Faculty</u>				

1.	B. A. Part I	138	122	26	81.15
2.	B. A. Part II	129	100	29	77.51
3.	B.A. Part III	90	58	32	64.44
b.	<u>Commerce Faculty</u>				
1.	B.Com Part I	157	81	76	51.59
2.	B.Com Part II	131	105	26	80.15
3.	B.Com Part III	109	78	31	71.55

Results of University Examinations held in March / April 2007-08

No.	Class	Appeared	Passed	Failed	% of Passing
a.	<u>Arts Faculty</u>				
1.	B. A. Part I	144	127	17	88.19
2.	B. A. Part II	69	68	01	98.55
3.	B.A. Part III	88	57	31	64.77
b.	<u>Commerce Faculty</u>				
1.	B.Com Part I	185	123	52	66.48
2.	B.Com Part II	80	44	36	55.00
3.	B.Com Part III	111	95	26	85.59

Results of University Examinations held in March / April 2009.

No.	Class	Appeared	Passed	Failed	% of Passing
a.	<u>Arts Faculty</u>				
1.	B. A. Part I	223	178	45	79.82
2.	B. A. Part II	125	93	32	74.40
3.	B.A. Part III	63	47	16	74.60
b.	<u>Commerce Faculty</u>				
1.	B.Com Part I	172	120	52	69.76
2.	B.Com Part II	82	63	19	78.82

3.	B.Com Part III	72	59	13	81.94
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Results of University Examinations held in March / April 2010.

No.	Class	Appeared	Passed	Failed	% of Passing
a.	<u>Arts Faculty</u>				
1.	B. A. Part I	218	162	66	74.31
2.	B. A. Part II	124	99	25	79.83
3.	B.A. Part III	91	49	42	53.84
b.	<u>Commerce Faculty</u>				
1.	B.Com Part I	243	157	86	64.60
2.	B.Com Part II	113	89	24	78.76
3.	B.Com Part III	82	55	27	67.07

The results of university exams of held in March/ April 2010- 2011

No.	Class	Appeared	Passed	Failed	% of Passing
a.	<u>Arts Faculty</u>				
1.	B. A. Part I	196	155	46	79.08
2.	B. A. Part II	144	112	32	77.77
3.	B.A. Part III	103	52	51	50.48
b.	<u>Commerce Faculty</u>				
1.	B.Com Part I	180	152	38	84.44
2.	B.Com Part II	112	84	28	75.00
3.	B.Com Part III	99	46	33	46.46

Comparative analysis of the institutional academic performance to University average

Year	Class	University Percentage	College Percentage
2004-05	B.A. – III	70.00	48.86
	B.Com. – III	78.50	44.23
2005-06	B.A. – III	65.08	39.13
	B.Com. – III	80.72	48.60
2006-07	B.A. – III	74.55	64.44
	B.Com. – III	82.26	71.55
2007-08	B.A. – III	74.34	64.77
	B.Com. – III	88.37	85.59
2008-09	B.A. – III	77.47	74.60
	B.Com. – III	80.41	81.94
2009-10	B.A. – III	N.A.	53.84
	B.Com. – III	N.A.	67.07

2010-11	B.A. – III	N.A.	50.48
	B.Com. – III	N.A.	46.93

N.A.: Not Available

5.2. Student Support

5.2.1. Does the institution publish its updated prospectus, handbook and other student information material annually? If yes, what is the information disseminated to students through these publications?

The college publishes the updated prospectus every year. It includes all the necessary information for the students seeking admission into the college. The prospectus contains information about the syllabus, college, office and library timings, information about gymkhana, short-term courses, rules and regulations, fee structure, scholarships and freships, awards, mode of transport available to reach the college etc. The other sources of information are

College website: www.artsandcommercecollgesatara.com

and the Notice board and *Vidyamrit*.

5.2.2 Does the institution provide financial aid to students? If yes, specify the type and number of scholarships/ freships given to the students during the last academic year by the institution (other than those provided by the social welfare departments of the State or Central Governments).

The college provides financial aid to the needy and economically backward students through Student Aid Fund. There are 21 cash prizes instituted by our faculty and well-wishers to be awarded to the meritorious students.

The financial aid provided to the students in the Year 2008-09 is as follows:

Type of Financial Aid	Year	No of Students	Total Amount
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		Benefited	
Student Aid Fund	2006-07	50	₹ 4322
	2007-08	45	₹ 4602
	2008-09	50	₹ 3105
	2009-10	50	₹ 4575
	2010-11	50	₹ 5290

5.2.3. Give details of schemes for student welfare? (Insurance, subsidized canteen facilities, special diets, student counselling support, “Earn While You Learn” scheme etc.)

Various schemes for students welfare are implemented by the college. The students can avail of the counselling support system. Special nourishing food dishes are given to the sports persons during practice sessions.

The Shivaji University, Kolhapur has made a provision of a Special Insurance Scheme for the college students in an agreement with the United India Insurance Co. Ltd., Kolhapur through which Accidental Insurance Policy is registered for each college student. The annual premium is Rs.15/- per student which is collected at the time of admission.

Details of students enrolled under this scheme are as given below.

Year	Total Students	Amount
2006-07	914	₹ 13710
2007-08	857	₹ 12825
2008-09	922	₹ 13830
2009-10	1189	₹ 17835
2010-11	1058	₹ 15870

Student Aid Fund:

Year	2006-07	07-08	08-09	09-10	10-11
Amount disbursed ₹	4955	4602	3105	4575	4260

Canteen: Our college is situated in the city and quite a number of hotels are available for the students and the faculty in the vicinity of the college. However we propose to start a canteen in our new building which is fast nearing completion.

Student Counseling Support: Our professors have a personal contact with the students. Whenever there is a problem student approaches the professor who tries to solve the problem as best as he can.

Special Diet to sportspersons-

The Sportspersons are given an amount of ₹ 100 each every week, prior to sport events to purchase special diet such as eggs, bananas and other fruits, dry fruits and milk etc.

5.2.4. What types of support services are available to overseas students?

The college does not have any overseas student.

5.2.5 Give details of the Placement and Counselling services for the students.

The college has a competitive examination guidance center and a Career Counselling Cell that give guidance to the students about the employment opportunities. The Cell organizes lectures of experts for the benefit of the students. For the purpose of placement, employment notices are displayed on the notice board and guidance is given in this matter.

A Pre-recruitment Police Training Centre for Minority Students was run in the college with the sanction of Govt. of Maharashtra.

Various Airline companies, BPOs, industries from M.I.D.C. Satara, Financial institutes like banks and insurance companies approach our college for the eligible

students to be employed in their offices. Many of our students have been employed through this process.

A Job Fair is proposed to be organized in collaboration with Gourishankar Knowledge City, Limb, Satara in the months of Oct-Nov 2011 for placement of the students.

5.2.6. How does the institution encourage and develop entrepreneurial skills among the students?

The college makes efforts to develop entrepreneurial skills among the students by organizing lectures of industrialists, businessmen in support of the units in the syllabus. The department of Commerce, Economics, Environmental Studies arrange such lectures, organize visits to industries and commercial organizations, allot project work to the students and thus motivate the students to develop entrepreneurial skills.

5.2.7. Does the faculty participate in academic and personal counselling? If yes, give details on services provided during the last academic year?

Every faculty has a personal contact with the students and is aware of the forte and weaknesses of the students. The professors are also aware of the problems of the students and provide guidance and help as required.

Prof.J.I. Momin , Head of Career Counselling Dept. has guided two students personally viz. Ms. Swati Ashok Shinde B.A.I and Ms. Kalyani Gaikwad B.A.III. for the special provision for MPSC examinations for differently- abled students.

5.2.8 Is there a separate guidance and counselling centre for women students? If yes, enumerate the activities of the centre.

Yes. Our college has a '*Vidhyarthini Kalyan Mandal*' Committee, which organizes various welfare programmes. During the last two year the activities of the '*Vidhyarthini Kalyan Mandal*' are as follows

Date	Function	Auspicious Presence
28/01/2008	Symposium	Dr. Madhuri Dani spoke on 'Importance of the institution of Marriage and Live -in relationship '
7/11/2009	Innaguration function of ' <i>Vidhyarthini Kalyan Mandal</i> '	Dr.Rutuja Gaikwad Dr.Gaikwad has delivered lecture on 'Women Health'
13/1/2010	Mehendi Competition	28 participants
18/01/2010	Recipe Competition	21 paticipants
19/01/2010	Sari Day	32 Participats
14/07/2010	Inaugural function	Ms. Sunita Gandhi(Vikas Sahayog Ptatishtan) spoke on "Social Concepts and Responsibilities "
14/1/2011	Mehendi Competition	25 participants
17/1/2011	Recipe Competition	18 Participants
21/01/2011	Traditional Day	80 participants
5/3/2011	One Day Work Shop	a.Save the Girl child – 15 students participated in the programme. at Jakatwadi b. Save the Girl child – A programme organized in collaboration with the Z.P. Satara.

5.2.9.Is there a Cell /Committee constituted for prevention/ action against sexual harassment of women students? If yes, details of its constitution and enumerate its activities (issues addressed during the last two years)

Yes. There is a separate committee constituted for prevention/ action against sexual harassment of women students. The committee is chaired by the Principal and lady members of the staff, a social worker, renowned doctor, advocate etc. are members of the committee.

Formation of the committee for the year –2009-10 was:

Sr.no	Name	Position
1	Prin.Dr. Y.S.Patne	Chairman
2	Prof.Sou.Patil M.J.	Member
3	Prof.Ms. Kamble S.N.	Member
4	Prof.Ms.Gaikwad S.N.	Member
5	Dr.Jadhav M.B.	Member
6	Dr.Gaikwad Sonal Devadatta	Renowned doctor Principals Nominee
7	Adv.Sambhajirao Nalwade	Legal Advisor
8	Kum.Shubhangi Jadhav	Secretary –student council
9	Kum. Jadhav Durga Baban	Class representative

Formation of the committee for the year 2010-2011 and onwards is as follows

Sr.no	Name	Position
1	Prin.Dr. Y.S.Patne	Chairman
3	Prof.Ms. Kamble S.N.	Member
4	Prof.Ms.Gaikwad S.N.	Member
5	Dr.Ms.Jadhav M.B.	Member
6	Dr.Gaikwad Sonal Devadatta	Renowned Doctor (Principal's Nominee)
7	Adv.Sambhajirao Nalwade	Legal Advisor
8	Kum.Shubhangi Jadhav	Secretary –student council

9	Kum. Jadhav Durga Baban	Class representative
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Two meetings of the committee are held every year. So far no major complaint has been received by the committee.

5.2.10. Does the institution have a grievance redressal cell? If yes, what are its functions? Detail the major grievances redressed during the last two years.

The College has a Grievance Redressal Cell. Its main objective is to deal with the grievances and suggestions of students to maintain healthy atmosphere in the institution. However during the last two years there were no complaints and grievances reported by the students.

5.2.11. Is there a provision for acquiring computer skills / literacy for all students, in the curriculum? If yes, give details of how it is imparted, and level of proficiency.

The curriculum of English has references to computer skills though actual hands on training is not prescribed. The students of Commerce faculty and Economics Department require computer literacy and minimum software knowledge as part of their curriculum. The college has a computer laboratory with internet access necessary software to provide hands on experience and knowledge to the students.

5.2.12. What value-added courses are introduced by the institution to develop life skills; career training; community orientation; good citizenship and personality development of students?

The college has introduced some value-added courses that can enable the students to develop life skills and provide career training that can enable the students to earn their bread and move confidently around in the society. The college has started following courses apart from the curriculum designed by the University

- ▶ Tailoring and fashion designing ▶ Beauty Parlour
- ▶ Career and Counseling Cell and coaching classes for entry in services for career planning and good citizenship and NSS for national integrity.
- ▶ Vivek Vaahini ▶ Certificate course in library management
- ▶ Certificate course in Pre Primary Teachers training ▶ Modi script training course
- ▶ Certificate Course in Pre- Primary Teachers training.

5.2.13. How does the institution ensure safety and security of the students, faculty and the institutional assets?

The college is situated in a busy and populated part of Satara city. The building has one entrance only. We have fitted four close circuit TV cameras at strategic points with the monitor placed in the Principals’ cabin. It does the recording round the clock. There is a Discipline Committee of the professors that keeps a vigilant eye on the campus. A night watchman is appointed for the purpose of security after the college hours. Every student of the college is covered by life insurance policy. A “Disaster Management Programme” for the student was organized. The Discipline Committee, Prevention of Sexual Harassment Committee, Ragging Prevention Committee are in force and active in the college.

5.3. Student Activities

5.3.1 Does the institution have an Alumni Association? If yes,

- i. List its current Office bearers.**
- ii. List its activities during the last two years.**
- iii. Give details of the top ten alumni occupying prominent positions.**
- iv. Give details of the contribution of alumni to the growth and development of the institution.**

Alumni Association has been formed in the college. Every year at least two meetings are held to discuss various issues pertaining to the development of the college.

I) Alumni Association of Arts and Commerce College, Satara

Sr.no	Name	Position
1	Katkar Yashwant Dadaso	President
2	Bhadre Tushar Madhavrao	Vice-President
3	Mohite Anil Dadasaheb	Executive President
4	Ghadage Rajendra Mahadeo	Secretary
5	Jadhav Ankush Sampatrao	Member
6	Jadhav Raghunath Yashawant	Member
7	Shelke Shrimaht Namdeo	Member
8	Dubale Ganesh Shankar	Member
9	Pawar Archana Kashinath	Member

II). List of activities during the last two years.

The alumani committee meets once in a year to discuss the plans and programmes. There are get together programmes organized for the past students where the memories of the past students are refreshed and a thrust is given to their desire to help their alma-mater make progress substantially. Every year the past students come and felicitate the teachers on the occasion of Teacher's Day to express their gratitude. Mr. Tushar Bhadre a theatre person and past student spoke on 'Theatre as a Career'. Mr. Anil Mohite guided the students about the importance of English and the opportunities that open up for a good student of English. Ms. Ashwini Kshirasagar and Mr. Hrishikesh Gurav guided the student about the employment opportunities in IT Sector.

III)Top ten alumni occupying prominent positions

Sr.no	Name	Position
1	Shri.Shrikant Bhosale	Justice, Bombay High Court.
2	Smt.Priya Mane	Justice, Bombay High Court.
3	Padamshree Lakshman Mane	Ex.M.L.A. Social Activist
4	Smt. Bhagyashree Bhayawant	Ex.President Z.P. Satara
5	Shri. Tushar Bhadre	Director, SBN, Local TV channel, Writer Theatre person
6	Shri.Yashwant Dadaso Katkar	Renowned Business man
7	Shri.Mukund Phadke	Editor,Daily Sakal,Kolhapur
8	Adv.Girish Kulkarni	Leading legal Practitioner
9	Shri.Amit Gaikwad	C.A.
10	Miss.Sunitaraje Pawar	Well-known Publisher- Sanskriti Publication, Pune.

IV) Give details of the contribution of alumni to the growth and development of the institution.

The alumni of the college offered financial and material help in the construction and renovation of the college at the present site. We get feedback from our past students about the curricula as their experience in the business and administration helps us. This a knowledge sharing that benefits the faculty. The college has a received a donation of books for the competitive examination center. The past students express their gratitude for the professors by celebrating Teachers Day by visiting the college personally.

5.3.2.How does the institution encourage its students to participate in extra-curricular activities including sports and games? Give details on the achievements of students during the last two years. (Institution level/ inter-collegiate / Inter-University/ Inter-state/ National/ International)

The college encourages the students to take part in extracurricular activities. The Principal, Director of Physical Education and Professors take personal interest in this matter.The details of the achievements are as follows:

Details regarding Performance of the College in Sports activities in the last two years:

Sr. no	Name	Details
1	Aniruddha Gujar	Athletics-International Player –Commonwealth Youth Games-2008
2	Dipika Kotian	Athletics- Selected for all India Inter University Team-2009-10 and 2010-11
3	Snehal Lad	Kabaddi-Selected for all India Inter University Team-2009-10 and 2010-11
4	Ashlesha Jadhav	Kabaddi-Selected for all India Inter University Team-2009-10 and 2010-11
6	Rubina Shaikh	Kabaddi-Selected for all India Inter University Team-2009-10 and 2010-11
7	Sase Shivaraj	Shooting – International Player-2011
8	Akash Patole	International Player- Karate-2007-08

Year wise details

Extra-Curricular Activities (Contribution to Youth Festival)		
S. N.	Name	Details
1	Ms. Snehal Dayal	Second Position in Tabala Wadan in University level Youth Festival Sept-2008
2	Ms.Vaidya Vibhavari Vijay	Second Position in Classical Dance in University level Central Youth Festival Sept-2010

3	Ms.Ranade Pallavi Suhas	Third Position in Classical Singing in University level Central Youth Festival Sept-2010
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Elocution Competition

Name of the Student	Name of the Competition/Organizer
Suraj Kirtikar (Year-2009-2010)	1. 1 st Prize in Satara District Cooperative Board Elocution Competition 2. 1 st Prize in Prin. Dr. Shivajirao Bhosale Trophy Elocution Competition
Kiran Kirtikar (Year 2010-2011)	1) Ismailsaheb Mulla Law College, Satara- 2 nd Prize 2) Savitribai Phule Womens Saving Group, Mahasrnsng Dist- Kolhapur.-2 nd prize 3) Jijamata Junior College of Education, Satara- 1 st Prize 4) Nagrwachanalay Satara-1 st Prize 5) National Youth Week Celebration organized by District Sports Officer Satara-1 st prize 6) Satara District Cooperative Board-1 st Prize

Essay Competition -

Name of the Student- Suraj Kirtikar 1st prize – D.G.College, Satara. 2009-10

Kiran Kirtikar -Gunavant Kamgar Pratishtan Satara - 1st prize 2010-11

Poem Reciting Competition

Name of the Student-Kiran Kirtikar

1)Gunavant Kamgar Pratishtan,Satara- 1st Prize

5.3.3How does the institution involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material?

List the major publications/ materials brought out by the students during the previous academic session.

The college gives promotion and encouragement to the students possessing artistic skills to publish their articles, poems, paintings in Wallpapers published by different departments on various occasions. The college also publishes the annual called “Vidyamrit” and has a tradition of wining prizes in the University Magazine Competition.

Following wall papers were published during 2009-10.

S. N.	Name of the Department	Title of the Issue	Date of the Publication	Details of 'Ajinkya' Wall Paper of the year 2010-2011
1	Hindi	<i>Darpan</i>	16/09/2009	
2	Marathi	<i>Special issue on Poetry</i>	26/09/2009	
3	History	Mahatma Gandhi- Life and Work	02/10/2011	
4	Economics	Banking and Development	15/10/2009	
5	<i>Vidyarthini Kalyan Mandal</i>	<i>Aarogya Sampada</i>	7/11/2009	
6	English	Ajinkya	15/12/2009	
7	Commerce	Consumer Protection	29/12/2009	
8	History	History and Culture of Maharashtra	7/01/2010	
9	English	Special issue on Linguistic	20/01/2010	
10	Marathi	Special issue on Marathi Poetry	23/01/2010	

1 are as follows:

S. N.	Name of the Department	Title of the Issue	Date of the Publication
1	Marathi	<i>Kavya Visheshanka</i>	23/07/2010

2	Economics	Employment Opportunities in Banking Sector	02/08/2010	5.3. 4 Doe s the insti tuti on hav e a Stu
2	English	<i>Ajinkya</i>	07/08/2010	
3	Commerce	<i>Vanijya Vishva</i>	16/09/2010	
4	History	<i>Aamhi Itihasache Upasak</i>	06/10/2010	
5	History	<i>Sanyukat maharashtracha Ladha</i>	10/01/2011	
6	History	<i>Panipatcha Ransangram</i>	14/01/2011	
7	English	<i>Ajinkya</i>	22/01/2011	
8	Economics	Golden Jubilee Year of Maharashtra- A Economical Review	24/01/2011	
9	Hindi	<i>Darpan-Mahatma Gandhi Life and Work</i>	2/10/2010	

dent Council or any similar body? Give details on its constitution, major activities and funding.

Yes. The College has a Student Council which is constituted which as per provision made by Maharashtra University Act 1994, Section 40(2)(C)(V). The meetings of the Council are held regularly during every academic year in this meetings issues raised by the student representatives are discussed and necessary steps are taken accordingly.

Constitution of the Student Council:

- 1) Principal is the Ex-Officio Chairperson of the Student Council.
- 2) Following members are nominated by the Principal from faculty:

One lecturer on the basis of his/his interest and experience in the students' welfare activities, one NSS Programme Officer and the Director of Sports and Physical Education.

- 3) The Student members nominated by the Principal are as follows:

a) One student from every class who has secured the highest number of marks in the H.S.C. Board/University examinations or any other equivalent examination held in the immediately preceding year.

b) One student from each of the three activities namely,

i) Sports ii) NSS and Adult Education iii) Cultural Activities

on the basis outstanding performance shown by them in the respective activities in the preceding year.

Major activities of Student Council

- Planning and managing academic, cultural and sports activities.
- Assistance in collection and analysis of feedback.
- Help in maintaining discipline and healthy atmosphere on the college campus.
- Work as the Special Task Force in the special drives such as Fund Raising Drive, Disaster Management, and Event Management etc.

The necessary fund for the activities of the Student Council is made available by the college.

5.3.5 Give details of the various academic and administrative bodies and their activities (academic and administrative), which have student representations on them.

The college forms various academic and administrative bodies having student representatives on them for smooth and effective organization of various functions and programmes. The college has a Gymkhana Committee, Library Committee , Annual Magazine Committee ,Cultural Programmes Committee, Prevention of Sexual Harassment Committee, Grievance Redressal Cell, , various Language Committes Commerce Association , Planning Committee etc.

5.3.6 Does the institution have a mechanism to seek and use data and feedback from its graduates and from employers, to improve the growth and development of the institution?

The college has a mechanism to get the feedback on teachers from the students and the members of the management express their opinions and makes suggestions to the professors about the development of the college .

5.4. Best Practices in Student Support and Progression

5.4.1. Give details of institutional best practices towards Student Support and Progression.

The institutional best practices towards student support and progression are as follows:

1. Maximum number of facilities are given slow learners
2. Incentive is given to the best performances in academics and sports.
3. Special diet and medical aid is provided to sports students
4. Remedial coaching is conducted by the faculty for backward students
5. The socio-economic profile indicates that the college caters to the needs of socio-economically deprived students coming mostly from rural areas , thus justifying the vision and mission statements of the college.
6. The college provides financial aid to the needy and deserving students through various welfare schemes.
7. Through guidance and counseling , the Women Students Welfare Cell ensures women empowerment.
8. The college has made a provision for value added courses to develop life-skills , career training , community orientation etc.
9. The college ensures good results and significant progression to higher education and employment.

10. Annual Prize Distribution Day is celebrated every year .

For Re-accreditation:

1. What were the observations made under Student Support and Progression in the previous assessment report and how have they been acted upon?

2. What are the other quality sustenance and enhancement measures undertaken by the institution since the previous Assessment and Accreditation with regard to Student Support and Progression?

The College has undertaken the following measure for quality sustenance and enhancement since the previous accreditation.

- Power Point Presentation method for classroom teaching
- Well equipped language lab for development of communication skills in English
- Career and Counselling cell with financial support of UGC
- Prizes to the meritorious students instituted by the faculty
- Various language associations
- UGC Network Resource Centre
- Various short term courses of Adult and Continuing Education, Shivaji University Kolhapur.
- Lead College Activities
- Best student reader award
- Siddhivinayak Book Bank Scheme.
- Financial help to poor students through Student Aid Fund.
- Study tours by various students
- The various courses of YCMOU and TMV are available for the students.
- Activities of M. P.S.C. Coaching Centre.

- Activities of different language associations.
- Activities of various activity groups.
- Organization of Workshops, Seminars, symposia for College students.
- Organization of various competitions.
- N.S.S. Activities.
- Tour Programmes.
- Celebration of various days.
- Wall-Papers.
- Student Felicitation.
- Celebration of Institution Foundation Day.
- Y.C.M.O.U. Centre for Distance Education – To start B.A. / B.Com. / D.S.M.

Courses

- One Day National Workshop in Translation Sponsored by U.G.C.
- New Minor Research Projects.
- Organization of Lead College Activities.
- Technological Development of Office and Library.
- To start Resource Centre.

CRITERION VI : GOVERNANCE AND LEADERSHIP

6.1 Institutional Vision and Leadership

6.1.1 State the Vision and Mission statement of the institution and give details on how the institution

a) ensures that the vision and mission of the institution is in tune with the

objectives of the Higher Education policies of the Nation?

b) translates its vision statement into its activities?

Vision of the College:

To create and provide facilities of higher education to the students coming from remote and hilly areas.

Mission of the College:

To make collective efforts to create infrastructure for providing quality and need based education to the students.

a) The Institution ensures that its vision and mission are in tune with the objectives of the Higher Education policies of the nation. The following are the objectives of our institution.

1. To provide qualitative education to the students coming from the rural and hilly areas of Satara district.
2. To inculcate discipline among the students in term of sincerity, regularity, punctuality and to develop them into socially responsible citizens.
3. To provide a platform to the students giving them opportunities to face the challenges of the competitive world with utmost utilization of their potentials in academic events, cultural and sports activities.
4. To inculcate values like self-respect, social equality, national integration, secularism and brotherhood by organizing various activities in the college.
5. To provide special attention to ladies welfare programmes.

Various activities are organized in the institution to put the objectives, vision and mission of the institution in practice.

b) The institution translates its vision into activities by organizing activities :

1. For developing general knowledge, research skills, elocution and essay writing skills, cultural activities, disaster management, awareness of social problems and those of environment, gender sensitive issues etc.
2. Co-curricular and extra-curricular activities are planned with a view to improve overall personality of the students.
3. Career Oriented Courses like Fashion designing, Certificate course in Library Management, Certificate course in Social Work, Pre-primary teacher training course, Beauty Parlor are conducted for the benefit of the students.
4. Extension activities are organized through the NSS department which help the students to be aware of their social responsibilities.
5. Various sport activities are conducted to create sportsmanship among students.
6. Value-based education is imparted through organization of various events and programmes.
7. The Management enters into MOUs with other universities for implementation of new areas of knowledge and opportunities such as B.A./ M.A. Public Services, DSM, Bachelor in Journalism and Master of Journalism, .

6.1.2 Enumerate the Management's commitment, leadership role and involvement for effective and efficient transaction of the teaching learning processes?

1. Members of the governing council visit the institution for meetings of LMC and IQAC.
2. They make suggestions and give instructions for carrying out the teaching and learning process effectively.
3. The members of management attend various functions of the institution such as Annual Prize Distribution Ceremony, Seminars and Workshops etc.

4. The Management celebrates Institution Foundation Day on 1st Sept. every year and honors the eminent persons with '*Raobahadur Sambhajirao More Duduskar Samajik Krutadnyata Puraskar*' for their valuable contribution to social, educational, agricultural field.
5. The management extends guidance regarding policies for carrying out academic and infrastructural development.
6. The management motivates and promotes the faculty to acquire higher qualifications and undertake research work.

6.1.3. How does the management and Head of the institution ensure that responsibilities are defined and communicated to the staff of the institution?

Various responsibilities related to academic, administrative, extra curricular and extension activities are allocated to the faculty and the staff and different committees are formed for the execution of these responsibilities. The interest, experience and capacity of the individual staff member are considered while allocating additional responsibility.

The Principal and the IQAC conduct meetings for defining and communicating responsibilities to the faculty. These responsibilities have been internalized because of the experience over years. Senior and experienced faculty help newcomers in understanding their role and responsibilities.

The Head of each committee chalks out an action plan, does internal division of work, monitors the performance, collects the feedback and communicates it to the higher authority for guidance. The Annual Completion Report is submitted to IQAC at the end of the academic year.

6.1.4 How does the management / Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the management, to review the activities of the institution?

The Coordinator of each committee convenes committee meetings which are generally presided over by the Principal. This is the primary source of getting information regarding activities of the institution. Besides this, the IQAC collects information through reports and prepares the Annual Quality Assurance Report (AQAR) of the IQAC and submits it to the Management.

6.1.5 How does the Management encourage and support involvement of the staff for improvement of the effectiveness and efficiency of the institutional processes?

The Management plays an important role in motivating the faculty for academic progress and efficiency. The Management encourages the faculty to participate in seminars, workshops, conferences etc. Faculty are also encouraged to organize workshops, seminars etc. to undertake research work. Encouragement on their success is given to the faculty by felicitating them.

Meetings of Heads of Departments and departmental meetings are held. In keeping with the rules of the University regarding the formation of Local Management Committee, three faculty members and one member from non-teaching staff represent the institution and participate in the decision /policy making process.

6.1.6 Describe the leadership role of the Head of the institution in the governance and management of the institution.

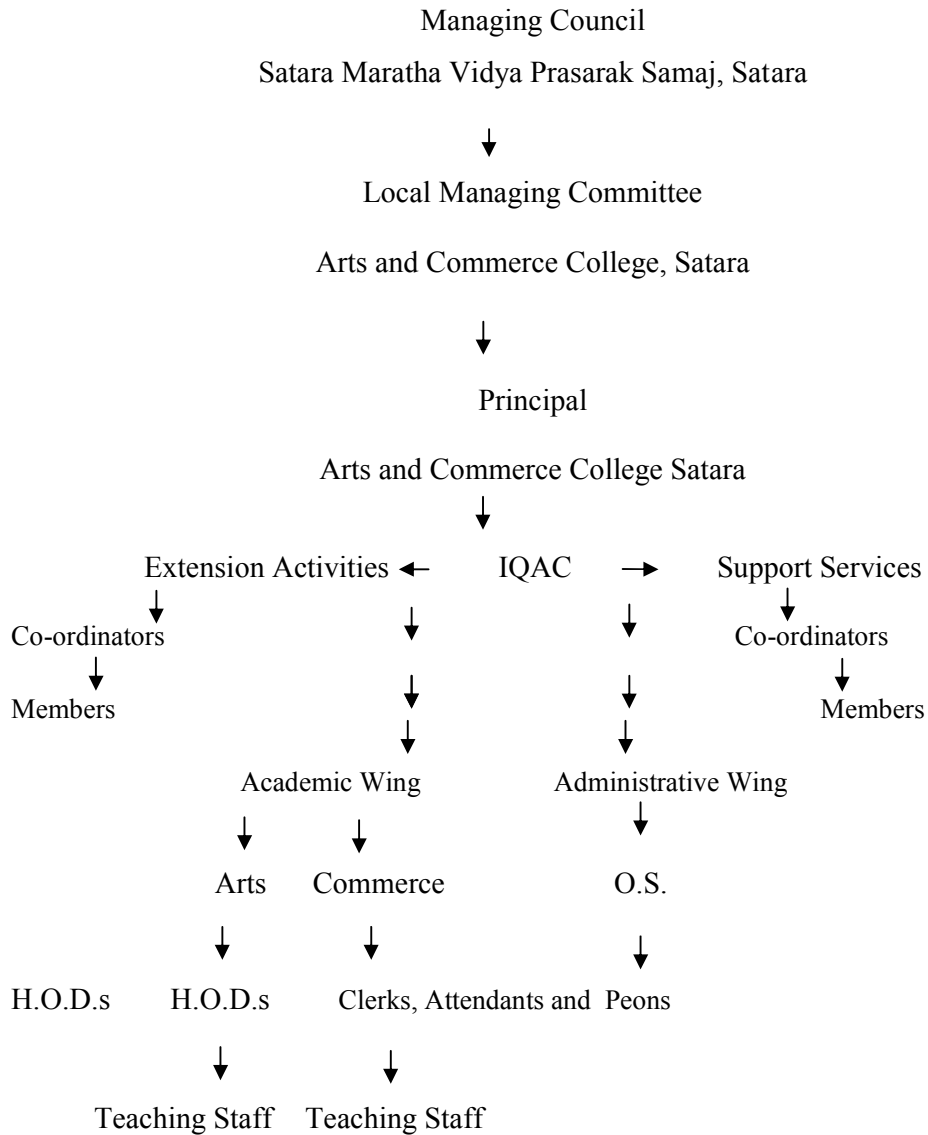
The Head of the Institution aims at good governance and efficient management of the institution. For this, there is a distribution and decentralization of authority and responsibilities. Coordination is maintained between different

committees. The Head of the institution monitors the different committees in implementation of academic programmes and tries to protect the interests of the Institution, the management and stakeholders.

6.2 Organizational Arrangements:

6.2.1. Give the organizational structure and details of the academic and administrative bodies of the institution. Give details of the meetings held, and the decisions taken by these bodies, regarding finance, infrastructure, faculty recruitment, performance, evaluation of teaching and non teaching staff, research and extension activities, linkages and examinations held during last two years.

The organizational structure of the institution is given below:



Local Management Committee of the College
ARTS AND COMMERCE COLLEGE, SATARA

Sr. no.	Name	Designation
1	Hon. Shri. Sharadrao Chavan	Chairman
2	Hon .Prin. Dr. Y.S.Patne	Secretary
3	Hon. Shri. Ramchandra K. Jadhav	Member
4	Hon. Adv. Sambhajirao R. Nalawade	Member
5	Hon. Shri. Dipak S. Shinde	Member
6	Hon. Shri. Rajendra N. Shinde	Member
7	Hon. Shri. Shankarrao B. Kharade	Member
8	Prof. DilipB.Gaikwad	Teacher Representative
9	Prof. Rajendra B. Satpute	Teacher Representative
10	Prof. Ms. Suvarna N.Kamble	Teacher Representative
11	Shri. Anandrao Katkar	Non-Teaching Representative

Details of the meetings held:

Sr. No.	Academic/ Admn. Body	Number of Meetings in last two years	Dates of Meetings
1	L.M.C.	06	25/01/2010, 09/04/2010, 06/12/2010, 26/04/2011, 30/04/2011, 20/08/211
2	Steering Committee of the NAAC	04	21-02-2009, 24-02-2009, 04-01-2010, 27-11-2010,
3	IQAC	04	25-6-2008, 25-2-2009, 20-3-2009, 01-07-2009, 11-08-2010, 17-10-2011

The meetings of L.M.C. and the Steering Committee of the NAAC in college are held at least twice in a year. Strategic planning, policy matters, financial and administrative issues etc. are discussed in these meetings.

The L.M.C. met four times in the last two years. It sanctioned the expenditure of the previous academic year and budget for the next year, reviewed functioning of various academic administrative bodies. The Steering Committee of the NAAC discussed various measures to be taken for the preparation of RAR and other preparation to be made for the visit of the Peer Team of the NAAC for reaccreditation of the college.

Major outcome of the IQAC Activities

Our college has established Internal Quality Assurance Cell (IQAC) on 10-8-2004 as per the guidelines of the NAAC. The IQAC has been channelizing the efforts and measures of the college towards academic excellence. Annual Quality Assurance Reports (AQAR) of the IQAC were prepared every year and submitted to the NAAC highlighting the tangible results achieved in key areas of academic and administrative activities. The IQAC has established several cells and centers and constituted committees to initiate activities, both academic and of governance.

6.2.2.To what extent is the administration decentralized? How does the institution collaborate with different sections/ departments and personnel of the institution to improve the quality of its educational provisions?

The administration of the college is duly decentralized to improve the quality of educational provisions in the following manner. Heads of the Departments shoulder the responsibility of smooth running of the departments. Various committees are formed and responsibilities are entrusted to the faculty. From time to time meetings of these committees are held in order to take review of the activities conducted. The Coordinator /Head of every committee and support service monitor functioning of

respective committee/service. Office administration is handled by the office superintendent. The administrative work is distributed among the subordinates as per their designation.

The IQAC acts as a Central Processing Unit. It facilitates perfect coordination and harmony among all organs and mechanisms of the institution through frequent interactions.

Annexure- III

6.2.3. Does the institution have effective internal coordination and monitoring mechanisms? If yes, specify.

Yes, The IQAC carefully monitors the functioning of every organ and activity and ultimately leads to excellent internal coordination. The information converges to IQAC through feedback, completion reports and interactions whereas instructions diverge back for execution. Care has been taken to form vertical as well as horizontal linkages for fruitful co-ordination.

6.2.4. Does the institution have Grievance Redressal Cell for its employees? If yes, what are its functions? List the number of grievances redressed during the last two years.

Yes, The Local Management Committee (L.M.C.) works itself as a Grievance Redressal Cell for employees. Three elected members of teaching staff and one elected member of non-teaching staff represent respective category in L.M.C. for a period of Five Years. Grievance, if any, is discussed in the L.M.C. for necessary action and redressal.

No grievances of serious nature have happened in the last two years.

6.2.5. How many times does the management meet the staff in an academic year?

What are the major issues discussed during the last meeting?

The Management meets the staff twice in an academic year. There are occasional visits also, if required. The major issues discussed during the last meeting were infrastructure development, establishment of language laboratory, completion of ladies hostel building, optimum utilization of infrastructure funds, starting self-supporting courses etc.

6.2.6 Is there a Cell to prevent sexual harassment of women staff? How effective is the functioning of the Cell?

Yes, we have established a cell for prevention of sexual harassment of female staff members. It consists of a lady faculty as a Chairperson, a Lady Doctor, an Advocate, a Social Worker, a Ladies' Representative and Principal as the members of the committee. They meet twice a year, and discuss the problems and complaints received from women.

Every year, the committee celebrates 'World Women's Day'. It arranges lectures of experts to create awareness about gender related social issues and to empower women to fight against sexual harassment or gender bias. The concerned cell takes appropriate decisions on the grievances.

6.3. Strategy Development and Deployment

6.3.1. Describe the procedure of developing the institutional plan. How are the teachers, students and administrators involved in planning process?

The Principal, IQAC and L.M.C chalk out academic as well as administrative development plan taking into consideration the resources, needs and growth of the college which are reflected through feedback obtained from stakeholders. Teachers,

students and administrative staff are involved in making the plan and implementing it successfully through different committees.

6.3.2. How are the objectives communicated and deployed to all levels, to ensure individual employee's contribution for the institutional development?

Through the formation of various committees, the objectives are communicated and deployed to all levels to ensure individual employee's contribution for the institutional development.

6.3.3. List the different committees constituted for the management of different institutional activities? Give details of the meetings held and the decisions taken, regarding academic management, finance, infrastructure, faculty, research, extension and linkages and examinations held during the last two years.

List of different committees : Annexure No. III

Details of the meetings held and the decisions taken, regarding academic management, finance, infrastructure, faculty, research, extension and linkages and examinations held during the last two years.

1. The meetings are held according to the Academic Calendar.
2. Proposal for construction of new classrooms, Women's hostel building and library buildings, Indoor Sports Training Hall and Basketball Court with flood lighting was approved in the L.M.C. Meeting.
3. Permission for excess expenditure for the construction of Women's Hostel was sought.
4. Expenditure for the respective year was sanctioned in the L.M.C. meetings and Audit Reports along with suggestions were discussed.

5. Annual Reports were presented and approved.
6. The Annual Quality Assurance Reports were discussed in the meetings of IQAC
7. It was decided to start self supported career oriented courses.
8. Examination Committee finalized schedules for internal examinations and resolved to make necessary provisions for conducting internal evaluation tests for B.A, B.Com. courses as per University norms.
9. Research Committee decided to boost research activities and to submit more Minor Research Proposals to U.G.C.
10. It was decided to organize U.G.C. sponsored National level seminar on “Literature in Translation: Criticism and Research in Languages” on 28th and 29th January 2011.
11. It was decided to submit a proposal to organize International Seminar on “Comparative Literature: Criticism, Research and New Horizons”.

6.3.4 Has the institution an MIS in place, to select, collect, aligns and integrates data and information on the academic and administrative aspects of the institution?

Yes, The IQAC itself works as a Management Information System. It functions at the academic and administrative level which selects, collects, aligns and integrates the information and serves as the ‘Information Bank of the Institute’.

6.3.5.Does the institution use the various data and information obtained from the feedback, in decision making and performance improvement? If yes, give details.

Yes, The institution uses the feedback from students and data of self-appraisal forms from teachers in decision making and performance improvement. Suggestions

and instructions are given to the respective faculty, based on the feedback from students. A record of self-appraisal reports is maintained.

Following table stands as a preview in this regard.

Feedback obtained during last two years.	Action taken
1)Need for self-supporting and career oriented courses	Self-supporting and career oriented courses have been started.
2) Need for Women's Hostel.	New Women's Hostel is under construction.
3)Need for Language Laboratory	Well equipped Language Laboratory has been set up.
4) Class Room Building needs expansion	The construction of new Class Rooms is under progress.

6.3.6. What are the institution's initiatives for promoting co-operation, sharing of knowledge, innovations and empowerment of faculty? (Skill sharing across department, creating / providing conducive environment, etc.)

Through interaction among the faculty, there is skill sharing across departments which creates conducive environment. Through deputation of faculties to various courses such as Infosys, workshops, refresher and orientation courses. There is an attempt towards empowerment of faculty.

Inter-disciplinary programs are organized with the co-operation of different departments, e.g. the dramas and films are shown to all Language and Literature Departments. The activities and programmes organized by Staff Academy facilitate sharing of knowledge and skills among the faculty. The various activities of the college committees bring all these under common roof and help to develop conducive environment.

Governance and Leadership

6.4. Human Resource Management

6.4.1.1.1. What are the mechanisms for performance assessment (teachers, research, and service) of faculty and staff? Does the institution use the evaluation to improve teaching/research of the faculty and service of the faculty by other staff? If yes, How?

The mechanisms for the performance assessment of the faculty are self-appraisal report, feedback by students and peers. Firstly, the college instructs each and every faculty to submit his self-appraisal reports indicating their work-load, participation in various seminars, conferences, workshops and symposia and their active involvement in co-curricular, extra-curricular activities etc. This form is checked and verified by the respective heads of the departments. The confidential report based on verified factual data is prepared by the Principal in consultation with the Heads of the Department and the same is communicated to the Management for further action. Secondly, our college takes feedback from students regarding performance of individual teachers on various aspects. Our Feedback Committee collects the data and prepares the report on the individual teacher giving the necessary recommendations which are finally forwarded to the IQAC for necessary action.

All these practices enable our faculty to particularize their plans for effective teaching process.

6.4.2. What are the welfare measures for the staff and faculty? (Mention only those which affect and improve staff well-being, satisfaction and motivation)

Following welfare schemes are available for the staff and faculty.

1. Staff Academy organizes various lecture sessions of eminent scholars on topics of educational import and current socio-political issues.
2. Staff Welfare Committee runs a 'Tea-Club' and organizes staff tours and staff gatherings to enhance the interaction and togetherness of staff members.
3. Permanent employees of the college are covered under Group Insurance scheme.

4. The birthdays of the members of teaching and non-teaching staff are celebrated in the college and warm feelings are exchanged.

6.4.3. What are the strategies and implementation plans of the institution, to recruit and retain faculty and other staff who have the desired qualifications, knowledge and skills?

Faculty and staff are recruited as per the rules of the University and Government.

A feeling of belongingness and development is created among the faculty in order to retain faculty and other staff who have the desired qualifications, knowledge skills. The institution also observes the service conditions laid down by the Govt. which protect the service of faculty and staff. The security of service is helpful in retaining the faculty and staff.

6.4.4 What are the criteria for employing part-time/ ad-hoc faculty? How are the recruitment conditions of part-time/ad-hoc faculty different from that of the regular faculty? (E.g. salary structure, workload, specializations).

Our college is governed by the statutory guidelines of the University and Government. Regarding the appointments and salaries of part-time / ad-hoc faculty, our Management adheres to the guidelines of the aforesaid authorities.

6.4.5. What are the policies, resources and practices of the Institution that support and ensure the professional development of the faculty? (e.g. budget allocation for staff development, sponsoring for advanced study, research, participation in seminars, conferences, workshops, etc. and supporting membership and active involvement in local, state, national and international professional associations).

For the enrichment of professional qualification and merit, our college allocates a reasonable budget for staff development. It motivates our faculty to avail financial assistance for their projects from U.G.C. and University. The college also motivates the faculty to participate in various academic conferences and provide financial assistance through UGC grant namely, 'Participation of Teachers in Academic Conferences (PTAC)'. Duty leave is also granted for all such activities. Details regarding faculty participation are enlisted below.

Our college encourages its staff members to be members of local, state and national level research and professional organizations. Almost all the senior college teachers are the members of SUTA, i.e. 'Shivaji University Teachers' Association'.

6.4.6. How do you assess the needs of the faculty development? Has the institution conducted any staff development programmes for skill up gradation and training of the staff? If yes, give details.

The needs of the faculty development are assessed and various activities are conducted for skill upgradation and training of the staff. Every year through lead-college activities, skill upgradation workshops are conducted. All the members of

Year	No. of faculty	University level	State Level	National and International level	Refresher and Orientation Courses
2008- 09	14	31	08	04	01
2009-10	17	15	09	10	-
2010-11	17	17	08	27	02
Total	48	63	25	41	03

teaching and non-teaching staff have passed MS-CIT examination of MKCL of Government of Maharashtra.

Year	Type of programme	Duration	No. of participants
2008-09	A workshop on the use MKCL Software for the administrative staff.	One day	65
2010-11	A workshop on Usefulness of English Language Lab for Proficiency in English.	Three days	55

6.4.7 What are the facilities provided to faculty? (Well-maintained and functional office, infrastructure and other space to carry out their work effectively etc.,)

The institution has provided a common room for the faculty, a laptop and internet facility to every department, a reading room in the library. There is a provision for clean drinking water etc.

6.5. Financial management and resources mobilization.

6.5.1 Does the institution get financial support from the Government? If yes, mention the grants received in the last three years under different heads. If no, give details of the source of revenues and income generated during the last three years.

Yes, the institution receives grants under two heads viz: i) Salary grant and ii) Non salary grant. In every Plan-Period (Once in every five years), the institution receives development grant from UGC.

Year	Salary Grant in Rs.	Non-salary Grant
2008-09	82,70,746=00	Not received
2009-10	83,45,702=00	Not received
2010-11	1,31,27,913=00	Not received

Total	2,97,44,361=00	Nil
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The institution has received following U.G.C. grants during the last three years

1) 2008-09 ₹ 8,25,384=00, 2) 2009-10 ₹ 29,77,731=00

3) 2010-11 ₹ 50,43,967=00

Annexure showing income expenditure statement add TMV, YCMOU, Self Supporting Courses, Lead College Scheme, CDF.

6.5.2.What is the quantum of resources mobilized through donations? Give information for the last two years.

The Sanstha receives donations from various agencies in the society which are mobilized towards the college for developmental activities. The college received an amount of ₹ 4,79,930=00 in the year 2010-11.

6.5.3.Is there adequate budget to cover the day to day expenses? If no, how is the deficit met?

The institution has sufficient budget to cover day to day expenses.

6.5.4.What are the budgetary resources to fulfill the institution's mission and offer quality programmes? (Budget allocations over the past two years (provide income expenditure statements)

The budgetary resources are mobilized through various resources such as grant-in-aid, tuition fees, other fees and donations collected through alumni and well-wishers. Income-expenditure statements are provided in the annexure. Annexure no.IV

6.5.5. Are the accounts audited regularly? If yes, give the details of internal and external audit procedures and the audit reports for the last two years.

Yes, accounts are audited regularly. There is Internal audit is done by the C.A. The external audit is done by the Joint Director of Higher Education. (Govt. of Maharashtra) Annexure no. IV

6.5.6 Has the Institution computerized its finance management system? If yes, give details.

The institution and its Accounts Section are partially computerized whereas the Salary Account is thoroughly computerized.

6.6. Best Practices in Governance and Leadership

6.6.1. What are the significant best practices in Governance and Leadership carried out by the institution?

Significant best practices can be summarized as:

1. Good Governance and Leadership translating vision, mission and goals into activities.
2. Decentralization and distribution of powers through committees and departments.
3. Effective and efficient transaction of the teaching, learning and evaluation processes.
4. Management support and freedom in functioning of the institution.
5. Efficient internal audit system by Management.
6. Excellent support from all the stakeholders.
7. Feedback from every concerned organ is effectively utilized for decision making, planning and performance improvements

For Reaccreditation

1. What were the evaluative observations made under Organization and Management in the previous assessment report and how have they been acted upon?

Evaluative Observations

1. More numbers of teachers with Ph.D. degree could be a source of inspiration to the students.

Action Taken

- While making new appointments the management takes care to appoint teachers with Ph.D. degree and who have an aptitude for fruitful research work. The members of the existing staff are encouraged to register themselves for Ph.D. degree.
- Most of the faculty members have undertaken Minor Research Projects because of the encouragement of the management.

2. What are the other quality sustenance and enhancement measures undertaken by the institution since the previous Assessment and Accreditation with regard to Organization and Management?

1. The management makes all efforts to appoint qualified and meritorious faculty.
2. It also encourages the faculty to participate and organize various seminars and workshops for quality enhancement.
3. The IQAC has been established for monitoring the overall quality of the institution.
4. Self-supporting courses have been started in a good number.
5. The college has entered into collaborations with other universities and institutes.
6. The institution has undertaken construction of new buildings at the new site of the college.
7. The college office is being computerized thoroughly.

CRITERION VII : INNOVATIVE PRACTICES

7.1 Internal Quality Assurance System

7.1.1 What mechanisms have been developed by the institution for quality assurance within the existing academic and administrative systems?

As per the guidelines issued by NAAC, the Internal Quality Assurance Cell (IQAC) was established in the college on 10th Aug., 2004 which has been functioning effectively and efficiently since then. It monitors the quality, standard of education and academic excellence in the college. The college has developed the following mechanisms to assure the quality.

1. 59 various committees are formed in the college which consist of faculty members, members of the student council and non-teaching staff. Every committee submits its action plan at the beginning of the academic year and organizes the programmes during the year, in accordance with the action plan.
2. The professors submit their yearly teaching plan of their subjects. They write daily work done-report and get it signed by the Head of the Department and the Principal every month.
3. The unit tests, home assignments, term examinations, preliminary examinations, oral examinations, seminars / project work etc. are continuously conducted throughout the year to bring in quality in teaching, learning and evaluation.
4. Academically weak students are identified and guided personally by the faculty members to improve their performance, at the same time, bright students are guided and motivated to improve their performance.

5. 'The Book-Bank Scheme' and 'Siddhivinayak Book Bank Scheme' are used extensively to provide the books to students to improve their academic performance.
6. The rank-holders and meritorious students are encouraged by awarding them prizes and medals on Annual Prize Distribution Day.
7. The faculty members are encouraged to participate and present their papers in state, national and international level conferences, workshops, seminars and symposia. They are also encouraged to carry on research and projects.
8. The non-teaching staff is also encouraged to undergo various training programmes in office automation, computer training etc.
9. Students' feedback on teacher's performance, its analysis and implementation of the suggestions help for quality improvement of the teachers.
10. Self- appraisal reports of the teachers are assessed and reviewed by the principal at the end of the academic year.

7.1.2 What are the functions carried out by the above mechanisms in the quality enhancement of the institution?

The College carries out these functions based on managerial concepts such as strategic planning, team work, decision making and computerization. The college has a planning committee and IQAC which look after the quality enhancement of the institution.

A) I.Q.A.C.

1. IQAC monitors and keeps control over the overall performance of various academic and administrative committees.

2. It takes care that the administration is done in accordance with the circulars, GRs, regulations, ordinances of the State Government, the University and the UGC.
3. It takes care to implement various programmes to enhance the quality of the faculty and the students.
4. It helps to enhance the involvement of the students, parents and other stake holders for the better academic performance of the college.
5. It works as a coordinating unit for the various academic, administrative and other committees.

So far the college has submitted Annual Quality Assurance Reports (AQAR) for the last seven years to NAAC, Bangalore, as per the following details:

Sr.No	Year	Ref. No	Date of submission
1	2004-05	A & CC / IQAC /134/704	25.07.2005
2	2005-06	A & CC / IQAC /134/542	27.08.2006
3	2006-07	A & CC / IQAC /134/965	27.09.2007
4	2007-08	A & CC / IQAC /134/680	13.09.2008
5	2008-09	A & CC / IQAC /134/630	26.09.2009
6	2009-10	A & CC / IQAC /31/1387	23.11.2010
7	2010-11	A & CC / IQAC /31/	24.10.2011

B) Discipline Committee

To see that the college disciplinary rules are followed strictly.

To observe the overall attendance and punctuality of the students.

It takes care that no untoward incident takes place in the campus.

It takes utmost care to provide security to the students.

C) Grievance Redressal Cells.

There are four redressal cells under this committee. General Grievance Redressal Cell, Employees Grievance Redressal Cell, Women's Grievance Redressal Cell and Grievance Redressal Cell for evaluation complaints. abc

Dissemination of information on quality aspects is ensured through college prospectus, notices and charts prepared for the students. Our college annual magazine 'Vidyamrit' is the major means for the purpose of dissemination of the information, more over such information is provided to all the stakeholders through various functions, lectures, seminars, conferences conducted in college.

D) Staff Academy:

It arranges the lectures of eminent personalities for faculty members and the discourse is usually followed by the discussion session.

E) National Level Seminar.

The institution organized U.G.C. sponsored National Level Seminar on '*Literature in Translation: Criticism and Research*'. in 2010-2011 .

F) The institution has started Self-Supporting Courses.

The institution has undertaken computerization of administrative work.

G) A well equipped language laboratory has been set up to provide practice to students to improve their communication skills in English.

H) The institution has purchased modern instruments and equipments worth Rs.25,30,000/- in 2010 -11

IQAC monitors these different committees and maintains the record of the institution. IQAC prepares the Annual Quality Assurance Report (AQAR) every year and submits it to NAAC Bangalore.

7.1.3 What role is played by students in assuring quality of education imparted by the institution?

A combination of the teacher's wisdom, experience, skills and the energy and talent of the student creates vibrant, progressive atmosphere in the campus. Following skills are developed by the students for the enhancement of quality education imparted by the institution.

Our students participate in various competitions, seminars, group discussions, workshops etc.

Our students participate in extra-curricular and extra-mural activities in the form of N.S.S., disaster management cell, cultural activities etc.

Our students participate in various sports activities at zonal, inter-zonal, state, national and international level sports competitions.

Our students participate in essay and elocution competitions, performing art competitions, dance competitions and other cultural programmes like Mehandi, Rangoli, Recipe, Dress-designing competitions.

Our students regularly provide the feedback on academic and administrative aspects of the institution.

Our students also participate in study tours, college project works and internal tests.

The Students' Council of our college extends meaningful and constructive co-operation to the Principal, the faculty and administrative staff to maintain the quality of education.

7.1.4 What initiatives have been taken up by the institution to promote best practices in the institution? How does the institution ensure that the best practices have been internalized?

The first six criteria of this RAR throw light over some of the best practices / innovative practices of the institution in respect to the relevant criteria:

These best practices can be summarized as follows:

Job Oriented Courses like Fashion Designing, Library Management Course, Personal Beauty Nourishment Course, Pre-Primary Teachers Training Course, Certificate Course in Rural Journalism etc. have been started to provide self-employment.

Distance Education Courses of Yashwantrao Chavan Maharashtra Open University, Nasik – B.A.,M.A., B.A./M.A.(Public Services) ,B.Com, Diploma in School Management.

Distance Education Courses of Tilak Maharashtra Open University, Pune. – B.A., B.Com, Certificate Course in Journalism, Bachelor of Journalism, Master of Journalism.

Certificate Courses of Distance and Continuing Education, Shivaji University, Kolhapur.

The inclusion of value education and other measures for quality sustenance and quality enhancement in the curricular aspects.

The inclusion of modern teaching aids, Language Lab, and ICT tools to make the teaching learning process effective and student oriented.

Participation of students in research, imparting consultancy and the continuous extension activities for the benefit of society.

Celebration of the birth days of the faculty, staff and members of Management Council.

Celebration of Sanstha Foundation Day every year, arranging a rally in the city and awarding '***Samajik Krutadnyata Purskar***'.

Accepting donation of books to the library.

An exhibition of historically important Modi script documents.

Instituted Best Reader Awards for the students and faculty.

Instituted cash prizes for the meritorious students in the university examinations, best sportspersons, creative artists, best NSS volunteers. These prizes are sponsored by the faculty and the social workers.

The college invites literateurs whose excerpts are included in the syllabi for an interface with students.

Distinguished Alumni working in different fields viz. education, administration, arts and fine arts, politics, social work, etc. are invited to guide and motivate the students.

In-service training programme of MKCL, for non-teaching staff is conducted to ensure quality service.

Office Automation. The office of the college is modernized with ultra-modern and up-to-date computerization with softwares for admissions, accounts and library.

Alumni Association:- The experiences, thoughts, ideas etc. of the alumni are shared by the college students, teachers and non-teaching staff and are beneficial for the development of the institution.

Career and Counselling Cell - It provides the opportunities to students to find employment /jobs in various fields. It imparts guidance to the students appearing for M.P.S.C. and other competitive examinations.

UGC-NETWORK RESOURCE CENTER for development of research work of the faculty and enhancement of computer skills of the students.

Parent – Teacher Association – The difficulties and problems of the students/wards are freely and frankly discussed with teachers in the meetings. The suggestions of parents are given due consideration.

The institute initiates such best practices in consultation with its faculty, staff and other stakeholders, the various curricular, co-curricular and other committees as well as the Local Managing Council, Students Council and the I.Q.A.C. These committees see that these best practices/ innovative practices are internalized.

7.1.5 In which way has the institution added value to the quality enhancement of students?

Our college consciously and consistently tries to inculcate various values among the students by arranging the following programmes.

1. Lectures by eminent personalities are arranged frequently on various occasions.
2. Our staff motivates the students through discussion regarding awareness of public property, like saving electricity, water, use of solar energy, ban on plastic bags etc.
3. Tree Plantation: Our institution arranges tree plantation programmes on the new campus, Yavateshwar hills, Powerhouse area and on Ajinkyatara Fort every year through NSS unit and Nature Club.
4. Our college arranges celebration of anniversaries of National and Social leaders.
5. Our college also organizes programmes on International Literacy Day, Teacher's Day, World Population Day, AIDS Awareness Day, Rashtrabhasha Divas, Yuva Din, Samajik Nyay Din, International Womens Day etc.
6. The value of dignity of labour is imbibed in the students through the work done in the NSS activities.
7. The egalitarian values are imbibed by arranging speeches of eminent personalities like Dr. Bhausheb Ubale, ex Human Rights Commissioner, Canada.

The faculty members take care to inculcate the significance of various values through their lectures and discussions with the students.

7.2 Inclusive Practices

7.2.1 What practices have been taken up by the institution to provide access to students from the following sections of the society?

To provide access to students from different classes, the college has started various practices as explained below.

a. Socially backward:

1. The college has established B.C. Cell, Admission Committee and Student Welfare Committee which help the socially backward students to seek admission smoothly to various programmes offered by the college.
2. Government provides various scholarships and freeships to socially backwards students. The institution takes care to disburse these in time.
3. The college has instituted cash prizes for the students form the socially backward classes who are meritorious in various programmes.
4. The college provides sets of books free of cost to such students.
5. The college had started the 'Police-Pre-Recruitment Training Centre' for the students belonging to minority classes. i.e. Muslims, Christians, Sikhs Jains and Buddhists.

b. Economically Weaker.

1. The Government provides E.B.C. freeships to economically backward students. The Admission Committee and administrative staff give co-operation to enable the students to get E.B.C. freeships.
2. The complete sets of books from 'Siddhivinayak Book Bank Scheme' are provided free of cost to such students.

3. The financial assistance is extended through Students Aid Fund (S.A.F.) to some students who are economically weak and who cannot get such aid under other schemes.
4. The college fees of some of the students are paid by the faculty members.
5. The college has started self-supporting courses with a view to enable such students to earn and be economically independent.
6. The college tries to help economically weaker students by offering them part-time jobs in the college.

c. Differently –abled

1. In this context, the college strictly adheres to the rules, regulations and guidelines of the university, state government and U.G.C. while giving admission to such students.
2. The Government scholarships are provided to such students with the help of social-welfare department.
3. The college provides various types of learning material, educational kits, hearing aid, tape-recorders, etc. for hearing impaired and blind students.
4. The college provides writers for such students at the time of university examinations.

7.2.2 What efforts have been made by the institution to recruit staff from the disadvantaged communities? Specify?

Recruitment of the staff is strictly done in accordance with the rules and guidelines laid down by the U.G.C., Government of Maharashtra and the relevant statutes framed by the university.

All such vacant posts are first communicated to the Shivaji University, Kolhapur and Joint Director of Higher Education, Kolhapur Region. After their approval, the posts are advertised in the national as well as regional newspapers, in the University News, and on the official website of Shivaji University, Kolhapur. The appointments are strictly made on the basis of qualification and attempts are made to give justice to candidates from disadvantaged community.

Specification:

Recruitment of the staff from the disadvantaged communities

Teaching

Non Teaching

Sr.No.	Category	No. of staff
1.	General	12
2.	O.B.C.	02
3.	S.C.	06
4.	S.T.	-
5.	N.T.	-
TOTAL		22

Sr.No.	Category	No. of staff
1.	General	03
2.	O.B.C.	-
3.	S.C.	02
4.	S.T.	-
5.	N.T.	01
Total		06

7.2.3 What special efforts are made to achieve gender balance amongst students and staff?

The gender balance amongst the students and staff is maintained as per the rules and norms laid down by the Government of Maharashtra and Shivaji University, Kolhapur.

As compared to the strength of the students, the strength of girl students is about 60%. The following things help to increase the number of the girl students.

- The problems of girl students are solved by counseling with lady staff members.
- Due to healthy atmosphere and moral support from the staff members of the college most of the parents are desirous of taking admission for their daughters in our college.
- A highly congenial and conducive atmosphere in sports attracts women sports persons to the college who have maintained a glorious tradition of championships. A provision of self-supporting courses such as fashion designing, beauty parlor etc. attract the girl students to our college.

7.2.4 Has the institution done a gender audit and / or any gender related sensitizing for the staff/students? Give details.

The Institution prepares the record of boys and girls in every academic year. In our college there is a 'Girl Students Welfare Department' which looks after the overall development of girls by organizing following programmes.

- Save Girl Child Campaign. • Anti Dowry campaign.
- Organizing medical check-up camps for girls.
- Organizing lectures of Lady doctors on the gynecological problems of girls and of thinkers on social ills.
- For prevention of ragging and sexual harassment of girl students special cells have been established in our college.
- Equal opportunities to the ladies are given to participate in seminars, workshops, conferences and refresher courses.

- Maternity leave is given to lady staff members as per government rules.

i. What intervention strategies have been adopted by the institute to promote the overall development of students from rural / tribal background areas?

Our college is situated at the foot of Ajinkyatara Fort and more than 60% of the students hail from the nearby villages which are in hilly and undeveloped areas.

To ensure the overall development of the students, the institution has formed a number of curricular, co-curricular committees and activity groups. These committees take care of the all-round development of the students. College promotes the over-all development of the students by adopting the following strategies:-

1. by arranging interaction of successful candidates in M.P.S.C., U.P.S.C. and other competitive examinations with the students.
2. by arranging seminars, mock interviews, workshops, group discussions on personality development and guidance for members of Grampanchayat.
3. by arranging guest lectures of eminent scholars, authors, poets, educationists, doctors, economists, industrialists, agriculturists, social workers etc.
4. by arranging workshops to promote entrepreneurship.
5. by publishing articles, poems, stories, sketches, paintings, posters of students in '*Ajinkya*' wall-paper and college annual '*Vidyamrit*'.
6. by arranging various competitions like essay competition, elocution competition, singing and acting competition, Mehendi, Rangoli, Recipe competition, Quiz contest etc.

7. by arranging cultural activities on various occasions and organizing cultural programmes.
8. by organizing various sports competitions at college, zonal and inter-zonal levels.
9. by promoting sportspersons to participate in various games and sports at state, national and international levels.
10. by running career oriented courses
- 11.. by arranging departmental tours and visits to industries, historical places etc.
13. by imparting computer training to the students.
- 14.by getting the active participation of the students in N.S.S. activities
15. by observing various national and international days.

7.2.6 Does the institution have a mechanism to record the incremental academic growth of the students admitted from the disadvantaged sections?

Yes, the institution records the academic growth of such students, along with the records of other students. The students who have shown academic progress have been given incentives in the form of concession in fees, free library books and prizes.

7.2.7 What initiatives have been taken by the institution to promote social-justice and good citizenship amongst its students and staff? How have such initiatives reached out to the community?

For the promotion of social responsibilities and good citizenship amongst the students and the staff, the lectures of eminent persons are arranged on the occasions like celebration of Anniversaries of social reformers and National leaders.

To inculcate the feeling of secularism and the sense of national love, various cultural programmes are arranged throughout the year. The students are encouraged to take active part in such programmes. In this respect, N.S.S. Unit and the Cultural Department of this institution play a pivotal role.

Following programmes are regularly arranged to inculcate social responsibilities among the students.

- i) Literacy rally. ii) AIDS awareness rally and awakening activities.
- iii) Pulse-Polio Immunization camps.
- iv) Programmes for Eradication of Superstitions. v) Police – Chatra Mitra Yojana.
- vi) Health – check up camps for students, the staff and village people. vii. Blood - donation camps. viii) Eye care camps. ix) Yoga and meditation: Lecture and demonstration. x) Water Literacy Programmes xi) Workshop for Grampanchayat Sarpanchas of the region. xii) Free Medical Check-up camps for villagers. xiii. Rally for “Say No to Plastic Bags” movement. xiv) Relief work for flood and earthquake affected people. xv) Save the Girl Child Campaign.

Through such activities, the awareness of social justice and good citizenship is promoted and a sense of service is inculcated among the students, faculty and staff.

7.3 STAKEHOLDER RELATIONSHIPS:

7.3.1 How does the institution involve all its stakeholders in planning, implementation and evaluation of the academic programmes?

The institution involves all its stakeholders in planning, implementation and evaluation of academic programmes by collecting their feedback and incorporating their recommendations. Besides this the institution seeks the involvement of its stakeholders by way of meetings with Management, Local Managing Council,

IQAC, Student Council, teaching and non-teaching staff, Alumni Association, and Parent–Teacher Association. Various academic committees are involved by the college in planning.

7.3.2 How does the institution develop new programmes to create an overall climate conducive to learning?

To create an overall climate conducive to learning, the institution develops new programmes, but before launching any programme it considers its necessity, relevance and feasibility. Taking into consideration the need of the students in the days of globalization, along with the traditional courses, the institution has started the Career Oriented Courses like ‘Fashion Designing’, Certificate Course in Library Management, Course for Recruitment of Police, Pre-Primary Teachers Training Course, etc. and has signed MOUs with TMV and YCMOU. The institution has developed Language Laboratory and started a course in English Language proficiency.

7.3.3 What are the key factors that attract students and stakeholders, to the institution and result in stakeholders’ satisfaction?

The institution believes that the most important part of the college is teaching and learning. So every effort is made to obtain high quality teachers who can understand the needs of the students and impart knowledge. Following are some key factors that attract students and stakeholders to the institution.

1. A fair and healthy atmosphere in the college.
2. Meritorious students winning a number of awards.
3. Qualified and student oriented staff.
4. Consistently good results at university examinations.

5. Book – Bank Scheme and ‘Siddhivinayak Book Bank Scheme.
6. Openness of the college library for all the stakeholders.
7. Well established computer lab and internet facility.
8. The feeling of security to the female students in this institute.
9. N.S.S. unit and cultural Activities.
10. Various Career Oriented Courses.
11. Computerized office, efficient and co-operative non-teaching staff.
12. Cash prizes for meritorious students in every class.
13. Merit scholarships of University, State and Central Government.
14. Concession in fees for economically backward students.
15. Best Reader Awards for faculty and students.
16. Organization of seminars, workshops and conferences.
17. Facilities for sportspersons to participate at National and International Sport Competitions.
18. Career and Counselling Cell to motivate the students for different competitive examinations.
19. Various Activity Groups attract and motivate the students.
20. Different Language Associations.
21. Freedom to students to pursue two courses simultaneously.

7.3.4 How does the institution elicit the cooperation from all stakeholders to ensure overall development of the students, considering the curricular and co-curricular activities, research, community orientation and the personal/spiritual development of the students?

In this respect, the college elicits co-operation from all stake holders. Some stakeholders have instituted cash prizes and some have donated books.

Siddhivinayak Charitable Trust, Mumbai donates complete sets of books for more than 500 students of our college every year. Some have donated funds for library and college building.

We have organized a workshop for Grampanchayat Sarpanchas of the district. The Principal of our college organizes the meetings of the staff and stakeholders from time to time to publicize programmes.

The community oriented activities carried out by the institution include:

Blood donation camps, Eye care camps, Health check-up Camps, Veterinary camps, Environmental studies, AIDS Awareness, Eradication of superstitions, Gram Swacchata Abhiyan, Nirmal Gram Abhiyan, Tree Plantation, career oriented courses like Tailoring and Fashion Designing, Village Adoption, Donation for flood affected people etc.

7.3.5 How do you anticipate public concern in your current and future program offerings and operations?

We anticipate public concern in our current and future programme offerings and operations by way of our community oriented activities, and through interaction with the stakeholders and also on the basis of feedback collected from parents, students, Teachers, and Alumni Association.

7.3.6 How does the institution promote social responsibilities and citizenship roles among the students? Does it have any exclusive program for the same?

To promote social responsibilities and citizenship roles among students, the N.S.S. unit and Cultural Department play a significant role. These departments promote aforesaid values through the following regular and continuous activities:

1. Observing anniversaries of the national leaders.

2. Celebrating Independence Day and Republic Day.
3. Eradication of superstitions.
4. Pulse Polio Immunization Programme.
5. AIDS Awareness Rally.
6. Nature Conservation and Cleanliness Campaigns.
7. Blood Donation Camps.
8. Save Forest Campaigns through Tree Plantation Programmes by Nature Club.
9. Water Literacy Programmes.
10. Health Camps, Free Medical check-up Camps, Eye Care Camps, and Veterinary camps.
11. Disaster Management Cell.
12. Assistance to Flood and Earthquake affected people.
13. Organization of Workshops for Grampanchayat Sarpanchas.

Our N.S.S. Department has been honored by the Govt. of Maharashtra, Z.P. Satara and the 'Daily Tarun Bharat', and other NGOs for its excellent service to the society.

7.3.7 What are the institutional efforts to bring in community orientation in its activities?

Following programmes are organized to bring in community orientation.

1. The faculty delivers public speeches to promote social awareness.
2. Arranging workshops for community people like sarpanchas and members of Grampanchayat.
3. Active participation in campaigns like 'Nirmal Gram Yojana', 'Mahatma Gandhi Tanta Mukta Gaon', Sant Gadge Baba Swachhata Abhiyan etc.

4. Adoption of village and organization of 10 day N.S.S. camp in that village.
5. Awareness Programmes like 'Save Girl Child Abhiyan, Anti-Dowry movement, HIV-AIDS Awareness, Water Literacy etc.
6. We provide college play ground for community functions like 'Yoga Shibir' Sports events of gymkhanas in the city, Social and public functions' etc.
7. We arrange blood donation camps every year.

7.3.8 How does your institution actively support and strengthen the neighborhood community? How do you identify community needs and determine areas of emphasis for organizational involvement and support?

To support and strengthen the neighborhood communities, the following programmes are organized:

1. N.S.S special residential camp in a neighbouring village.
2. Grampanchayat Sarpanch Udbodhan Workshop.
3. Celebration of World Population Day.
4. A Certificate Course in Fashion Designing for the unprivileged women from the supporting area.
5. A Certificate Course in Library Management.
6. A Pre-Primary Teacher Training Course for women from the local area.
7. Distance Education Courses of Y.C.M.O.U. Nasik and Tilak Maharashtra University, Pune for the in service people.

(A) How do the faculty and students contribute in these activities?

After identifying the community needs, the institution plans and executes the above activities for the benefit of the neighbourhood communities and for the

execution of these activities, the faculty members and the students of the college are directly involved through the relevant committees, which work under the guidance and supervision of the conveners and the Principal. Faculty and students also support and contribute to different Flood and Earthquake Relief Funds. We also contribute to Sainik Nidhi and fund for the blind. Our Principal Dr. Y.S.Patne works as a member on various Non-Government Organizations.

7.3.9. Describe how your institution determines student satisfaction, relative academic benchmarks? Do you update the approach in view of the current and future educational needs and challenges?

The institution determines the student satisfaction on the basis of academic performance, placement and their progression to other programmes. We collect feedback from the stakeholders on teaching, learning and evaluation process, curriculum, Departmental Activities, Library and Gymkhana.

The suggestions obtained through the suggestion box, alumni and parent teacher meets etc. are taken into consideration to update the approach in view of the current and future education needs and challenges.

7.3.10.How do you build relationship?

We build relationship **to attract and retain students** by -

1. Personal and academic counselling.
2. Study tours and excursions.
3. N.S.S activities.
4. Developing and eco-friendly new campus
5. Computer Courses.
6. Quality Cultural Programmes at college.

7. Self – supporting short term certificate courses.
8. Literary Associations of English, Marathi and Hindi
9. Planning Forum.
- 10. *Itihas Mandal***
11. Commerce Association
12. Career and Counselling Cell.
13. Providing sport facilities.
14. Parents meets, Alumni Association.
15. Extra curricular and co-curricular activities.
16. Organizing various competitions like Mehendi, Recipe, Costume etc.
17. Competitive examination center.
18. Students' security, especially female students.
19. Remedial coaching for weak students.
20. Student Aid Fund.
21. Cash Prizes for meritorious students.
22. Best Reader Award for students.

➤ **To enhance students performance**

1. by encouraging students to participate in co-curricular and extra-curricular activities.
2. by updating the library.
3. by engaging them in ICT activities.
4. by using audio-visual aids.
5. through group discussions, seminars and workshops.
6. by providing them complete sets of books.
7. by giving free access in college library.

8. evaluating home- assignments, term-end exams, and conducting oral exams.
9. by arranging guest lectures of eminent persons in the relevant field.
10. availability of relevant journals, magazines and news papers.
11. by organizing book exhibitions on special occasions.

➤ **To meet their expectations of learning.**

1. To meet the expectations of the students about their learning we have developed language laboratory and ICT Lab.
2. We provide personal guidance to weak students.
3. We prefer modern teaching aids and audio-visual methods wherever possible.
4. We arrange workshops and seminars for the students.
5. The teaching- learning process is made student centric.
6. We provide sets of books free of cost to meritorious students.
7. We give concession in college fees to the meritorious student

7.3.11 What is your complaint management process? How do you ensure that these complaints are resolved promptly and effectively? How are complaints aggregated and analyzed for use in the improvement of the organization, and better stakeholder relationship and satisfaction?

The following committees have been constituted to resolve the complaints and grievances.

<i>Sr. No.</i>	<i>Name of the committee/cell</i>
1.	Discipline Committee
2.	Students' Council
3.	Students Grievance Cell

4. Women's Redressal Cell
5. Sexual Harassment Prevention Cell
6. Redressal Cell for Evaluation Matters
7. Right to Information Act, 2005 Cell
8. B.C. Students' Cell
9. Cell to Prevent Ragging.
10. Suggestion Box.

These committees look into the matters under the guidance of the Principal. The complaints received through suggestion box, students' council, parent's meetings, and the other stakeholders are brought to the notice of the Head of the institution. Then the Head calls the meetings of these committees to resolve the complaints.

The Principal monitors the entire process and the complaints are aggregated. The complaints about the teaching and non-teaching staff are brought to the notice of the management in the meetings of Local Managing Council, if necessary and are resolved. It helps to improve the stakeholder relationship.

For-Re-accreditation

How are the Core Values of NAAC reflected in the various functions of the institution?

The five core values of the NAAC are well reflected in the functions of the institution.

Our faculty and student community participate in N.S.S., and Extension Activities, Career oriented programmes, National Days and various society-oriented programmes in order to contribute to the development of democratic India. Besides, we whole-heartedly support and provide financial assistance to national relief funds for flood or earthquake affected people. Some of our Departments use Computers, Lap-tops, OHPs, LCDs and Audio-visual aids for promoting excellence in teaching, learning and evaluation. The faculty members are engaged in research and working for minor research projects, M.Phil. and Ph.D. We encourage students to participate in the various cultural, curricular, extra-curricular activities in order to increase their global awareness. Our syllabi are designed considering some important core values to make an all-round development of students. Furthermore, we motivate them to practise these values in personal, social and national life.

The IQAC introduces innovative practices in teaching, learning and evaluation so as to achieve excellence. The institute introduces need-based Career Oriented and Self-financing courses.

Thus our college leaves no stone unturned in fostering the core values among our faculty and the students. The use of modern technology in teaching and learning fosters the global confidence among the students. The values inculcated among the students help them to play a positive role in catering to the needs of the society and the nation. There is an insatiable thirst among the faculty and the students for achieving excellence to play an important role in national and global level.

Evaluative Report

Department of Marathi

1. Faculty Profile :

a) Adequacy of faculty:

1.	Sanctioned post	3 Full Time	Work-load – 40 Lectures
2.	Present Position	03-Fulltime	Work-load – 40 Lectures

b) Competency of faculty:

Faculty Name	Designation	Qualification	Specialization
Prin. Dr. Patne Y.S.	Principal	M.A., B.Ed., M. Phil., Ph.D.	Drama
Prof. Dr. Gaikwad D.B.	Assistant Professor	M.A., Ph.D.	Dalit Sahitya
Prof. Dr. Jadhav B.B.	Assistant Professor	M. A., Ph.D.	Comparative Literature

2. Student Profile –

Year 2009-2010

Criteria of classification		B.A.I	B.A.I.	B.A.II	B.A.II	B.A.III
		Comp. Marathi	Opt. Marathi	Opt. Marathi	I.D.S Marathi	Opt. Marathi
A) Gender wise	Boys	116	113	22	20	05
	Girls	102	96	17	21	15
	Total	218	209	39	41	20

Year 2010-2011

Criteria of classification		B.A.I	B.I.	B.A.II	B.A.II	B.A.III
		Comp. Marathi	Opt. Marathi	Opt. Marathi	I.D.S Marathi	Opt. Marathi
A) Gender wise	Boys	140	87	19	12	08
	Girls	92	148	22	16	09
	Total	232	235	41	28	17

Social Classification

Criteria of classification	Class	2009-10		2010-11	
		B. A. III	Total	B. A. III	Total
A) Caste wise	Open	12	12	12	12
	O.B.C.	2	2	3	3
	S.C.	1	1	1	1
	NT.A	1	1	1	1
	NT.-B	1	1	0	0
	NT-C	1	1	0	0
	SBC	1	1	0	0
	NB	1	1	0	0
Total		20	20	17	17

3. Changes made in the courses or programmes during the past two years and the contribution of the faculty to those changes.

The syllabi of B.A.I, B. A. II and B. A. III have been revised as per newly introduced semester pattern of examination of Shivaji University, Kolhapur.

Contribution of the faculty- Nil

4 Trends in the success and drop-out rates of students during the past two years

Results of Marathi Department during the past two years

Year	Class	No. of students appeared	No. of Students Absent	First class with Dist.	First class	Second class	Pass class	Total No. of students passed	Percentage of passing
2009-10	B.A. I Marathi Comp.	177	18	3	27	72	41	143	89.93
	B.A. I Marathi Opt.	171	17	15	36	81	19	151	93.00
	B. A. II Opt.	37	4	2	10	16	5	33	100
	B. A. II IDS	34	0	3	5	17	5	30	94.00
	B. A. III	23	1	-	4	7	8	19	86.40
2010-11	B.A. I Marathi Comp.	186	39	22	62	48	-	132	89.79
	B.A. I Marathi Opt.	169	35	58	45	25	-	128	95.48
	B. A. II Opt.	41	1	7	10	15	7	39	97.5
	B. A. II IDS	27	1	9	9	5	2	25	92.59
	B.A.III	17	3	2	4	3	1	10	71.42

Percentage of Dropout

Year	Class	No. of Students admitted	No. of Students Appeared	Dropout	% of Dropout
2009-10	B.A. I	218	177	41	18.8
	B.A. I Opt.	209	177	32	15.31
	B. A. II	42	37	05	11.9
	B. A. III	23	22	01	4.34
2010-11	B.A. I Com	232	186	46	19.82
	B.A. I Opt.	235	169	66	28.08
	B. A. II IDS	28	27	01	3.57
	B. A. II	41	39	02	4.87
	B. A. III	17	14	03	17.64

5. Learning resources of the Departments

1) College Library 2) Computers 3) LCD Projector

There are 3217 books related to Marathi subject in the main library. Eighteen periodicals in Marathi subject are kept in the main library. The Department of Marathi always tries to make the teaching-learning process effective and learner centered. Though we largely rely on traditional direct teaching method and lecture method, we also make use of the interactive method of teaching which consists of orals and group discussions. The lap-top and LCD projectors are used in teaching some of the topics. The Departments also organizes visits to the library, AIR, Local News Channels, Marathi Vishwakosh Mandal, wai etc.

6. Modern teaching methods practiced and use of ICT in teaching - learning.

- To make the learning process easy for the students the department of Marathi uses modern teaching methods, audio-video resources like T.V. and PPT.
- Resources from internet and educational CDs are used in teaching.
- Interactive teaching with the help of charts and models and A.V aids.
- Student participation in Seminars, Discussions and Paper Presentation Sessions.

7. Participation of teachers in academic and personal counseling of students.

- The teachers counsel students personally.
- Some of the students approach to teachers with their personal difficulties and the teacher counsels them accordingly.
- Guidance was provided to students for SET/NET and other Competitive Examinations.
- Conducted a Two day National Seminar on “Anuwadit Sahitya Samiksha Aani Sanshodhan” on 26/27 Jan 2011.

8. Participation / contribution of teachers to the academic activities including teaching, Consultancy and research.

- Participation/contribution of teachers to the academic activities.
 - Participated in seminars, workshops, Symposium Conferences, etc.

<i>Sr.No.</i>	<i>Department</i>	<i>Participated Seminars/workshop/conference</i>
<i>1</i>	<i>Marathi</i>	<i>19</i>
<i>Total</i>		<i>19</i>

Research Articles/Books Publishe Articles

Name of the writer Teacher	Title of the Book	Publisher	Year
Prin.Dr.Y.S.Patne	Ranpalkhi Ek Bhavramya Shailit Sakarleli Aksharyatra,	Aksharbandh Prakashan,Nira Pune I.S.S.B.N -987-81-905639-5- 6 Publicaion No.14	Jan.2010

Prof.Dr.B.B.Jadhav	Toulanik Sahitya:Samasya wa Karane	Vicharbhari,Pune	2010
	Venkatesh Madgulkar Aaani Fanishwarnath Renu Yanchya Kathache Toulanik Mulyamapan	Prabhodhan Patrika,Ichalkarnji,Kolhapur	2010

Books

Sr. No	Name of the Faculty	Title of the Book	Year	ISBN
1	Prin. Dr.Y.S.Patne	1)Sunder Jaganyasathi	2010	ISBN81-89079-01-8
		2)Udyachya Anandasathi	2010	ISBN81-907284-0-9
		3)Chaitanyache Chandane	2010	ISBN-978-93-80639-52-9
		4) Sahawe Sukh	2011	ISBN-81-89079-00-*
		5)Jagachya Kalyana	2011	ISBN978-93-80639-45
2	Dr.B.B.Jadhav	1)Rayatcha Nandadeep :Samajbhushan Balku Anna	2010	

A) Dr. Y.S.Patne has received Chaitanyache Chandane 'Best Sahitya Purskar' Solapur 2010.

Udachya Anandasathi 'Lekhan Wachan Purskar' Amarawati 2010.

'Sahitya Jagruti Purskar' karad 2010.

'Samajbhushan Purskar' Kolhapur 2010.

'Rotary club Award' Satara 2011.

9. Collaboration with other departments/institutions, at the State, National and International levels and their outcome during the past two years.

-NIL

At present there is no collaboration with other Departments / Institutions at the State, National and International levels.

10. Priority areas for Research and details of the ongoing projects, important and noteworthy publication of the faculty during past two years

The faculty of department of Economics has sanctioned two minor research project as given follow :

Name of Teacher	Title of the research project	Duration	Sanctioned Authority	Grants Sanctioned
Dr.D.B. Gaikwad	Solapuri Boli Bhashecha Bhashasastriya Abhyas	8/8/2011	UGC	1,15,000/

11. Placement record of the past students and the contribution of the department to aid student placement.

The students are provided information regarding jobs and services in the field of Teacher ,Professor,Clerk,Anuwadak,MIDC,etc.

- More than 70% Marathi graduates are admitted for either M. A. course or other professional courses.

12. Plan of action of the department for the next five years.

1. The department has proposed to organize a Two Days Inter-National Seminar on Comparative Literature.
2. To organize a workshop on ‘ Upayojit Marathi Aani Akashwani. ’
3. To arrange national and state level seminars/ workshop/ conferences in the subject
4. To boost research activity.
5. To develop departmental library

13. Innovative practices of the department.

The department introduces personality development activities based on the lines of the syllabus.

- Conducted students seminars in the classroom with the help of modern teaching equipments like LCD projector.
- To organized a study tours or visits to various Library ,University Department ,Media centers,Monuments of eminent literary artists.

EVALUATIVE REPORT OF THE DEPARTMENT OF
HINDI

1. Faculty Profile :

a) Adequacy of faculty:

1.	Sanctioned post	02-Full Time	Work-load – 32 Lectures
2.	Present Position	02-Fulltime	Work-load – 32 Lectures

b) Competency of faculty

Faculty Name	Designation	Qualification	Specialization
Miss Kamble, S.N.	Head	M.A. SET / NET , M. Phil .(Regd.)	literature
Miss Dr. Jadhav M.B.	Assistant Prof.	M.A. B.Ed. M. Phil. Ph.D.	literature

2. Student Profile : Third year Student (2009-10)

Programme	Bachelor of Arts (Special Hindi)
Entry Level Competencies	Competent in LSRW skills in Hindi

Socio-Economic Status of the B.A. Part III (Hindi) students

Class	Year 2009-2010	Gender		
		Male	Female	Total
B.A.-I	Sem.-I	113	83	196
	Sem.-II	113	83	196
B.A.-II		18	19	37
B.A. -III		11	12	23

Class	Year 2010-2011	Gender		
		Male	Female	Total
B.A.-I	Sem.-I	120	70	190
	Sem.-II	120	70	190
B.A.-II		26	29	55
B.A. -III		11	12	23

Language Proficiency: Fluent Hindi Language Skills- LSRW

3. Changes made in the Courses / Programmes (Past two years)

Programme	2009-2010	2010-2011
B.A. Part I	NIL	Revised
B.A. Part II	NIL	NIL
B.A. Part III	Revised	NIL
Contribution of the faculty to these changes		Nil

4. Trends in the success and dropout rates of students during past two 1years:

2009-2010

Class	Admission	Appeared for exam	Dropout rates
B.A. I	198	186	7%
B.A. II	37	35	1%
B.A. III	19	19	00

2010-2011

Class	Admission	Appeared for exam	Dropout rates
B.A. I	190	190	00%
B.A. II	55	55	00%
B.A. III	19	19	00%

Year	Exam.	No. of Students Appeared	Dist	First Class	Second Class	Pass Class	Total Passed	Fail	Percentage of Passing
APRIL 2009-10	B.A.I	186	02	70	66	28	164	24	88%
	B.A.II Paper. II	37	3	12	17	02	35	03	92%
	B.A.II Paper III	37	4	12	17	04	35	08	95 %
	B.A.III	19	01	02	03	04	09	09	62%
Result 2010-11 B.A. Semester-system									
2010-11	B.A.I Semi I	190	14	46	60	18	138	36	79.63%
	B.A.I Semi II	190	01	63	64	04	132	23	77.65
	B.A.II Paner. II	55	10	05	25	9	49	04	90%
	B.A.II Paper. III	55	06	04	28	07	47	06	89%
	B.A.III	19	-	3	3	10	16	3	62%

5. Learning Resources of the Department

1.	Library: Texts and References	4	Personal library of the faculty
2.	Department / Class Rooms	6	Periodicals / Journals/ News Papers

6. Modern Teaching Methods Practiced and use of ICT in teaching-learning

Information and Communication Technology used as follows

1	TV / FM Radio set	Special Hindi B.A. Part I, II and III
2	Group Discussions	Special Hindi B.A. Part I, II and III
3	Seminar / Debate	Special Hindi B.A. Part I, II and III

7. Participation of Teachers in Academic and Personal Counseling

The department faculties are actively involved in the performance of academic and personal counseling because of which the dropout rate of the department has been very low and the success rate is high.

Faculties visit the native places of the wards under and establish a direct rapport with their parents to enhance regular attendance. It helps to complete the course. Career guidance and personality development by such counseling has helped them to become good citizens of India.

8. Details of faculty development programmes and teachers who have been benefited during the last two years: 2009-10-, 2010-11

The faculty has attended a number of Seminars/Conferences/workshops at National, State and Regional level . They have also presented papers in them. Prof.S.N.Kamble and Dr.Prof.M.B.Jadhav have successfully completed MS-CIT course.

The department of Hindi organized the workshop on the importance of Digital media in Society 08-09 -2011. In that occasion eight professors and 120 students were presented.

9. Participation / Contribution of faculty in academic activities including teaching, consultancy and research

The Departmental faculties take active part in the college activities. They are the active members of the curricular, co-curricular and extra-curricular activities. They provide consultancy without charging any fees.

Year	2006-07	07-08	08-09	09-10	10-11	11-12	TOTAL
Workshops/Seminars etc. organized	-	-	-	-	-	01	01
No. of teachers Participated	-	02	07	05	04	05	23

10. Collaboration with other departments/institutions at the State, National & International levels, and their outcome during the past two years

Nil

11. Priority areas for research: Study of Novels in Hindi

Details of ongoing projects: “ *Mattraya Pushppa ke Uppnyaso me Shikasha Sasmasya* ”.

Important Publications: Prof.Dr. Ms. M.B.Jadhav published 'Nagarjun Ek Rachandharmi' Swaraj Publication, New Delhi. ISBN- 978-81-920330-5-1pp430.

12. Placement record of the past students (2009-2010 to 2010-2011) and the contribution of the department to aid student placement.

Batch No	2009-2010	2010-2011
Government Sector	1	1
Private Sector	3	4

13. Plan of action of the department of the next five years

1	To develop departmental library
2	To present and publish papers and articles in conferences and Research Journals
3	To organize seminars/ workshop/ conferences in the subject
4	To submit M. Phil. Dissertation and Ph.D. Thesis
5	To develop modern language laboratory for the student.

Evaluative Report of the Department of English

1. Faculty profile - adequacy and competency of faculty

A. Adequacy of the faculty

1.	Sanctioned post	3 Full Time	Work-load – 52 Periods
2.	Present Position	02-Fulltime01 -CHB	Work-load – 52 Periods

B.competency of faculty

Sr. No	Name of the Teacher	Qualification	Experience in years	Whether recognized for P.G. Teaching	Specialization
1	Prof.S.G. Chavan	M.A., PGCTE	37 years	Yes	Literature and Language
2	Prof. P.V. Satpute	M.A. M.Phil., PGCTE	29 years	Yes (21 years)	Linguistics and Stylistics
3	Prof.N.R.Jadhav	M.A.,LL.B., B.J.	12 years	No	Literature and Legal English

2. Student profile-entry competencies, socioeconomic status, language proficiency etc.

B.A.III English

Criteria of Gender wise Classification	2009-10	2010-11
Boys	10	11
Girls	10	17
Caste wise		
Open	19	27
OBC	01	Nil
SC	Nil	Nil
Others	Nil	Nil

3. Changes made in the courses or programmes during the past two years and the contribution of the faculty to those changes

The syllabus of B.A.I(Semester System) , B.A.II (Semester System) , B.A.III and M.A.I and II was revised in past two years. Prof. P.V. Satpute worked as a

member of the Drafting Committee for the revision of syllabus of B.A.I(Semester System) , B.A.II (Semester System) , B.A.III and M.A.I and II in English.

4. Trends in the success and drop out rates of students during the past two years.

Results of English Department during the past two years

Year	Exam.	No. of Students Appeared	Total Passed	Percentage of Passing
APRIL 2010	B. A. III	20	08	40
APRIL 2011	B. A. III	27	13	48.14

5. Learning resources of the departments - library, computers, laboratories and other resources.

- The English section in the library consists of 2022 books.
- The department makes use of the computer, LCD Projector for screening films and dramas which are part of the syllabus and outside syllabus for the students.
- Recently a Language Laboratory has been set up with the i-Lotus software for bettering the proficiency of the students in spoken English and grammar.
- The students visit library to read the reference books, encyclopedia etc.

6. Modern teaching methods practiced and use of ICT in teaching – learning.

- LCD Projector for Power-Point presentation.
- Resources from internet and educational CDs used in teaching.
- Student participation through Seminars, Discussions and Paper Presentation Sessions.

7. Participation of teachers in academic and personal counseling of students.

The teachers develop a personal relationship with the students resulting in a good rapport between them. The teachers identify the needs and the strong points of the students and guide them accordingly. The students feel free to speak about their personal problems also where a warm hand of assistance is offered by the teachers.

8. Details of faculty development programmes and teachers who have been benefitted during past two years.

The faculty has attended a number of Seminars/ Conferences/workshops at International, National, State and Regional level .They have also presented papers in them. Prof.S.G.Chavan and Prof.P.V.Satpute have successfully completed MS-CIT course. Prof. P.V.Satpute has completed BPO Master Training Programme organized by Infosys at Pune.

9.Participation / contribution of teachers to the academic activities including teaching, consultancy and research.

Year wise break up of Participation / contribution of teachers to the academic activities

Year	2006-07	2007-08	2008-09	2009-10	2010-11	TOTAL
Workshops/Seminars etc. organized	-	-	-	01	-	01
No. of teachers Participated	07	09	12	11	17	56

- Prof. P.V.Satpute has worked on committees formed by University for framing and revising curricula of B.A.I, B.A.II, B.A.III and M.A.I and M.A.II courses.
- Prof. S.G.Chavan worked as member of Writing team of text book of B.A.I English (Optional).

- Prof. P.V.Satpute worked as Resource Person in a number of workshops on revised syllabus organized for the professors of English.
- Prof. P.V.Satpute made a significant contribution in preparation of textbooks of English at B.A.I, B.A.II,B.A.III, M.A.I and M.A.II.
- Prof. P.V. Satpute made significant contribution in preparing the syllabus of M.P.S.C. Examination.
- Under the Lead College Activity, the department conducted workshops for the students of English in last two years.

10. Collaboration with other departments / institutions , at the State, National, and International levels, and their outcome during the past two years.

Prof. P.V. Satpute works as a visiting lecturer for P.G. Classes in other colleges. He also works as a subject expert at M.P.S.C. Examinations.

11 Priority areas for Research and details of the ongoing projects, important and noteworthy publications of the faculty, during past two years.

Nil

12. Placement record of the past students and the contribution of the department to aid student placements

More than 80% English Graduates opted for either M.A. course or other professional Courses like B.Ed, LL.B., M.B.A.,M.S.W.,etc.

13 Plan of action of the department for the next five years.

- To boost Research activities.
- To build separate departmental lecture hall.
- To start remedial course in English Grammar and also in Communication Skills.
- To organize State level Seminars.

14. Innovative Practices of the Department.

- The department organizes inauguration of English Literary Association at the hands of eminent persons. On this occasion students are encouraged to prepare a paper on a topic of their choice and present it.
- Various competitions like essay, elocution, debate, quiz, poetry recitation, theater performance etc. are organized every year.
- The department organizes workshops for the faculty and students under the Lead College Activity.

- Efforts are taken by the faculty to increase the number of books of personal library.
- Department looks after the Language Laboratory

Evaluative Report

Department of Economics

1. Faculty Profile :

a) Adequacy of faculty:

1.	Sanctioned post	3 Full Time	Work-load – 52 Lectures
2.	Present Position	03-Fulltime	Work-load – 52 Lectures

b) Competency of faculty:

Faculty Name	Designation	Qualification	Specialization
Prof. Pawar V. A.	Assistant Professor	M.A., M.Phil.,	Micro-Economics Macro-Economics Public Finance
Prof. Ghadage R. M.	Assistant Professor	M.A., SET	Co.operation Economics of Development
Prof. Kharade V. P.	Assistant Professor	M. A., B.Ed. (Leave Vacancy)	Banking

2. Student Profile –

Criteria of classification	Class	Year -2009-10				Year-2010-11			
		B.A.I	B.A.II	B. A. III	Total	B.A.I	B.A.II	B. A. III	Total
A) Gender wise	Boys	43	27	13	83	18	07	13	38
	Girls	27	12	08	47	37	24	09	70
	Total	70	39	21	130	55	31	22	108

Social Classification

Criteria of Classification	Class	2009-10	2010-11
Caste wise	Open	13	14
	OBC	02	02
	SC	05	04
	NT-	01	02
		21	22

3. Changes made in the courses or programmes during the past two years and the contribution of the faculty to those changes.

The syllabus of B.A.I, B. A. II and B. A. III has been revised as per newly introduced semester pattern of Shivaji University, Kolhapur.

Contribution of the faculty- NIL

4 Trends in the success and drop-out rates of students during the past two years

Results of Education Department during the past two years

Year	Class	No. of students appeared	No. of Absent Students	First class with Dist.	First class	Second class	Pass class	Total passed	Percentage of passing
2009-10	B.A. I	70	04	02	05	16	13	37	56.06
	B. A. II	39	05	02	03	14	12	31	91.17
	B. A. III	21	03	01	03	10	03	17	94.44
2010-11	B.A. I	55	06	02	05	22	05	33	60.00
	B. A. II	31	02	02	07	11	04	24	82.00
	B. A. III	22	00	01	03	12	04	20	90.90

Percentage of Dropout

Year	Clas	No. of Students admitted	No. of Students Appeared For Exam	Dropout	% of Dropout
2009-10	B.A. I	70	66	04	05.51
	B. A. II	39	34	05	12.82
	B. A. III	21	18	03	14.28
2010-11	B.A. I	55	49	06	11.0
	B. A. II	31	29	02	7.0
	B. A. III	24	22	02	9.0

5. Learning resources of the departments

1) College Library 2) Computers

3) LCD Projector

There are 2627 books related to Economics subject in the library. Eighteen periodicals on Economics are kept in the library. The department of economics always tries to make the teaching-learning process effective and learner centered. Though they largely rely on traditional direct teaching method and lecture method, they also make use of the interactive method of teaching which consists of orals and group discussions with modern techniques such as lap-top and LCD. Departments also give preferences to the experiential learning methods by arranging visits to library, industry, banks.

6. Modern teaching methods practiced and use of ICT in teaching - learning.

- To make the learning process easy for the students department of economics uses modern teaching methods audio-vedio resources like T.V. and Power Point presentation with the help of Computer, LCD projector.

7. Participation of teachers in academic and personal counseling of students.

- The teacher counsels students personally.
- Some of the students approach to the teacher with their personal difficulties and the teacher counsels them accordingly.
- Counseling was provided to students for SET/NET and other Competitive Examinations.

8. Participation / contribution of teachers to the academic activities including teaching, consultancy and research.

- **Participated in seminars, workshops, Symposium Conferences, etc.**

<i>Sr. No.</i>	<i>Name of the Professor</i>	<i>National Seminar</i>	<i>State Level</i>	<i>University Level</i>	<i>Conferences</i>
1	Prof. V. A. Pawar	4	2	3	-
2.	Prof. R. M. Ghadage	5	1	2	2
3.	Prof. V. P. Kharade	-	-	-	-

- **Research Articles/Books Published**

Name of the writer Teacher	Title of the Book	Publisher	Year
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Prof. Pawar V. A.	1. Unit Writer 'Banks and Financial Institution'	Centre for Distance Education , Shivaji University, Kolhapur	2010
	2. Resear Work topic 'Managing Dairy Co.operative in India'	Serial Publications, New Delhi.	2010
Prof. Ghadage R. M.	1. Unit Writer 'History of Economic thought'	Centre for Distance Education , Shivaji University, Kolhapur	2009
	2. Unit Writer 'Cooperation'	Centre for Distance Education , Shivaji University, Kolhapur	2008

- a) Dr. Waghmode M. B., head of the department has been selected as Principal of Arts and Commerce, Medha and he is on lean of 01 year.
- b) Dr. Waghmode M. B. has elected as a member of Board of Studies and working on various committees of Shivaji University, Kolhapur.
- c) Dr. Waghmode M. B. has visited so many government and non-government institutions and delivered various lectures on different topics as a resource person.
- d) Dr. Waghmode M. B. has worked as Center Director of T. M. V. Pune.
- e) Prof. Pawar V. A., faculty of our department has recently submitted his Ph.D. thesis to the Shivaji University, Kolhapur.
- f) Prof. Pawar V. A. is working as a Head of Examination Committees in the College. Also worked as Director of Centrall Assessment Programme of Shivaji University, Kolhpur.
- g) Prof. Ghadag has worked as Director of Centrall Assessment Programme of Shivaji University, Kolhpur.
- h) Professors have published 13 units for 14 Books and edited 01 book.

9. Collaboration with other departments/institutions, at the State, National and International levels and their outcome during the past two years.

At present there is no collaboration with other Departments / Institutions at the State, National and International levels.

10. Priority areas for Research and details of the ongoing projects, important and noteworthy publication of the faculty during past two years

The faculty of department of Economics has sanctioned two minor research project as given follow :

Name of Teacher	Title of the research project	Duration	Sanctioned Authority	Grants Sanctioned
Prof. V. A. Pawar	Utilisation of Rural Public Health Services in Satara District	1 st June 2011 to 31 st May 2013	UGC	45000/-
Prof. R. M. Ghadage	A Study of Problems and Prospects of Rural Industries in Satara District	1 st June 2011 to 31 st May 2013	UGC	45000/-

11. Placement record of the past students and the contribution of the department to aid student placement.

The students are provided information regarding jobs and services in the field of Banking, Insurance, Tax consultancy, Share market, Industry, business, etc.

- More than 70% Economics graduates are admitted for either M. A. course or other professional courses.

12. Plan of action of the department for the next five years.

1. The department has proposed to conduct a self-financing course in Tax Consultancy
2. Organized a workshop on 'Understanding Share-Market'

3. To arranges national and state level seminars/ workshop/ conferences in the subject
4. To boost research activity.
5. To develop departmental library
6. To organised a study tour or visits to the various business institutes.

13. Innovative practices of the department.

The department introduces personality development activities based on the lines of the syllabus.

- Conducted students seminars in the classroom with the help of modern teaching equipments like LCD projector.
- Conducted 'Role Play Activity' in which students played the roles of Manager, Marketing Executive, Clerk, Customer etc.

Evaluative Report of the Department of History

1. Faculty profile - adequacy and competency of faculty

a) Adequacy of faculty

1	Sanctioned Post	2- Full Time	Work Load- 32 Lectures
2	Present Position	2- Full Time	Work Load- 32 Lectures

a) Competency of faculty

Sr. No	Name of the Teacher	Qualification	Designation	Experience in years	Whether recognized for P.G. Teaching	Specialization
1	Shri.Satpute R.B.	M.A.SET.	Assit. Professor	10	-	History
2	Shri.Katkar G.G.	M.A.NET.	Assit. Professor	02	-	History

2. Student profile – entry level competencies, socioeconomic status, language proficiency etc.,

The admission is given to the students B.A.I who have Passed H.S.C. examination. Most of the students come from rural and hilly area. Who are economically backward. The students have proficiency in regional language that is Marathi. The medium of instruction is also Marathi.

Year wise strength of student of department as follows : (last three years)

Sr. No.	Class	Academic Years	Boys	Girls	Total
1.	B.A.I	2008-09	108	60	168
2.	B.A.II		35	20	55
3.	B.A.III		12	03	15
4	B.A.I	2009-10	121	70	191
5	B.A.II		39	21	60
6	B.A.III		12	07	19
7	B.A.I	2010-11	108	60	168
8	B.A.II		41	24	65
9	B.A.III		18	12	30

3. Trends in the success and drop out rates of students during the past two years.

Results of the History Department during the past two years.

Year	Exam.	No. of Students Appeared	First Class with Dist	Second Class	Pass Class	Total Passed	Fail	Percentage of Passing
APRIL 2009-10	B.A.I	151	43	45	29	117	12	90.69%
	B.A.II Paper. II	48	14	12	10	36	10	78.26%
	B.A.II Paper III	48	12	16	10	38	08	82.60%
	B.A.III	17	04	06	05	15	01	93.75%
	Result 2010-11 B.A. Semester-system							
2010-11	B.A.I Semi I	164	67	62	09	138	09	93.87
	B.A.I Semi II	144	84	20	07	111	14	88.88%
	B.A.II Paner. II	51	08	18	18	44	07	86.27%
	B.A.II Paper. III	51	07	18	17	42	09	82.35%
	B.A.III	29	10	13	04	27	02	96.42%

Structure of history syllabus B.A.part I,II&III the changes are made in courses of programmes or in the curriculum according to guidelines of Shivaji University, Kolhapur.

Class	Paper No.	Name of the Paper	Revised Year
B.A.I	I Semi-I	The Rise of Maratha Power (1601to 1674)	June 2010
	II Semi- II	The Rise of Maratha Power (1675 to 1707)	June 2010
B.A.II	II	History of Modern Europe (1789 to 1945)	June 2011

	III	History of Modern India(1750to 1950)	June 2011
B.A.III	IV	History of Ancient India (Prehistoric period-650)	June 2006
	V	History of Mughal India (1526 to 1707)	June 2006
	VI	History of U S A (1776 to 1945)	June 2006
	VII	Expansion and downfall of Maratha Power (1707 to 1818)	June 2006
	VIII	Introduction to Histriography	June 2007

Short term Certificate Course Modi-script- by the collobration of Shivaji University Kolhapur and department of History organized a short term certificate course titled with 'Modi Script Certificate Course' since running from April 2011.

4. Learning resources of the department – library, computers, laboratories and other resources.

- 1084 books on the subject History are available in the library.
- Maps are used for teaching and learning.
- Internet and Scanner (common college facility)
- We show many documentary and historical documentary films on the LCD.

5. Modern teaching methods practiced and use of ICT in teaching – learning.

- The department conducts meeting at the beginning and end of the every term. If necessary the extra meetings are conducted.
- In teaching learning process the traditional lecture and discussion methods are used , we use the ICT in teaching and learning.
- Seminars group discussion, orals are conducted from time to time.
- We organize departmental torus to visit historical places such as forts, museums etc.

6. Participation of teachers in academic and personal counseling of students.

- Time to time guidance is given to the students regarding their difficulties.
- The department organized University sponsored Vayakhanmala “ Chh. Pratapsinha Vayankamala” on 23rd Jan 2007.
- Guest lecture of Shri. Shivajirao Kadam was organized on “ Mahatma Gandhi-Life and work” on 2nd oct 2009.
- Guest lecture of Dr. Jaypal Kathare was organized on “ History & Culture of Maharashtra” on 7th January 2010
- Guest lecture of Dr. Baburao Gurav was organized on “ the study of history : New Approaches.
- Guest lecture of prof. Vasantrao Jagtap was organized on “Sayunkta Maharashtra Movement of history” on 10th Jan 2011.
- The exhibition of Rare Historical Modi documents collected by Mansingrao Kumathekar was organized by the department from 9th to 11th Jan 2011.

7.Participation / contribution of teachers to the academic activities including teaching, consultancy and research.

• Participation/contribution of teachers to the academic activities

Year	2008-09	0009-10	2010-11	Total
Workshops/seminars organized	1	1	2	4
No. of teachers Participated	1	2	2	5

• Prof. R.B. Satpute

- Completed Refresher Course of Academic staff college , Dr. B.A. M. University Aurangabad in 2008
- Completed Orientation course at Goa University, Goa in 2010
- History conference -4 University level
- Workshop -3 state level
- Training camp Modi script completed Govt of Maharashtra.
- Research Paper published – Countibution of Nana Phadnvis in Maratha History.

- One minor project funded by U.G.C. during 2011.
- Guidance to Modi script course
- Guidance to T.M.V. ,Pune.
- Guidance to M.P.S.C. centre.

• **Prof. G.G. Katkar**

- One minor project funded by U.G.C.during 2011
- History Conference 1 state level
- Member of the SUTA and Miraj Itihas Sanshodahn Madal,Miraj.
- Every year study tour is organized for student with active participation of the faculty.
- Director of T.M.V. Pune education center at Arts and Commerce College, Satara.

8. Collaboration with other departments/ institutions, at the State, National and International levels, and their outcome during the past two years.

In collaboration with Shivaji University, Kolhapur and the department of History started a short term course entitled Modi Script Certificate Course from April 2011

9. Priority areas for Research and details of the ongoing projects, important and noteworthy publications of the faculty, during past two years.

Ongoing Research Project

Sr.No	Title of the project	Name of the Investigator.	Amount Sanctioned	Sponsoring Agency	Duration
1	Policy of Madhavrao Peshava I Regarding Karnataka in South India	Prof. Satpute R.B.	60000	U.G.C.	2 years
2	Sardar Parshuram Bhau Patwardhan's Policies towards Karnataka	Prof. Katkar G.G.	90000	U.G.C.	2Years

10. Placement record of the past students and the contribution of the department to aid student placements.

‘Modi Prashikshan Varg’, organized by the department is beneficial for getting job in various Revenue Offices and Archive Departments.

More than 70% History graduates opt for either M.A. course or other professional courses such as B.Ed. M.C.A.,B.C.A., L.L.B.,B.B.A.,M.S.W. M.B.A. and Computer Networking etc

11. Plan of action of the department for the next five years.

- a. To arrange Shivaji Vidyapeeth History Conference and a workshop on History.
- b. To boost research activity.
- c. Collection of Historical documents.
- d. To organize National & International level conferences .
- e. Two minor Research Projects to be completed.

12. Innovative Practices of the Department.

- Every year the department organizes guest lectures on the specialized and current topics in History.
- Students get opportunity to write article in ‘Ajinkya’ Wall Paper.
- We celebrate the Birth Anniversaries of all the National Leaders.
- Every year Study Tour is arranged to visit historical places.
- Every year seminars are organized for students of the departments.

Evaluative Report of the Department of Education

1 Faculty Profile :

a) Adequacy of faculty:

1.	Sanctioned post	1 Full Time	Work-load – 12+4=16 Periods
2.	Present Position	01-Fulltime	Work-load – 12+4=16 Periods

b) Competency of faculty:

Faculty Name	Designation	Qualification	Specialization
Prof. Jameer Ilahi Momin	Assistant Professor	M.A.M.Ed. SET / NET	i. Psychology of Education ii. Research Methodology iii) Scientific Method

2 Student Profile – (SUBJECT-EDUCATION)

Criteria of classification	Class	Year -2009-10			Year-2010-11		
		B.A.I	B.A.II	Total	B.A.I	B.A.II	Total
A) Gender wise	Boys	20	15	35	30	13	43
	Girls	25	10	35	22	18	40
	Total	45	25	70	52	31	83

Student Profile – (SUBJECT.-SCIENTIFC METHOD)

Criteria of classification		Year –2009-10	Year-2010-11
	Class	B.A.I	B.A.I
A) Gender wise	Boys	07	11
	Girls	06	07
	Total	13	18

3 Changes made in the courses or programmes during the past two years and the contribution of the faculty to those changes.

B.A.I- Syllabi of paper no. I (Philosophical and Sociological Foundations of Education) and Scientific Method have been revised as per newly introduced semester pattern of Shivaji University, Kolhapur.

Contribution of the faculty- NIL

4 Trends in the success and drop-out rates of students during the past two years

Results of Education Department during the past two year Success Rate

Year	Class	Paper No	No. of students appeared	No. of Absent Students	First class with Dist.	Firs t clas s	Secon d class	Pas s clas s	Total passed	Percentag e of passing
2009-10	B.A.I	Education-I	45	04	7	3	8	21	39	95.12
		Scientific Method (Comp.)	13	02	03	00	01	06	10	90.90
	B.A.II	II	26	05	02	03	07	08	20	95.00
		III	26	06	01	03	07	08	18	90.00
2010 -	B.A.I	Education-I	52	04	15	06	17	06	44	91.66

11	Semester I	Scientific Method (Comp.)	18	01	03	03	08	00	14	82.35	
	B.A.I Semester	Education-I	49	10	8	12	17	1	38	97.95	
	er II	Scientific Method (Comp.)	16	02	07	01	06	00	14	100	
	B.A.II	II		31	04	03	05	10	06	24	88.88
		III		31	04	08	06	09	01	24	88.88

Percentage of Dropout

Year	Class	No. of Students Admitted	No. of Students Appeared	Dropout	% of Dropout
2009-10	B.A.I(Education)	54	45	09	16.66%
	B.A.I(Sci.Method)	16	13	03	18.75%
	B.A.II(paperII)	27	26	01	03.70%
	B.A.II(paperIII)	27	26	01	03.70%
2010-11	B.A.I (Sem.I Paper -I) (Education)	52	52	00	00
	B.A.I (Sem.II paper no.II) (Education)	52	49	03	5.76
	B.A.I (Sem.I Paper -I) (Sci.Method)	18	18	00	00
	B.A.I (Sem.II paper no.II) (Sci.Method)	18	16	02	11.11
	B.A.II (Paper no.II)	39	31	08	20.51

	B.A.II (Paper no. III)	39	31	08	20.51
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5 Learning resources of the departments

- 1) College Library 2) Computers 3) LCD Projector

There are 657 books related to Education in the main library. Three periodicals on Education are kept in the main library.

6 Modern teaching methods practiced and use of ICT in teaching - learning.

- LCD projector for Power Point presentation.

7 Participation of teachers in academic and personal counseling of students.

- The teacher counsels students personally.
- Some of the students approach to the teacher with their personal difficulties and the teacher counsels them accordingly.

8 Participation / contribution of teachers to the academic activities including teaching, consultancy and research.

- **Participation/contribution of teachers to the academic activities.**

The teacher of Education Department has attended the National / State Level Seminars, Conferences and Workshops and presented the papers in Some of the seminars.

Year	2009-10	2010-11
No. of teachers completing Refresher Courses	NIL	NIL

- Prof.Jameer Momin delivered speeches on Education in high schools, colleges and seminars organized by educational institutions.

He worked as a Resource Person in faculty improvement programmes of English medium schools and an expert in English language teaching in teacher-training courses organized by the training colleges.

9 Collaboration with other departments/institutions, at the State, National and International levels and their outcome during the past two years.

-NIL

At present there is no collaboration with other Departments / Institutions at the State, National and International levels.

10 Priority areas for Research and details of the ongoing projects, important and noteworthy publication of the faculty during past two years

-Priority area-Educational Psychology

-On Going Project- Scholastic and Co-Scholastic Life Skills Development Activities in Secondary Schools in Satara District- An Analytical Study

Important and noteworthy publication- Articles in various news papers, Sunday Supplements and Educational and Sociological Magazines related to Educational psychology, Life skills Development

11 Placement record of the past students and the contribution of the department to aid student placement.

The subject Education is taught up to B.A.II level, hence; there is no any placement as far as this subject is concerned. However, the students are provided information regarding jobs and services in the field of Education.

12 Plan of action of the department for the next five years.

<ul style="list-style-type: none"> • To develop departmental library
<ul style="list-style-type: none"> • To present and publish papers and articles in conferences
<ul style="list-style-type: none"> • To arranges seminars/ workshop/ conferences in the subject
<ul style="list-style-type: none"> • To engage in publication work

The Department has proposed to celebrate the following important days every year-

1. Teacher's Day- 5th September
2. Dignity of Labour Day – 21st September
3. Mahatma Jotiba Phule Death Anniversary – 28th November.
4. To organize a seminar on 'Schools of Philosophy in relation to Education' and Teacher-Training programme

13. Innovative practices of the department.

The department introduces personality development activities based on the lines of the syllabus. For example, the course-content of B.A.II 'Qualities of Teacher' is taught to students on 5th September, i.e. on Teachers' Day by celebrating it with the help of students.

Evaluative Report of the Department of Geography

1 Faculty Profile:

a) Adequacy of faculty:

1.	Sanctioned Post	1 Full Time	Work Load =16 Lectures
2.	Present Position	01-Fulltime	Work Load =16 Lectures

b) Competency of Faculty:

Faculty Name	Designation	Qualification	Specialization
Prof.Chavan Ravindra Krishna	Assistant Professor	M.A. NET	Water Resource Management and Development, Watershed Management and Rural Development.

2 Student Profile – (SUB-GEOGRAPHY)

Criteria of classification	Class	Year -2009-10			Year-2010-11		
		B.A.I	B.A.II	Total	B.A.I	B.A.II	Total
A) Gender wise	Boys	115	52	167	131	71	202
	Girls	66	34	100	75	68	143
	Total	181	86	267	206	139	345

Student Profile – (SUB.-Cartography)

Criteria of classification	Class	Year –2009-10	Year-2010-11
		B.A.II	B.A.II
A)Gender wise	Boys	23	37
	Girls	24	16
	Total	47	53

3 Changes made in the courses or programmes during the past two years and the Contribution of the faculty to those changes.

Contribution of the faculty- NIL

4 Trends in the success and drop-out rates of students during the past two years

Results of Geography Department during the past two years Success Rate

Year	Class	Paper No	No. of students appeared for Exam.	No. of Absent Students	First class with Dist.	First class	Second class	Pass class	Total passed	Percentage of passing
2009-10	B.A.I	I	153	03	06	09	14	74	106	68.66
	B.A.II	II	75	09	02	13	10	31	56	84.84
		III	75	09	11	09	09	32	61	92.42
		IDS (Cartography)	42	03	01	07	05	15	31	79.48
2010 - 11	B.A.I	I (Semester-I)	167	17	Nil	29	32	15	76	50.66
		II (Semester-II)	148	10	18	18	12	50	98	71.01
	B.A.II	II	72	NIL	07	08	11	29	55	76.38
		III	72	05	09	03	20	25	62	92.53
		IDS	42	03	01	07	05	15	28	71.79

		(Cartography)								
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Percentage of Dropout

Year	Class/ Paper No.	No. of Students admitted	No. of Students Appeared	Dropout	% of Dropout
2009-10	B.A.I / Paper-I	181	153	28	15.46
	B.A.II / Paper-II	86	75	11	12.79
	B.A.II/paper-III	86	75	11	12.79
	B.A.II/IDS (Cartography)	47	42	05	10.63
2010-11	B.A.I / Paper-I (Sem.-I)	206	167	39	18.93
	B.A.I / Paper-II (Sem.-II)	206	148	58	28.15
	B.A.II/paper-II	139	72	67	48.20
	B.A.II / Paper-III	139	72	67	48.20
	B.A. II / IDS (Cartography)	53	42	11	20.75

5 Learning resources of the departments

- 1) College Library 2) Computers 3) LCD Projector

There are 297 books related to Geography in the main library. 05 Periodicals on Geography are kept in the main library.

6 Modern teaching methods practiced and use of ICT in teaching - learning.

- LCD projector for Power Point presentation.

7 Participation of teachers in academic and personal counseling of students.

- The teacher counsels students personally.
- Some of the students approach to the teacher with their personal difficulties and the teacher counsels them accordingly.

8 Participation / contribution of teachers to the academic activities including teaching, Consultancy and research.

• **Participation/contribution of teachers to the academic activities.**

The teacher of Geography Department has attended the National / State Level Seminars, Conferences and Workshops and presented the papers in some of the seminars.

Year	2009-10	2010-11
No. of teachers completing Refresher Courses	NIL	NIL

9 Collaboration with other departments/institutions, at the State, National and International levels and their outcome during the past two years.

-NIL

At present there is no collaboration with other Departments / Institutions at the State, National and International levels.

10 Priority areas for Research and details of the ongoing projects, important and noteworthy publication of the faculty during past two years

-Priority area-Watershed Development and Management , Watershed Development and Rural Development.

-On Going Project- Watershed Management for Sustainable Rural Development- A

Case Study of Sangli District (Maharashtra)

Important and noteworthy publication- A Research Paper published in The Indian Geographical Journal, Vol. 83, June and December 2008, No. 1 and 2 entitled “Year 2005 Floods in Maharashtra- A Micro Level Study”

11 Placement record of the past students and the contribution of the department to aid student placement.

The subject Geography is taught up to B.A.II level, hence; there is no any placement as far as this subject is concerned. However, the students are provided information regarding jobs and services in the field of Geography.

12 Plan of action of the department for the next five years.

• To develop departmental library
• To present and publish papers and articles in conferences
• To arranges seminars/ workshop/ conferences in the subject
• To engage in publication work

- The Department has proposed to celebrate the following important days every year-

1. World Population Day- 11th July
2. World Environmental Day- 5th July
3. World Geographical Day- 14th January

13. Innovative practices of the department.

1. The department has established 'Nature Club' for awareness regarding eco-friendly environment.
2. Celebration of various days like world population day, geography day etc.

Evaluative Report of the Department of Commerce

1. Faculty profile - adequacy and competency of faculty

- Adequacy of faculty

1	Sanctioned posts	Full Time 02	C.H.B. 02
2	Present position	02	02

- Competency of Faculty

Sr. No	Name of the Teacher	Qualification	Experience in years	Whether recognized for P.G. Teaching	Specialization
1	Prof. P.V.Patil	M.Com.,GDC &A	37Years (Retired on 28/02/2011)	No	Ad.accountancy
2	Prof. R.P.Chetiwal	M.Com.,SET	04	No	Ad.accountancy
3	Dr.U.M.Lokhande	M.Com.,M.Phil.,Ph.D.	10	No	Commerce
4	Prof.Mrs. S.P.Pawar	LL.M	03	No	Law
5	Prof. Ms.A.A.Inamdar	M.sc.(Stat.)	03	No	Stat.

2. Student profile-entry competencies, socioeconomic status, language proficiency etc.

Student Profile

Year 2009-10				Year 2010-11			
Class	B.Com. I	B.Com.I I	B.Com.II I	Class	B.Com. I	B.Com.I I	B.Com.II I
Boys	116	77	64	Boys	169	86	57
Girls	120	43	35	Girls	61	71	48
Total	236	120	99	Total	230	157	105

Categoriwise Student Profile

ST	---	01	---	ST	--	--	--
NB	03	---	03	NB	--	--	01
SC	06	01	02	SC	03	--	--
NTA	02	01	01	NTA	16	06	05
NTB	02	02	---	NTB	03	--	--
NTC	05	---	02	NTC	01	--	01
NTD	---	---	---	NTD	--	--	--
OBC	31	16	10	OBC	26	18	05
Other	187	97	81	Other	181	133	93
Total	236	120	99	Total	230	157	105

3. Trends in the success and dropout rates of students during the past two years.

Results of Commerce Department during the past two years

Year	Exam.	No. of Students Registered	No. of Students Appeared	Total Passed	Total Fail	Dropout	% of Passing	% of Dropout
2009-10	B.Com.I	217	214	142	72	03	66.35%	1.38%
	B.Com.II	113	113	81	32	--	71.68%	0.00%
	B.Com.III	90	82	55	27	08	67.07%	8.88%
2010-11	B.Com.I	184	184	156	28	--	84.78%	--
	B.Com.II	135	134	116	18	01	86.56%	0.74%
	B.Com.III	81	76	43	33	05	56.57%	4.93%

4. Learning resources of the departments - library, computers, laboratories and other resources.

a. There are 1619 Books and 10 Journals/Periodicals of commerce subjects in the central library

- College has issued personal laptop to the head of department
- Purchased recent books and journals during last five years

5. Modern teaching methods practiced and use of ICT in teaching – learning.

- LCD projector for Power-Point Presentation.
- Computers and Internet are regularly used by our teachers and students.
- Students' participation through seminars and discussions.

6. Participation of teachers in academic and personal counseling of students.

Our Teachers actively participate in academic counseling of students by helping them in choosing the course. They also provide personal counseling Regarding Higher education and employment opportunities.

7. **Participation / contribution of teachers to the academic activities including teaching, consultancy and research.**

The teachers of Commerce Department have attended the International / National /State Level Seminars, Conferences and Workshops and presented the papers in Some of the seminars.

Minor research project has sanctioned by UGC titled “An analytical study of entrepreneurship development among Women in Satara district.”

Name of faculty	Title of the project	Amount Sanctioned	Amount Received
Prof.R.P.Chetiwal	An analytical study of entrepreneurship development among women in satara district	105000	75000

8. **Collaboration with other departments/ institutions, at the State, National and International levels, and their outcome during the past two years.**

At present there is no collaboration with other Departments / Institutions at the State, National and International levels.

9. **Placement record of the past students and the contribution of the department to aid student placements**

Number of Commerce graduates are admitted for P.G. and other courses. The Faculty guides students regarding the employment opportunities, effective communication skills and personality development.

10. **Plan of action of the department for the next five years.**

1) To collaborate with other Departments / Institutions at the State and National Level.

2) To Visit the Banks, LIC, Industrial undertakings and the offices of professionals Like Chartered Accountants, Tax Practitioners etc.

3) To Plan for project work by the students on various Commercial and business Units.

4) Conducting Consumer Awareness Programmes to educate the rural mass.

5) Conducting Career Orientation Programmes in C.A, I.C.W.A and Secretaryship Course etc.

10. Innovative Practices of the Department.

- a) Department tries to inform commerce faculty students about upcoming job avenues.
- b) Department tries to introduce successful personalities in the field of commerce by arranging guest lectures.
- c) Department tries to make student acquainted with information and communication technology.
- d) Students Participates in Seminars/Workshops under lead college activities.

Evaluative Report of the Department of Physical Education

1. Faculty profile - adequacy and competency of faculty

Sr. No	Name of the Teacher	Qualification	Experience in years
1	Mr..Gadave Bharat Dinkar from June 1975 to June 2011 (retire)	M.A. M.P. Ed.	35
2	Mr. Patil Sandip Bajirao from Oct. 2010	B.A. M.P. Ed.	09 month

2. Resources of the departments – Facilities available in the department.

- Playground for Kabaddi, Valley ball, kho-kho
- Cement peach for Cricket
- Shooting kit.
- Library with 138 books and 1 Sports Magazine.

3. Special coaching provided.

Special coaching is provided in the following disciplines:

- Kabaddi, Athletics, Shooting, Weight-Lifting, Swimming, Skating, Twaikando, Skye Marshal Art, Shooting ,Volley-Ball, football

4. Student Support:

- Money for diet is provided to the promising players.
- Financial incentives are provided to outstanding players.

5. Organization of Sports Events during the past two Years:

year	event	category	date	competition
2009-10	Kabaddi	male	3&4 Oct.	Zone
2010-11	-	-	-	-

6. Details regarding Performance of the College in Sports activities in the last two years:

Participation 2009-010

No	Level	Name of sports /game
1	Zone	1.Swimming 2.Wresling 3. Cricket 4.Athletics 5.Badminton 6.Kabaddi 7. Weight-lifting8.Power-lifting 9. Tykondo
2	Inter zone	1Kabaddi. 2 Athletics 3.Boxing
3	Inter University	1Kabaddi. 2 Athletics 3.Boxing
4	State	1Kabaddi. 2 Athletics 3.Boxing
5	National	1Kabaddi.2Athletics -

. Participation 20010-11

No	Level	Name of sports /game
1	Zone	Kabaddi,swimming,cricket, athletics, boxing
2	Inter zone	athletics,boxing,Kabaddi,
3	Inter University	athletics,boxing,Kabaddi
4	State	athletics,boxing,Kabaddi
5	National	athletics,boxing,Kabaddi

2009-10
Prizes won

No	Sports	Zone	Int zone	Int-uni	State	National	Total
1	Athletics	12	6	-	6		24
2	Cricket	-	-				
3	Kabaddi	-	-		1	1	2
4	Boxing	-	1				1
5	Swimming	1	-				1
6							
7							
	total						28

Prizes won
2010-11

No	Sports	Zone	Int zone	Int-uni	State	National	Total
1	Kabaddi	10	10	03	03	00	29
2	Boxing		02	01	01	00	05

3	Athletics	10	05	02	02	00	17
4	swimming	01	00	00	00	00	01
	total	21	17	04	06	00	52

Financial Incentive to outstanding sportspersons

One Time Incentive given in the Year 2009 – 2010			
Sr. No.	Name	Event	Amount Rs.
1	Snehal Lad	Kabaddi	1000
2	Aniruddha Gujar	Athletics	1000
3	Deepika Kotian	Athletics	1000
4	Manoj Chavan	Boxing	1000
Per Month Incentive of Rs. 500/-given in the Year 2009 – 2010			
Sr. No.	Name	Event	
1	Snehal Lad	Kabaddi	
2	Aniruddha Gujar	Athletics	
3	Deepika Kotian	Athletics	
4	Manoj Chavan	Boxing	

One Time Incentive given in the Year 2010 – 2011			
Sr. No.	Name	Event	Amount Rs.
1	Snehal Lad	Kabaddi	1000
2	Aniruddha Gujar	Athletics	1000
3	Deepika Kotian	Athletics	1000
4	Manoj Chavan	Boxing	1000
5	Ashlesha Jadhav	Kabaddi	1000
6	Rubina Shaikh	Kabaddi	1000
2 Month practice Incentive of Rs. 500/-given in the Year 2010– 2011			
Sr. No.	Name	Event	Amount Rs
1	Aniruddha Gujar	Athletics	500
2	Deepika Kotian	Athletics	500
3	Manoj Chavan	Boxing	500
4	Ashlesha Jadhav	Kabaddi	500
5	Snehal Lad	Kabaddi	500
6	Rubina Shaikh	Kabaddi	500
7	Anisa Bhaladar	Kabaddi	500
8	Kanchan Mahadik	Kabaddi	500
9	Amruta Lohar	Kabaddi	500
10	Jyoti Jadhav	Kabaddi	500

11	Neha Jadhav	Kabaddi	500
12	Nayana Shinde	Kabaddi	500
13	Shital devare	Kabaddi	500

7. Participation/contribution of teachers to the academic activities

including teaching, consultancy and research.

One day workshop on Kabaddi was arranged along with the co operation Chatrapati Shivaji College, Satara.(lead College) in the year 2009. The workshop was success full under the guidance of national player Uttamrao Mane & National referee Mrutyunjay Pawar.

8. Student Achievements

* Our student Mr. Shivraj Sase has performed and given fabulous result in various shooting international events in the year 2010-11.This year he is selected India team for World cup at Zech Republic

*One more Student Mr. Aniruddha Gujar had participated in youth commonwealth Games 2008 and he is the fastest runner of the year 2009-10& 2010-11 of Shivaji University.

* Miss Dipika Kotian had achieved the houner of the fastest women athlete of Shivaji University in the year 2009-10 & 2010-11 Consistently in two consecutive years

*In year 2010-11 our ladies Kabaddi team is champion of zone & inter zone.

9. The Gymkhana Committee

2009-10

The working of Physical education Department of the current academic year was started through a general meeting of all the Gymkhana committee member of the last year, under the chairmanship of respected Principal sir .

In this current year the establishment of gymkhana committee was done on 2nd sep 2010 under the chairmanship of respected principal sir.

The committee is as follow.

- 1 Principal, Dr. Patane Yashvant Sambhajirao.
- 2 Prof. Gadave Bharat Dinkar
- 3 Prof. Chavan Suhas Ganpati
- 4 Prof. Waghmode Mayappa Baburao.

- 5 Prof. Satpute Pandurang Vitthal.A
- 6 Prof. Shinde Anandrao Vithal.
- 7 Prof. Vanjare Ratan Chintamanrao.
- 8 Prof. Salunkhe Pravin.

The Gymkhana Committee

2010-11

The working of Physical education Department of the current academic year was started through a general meeting of all the Gymkhana committee member of the last year, under the chairmanship of respected Principal sir .

In this current year the establishment of gymkhana committee was done on 25th July 2010 under the chairmanship of respected principal sir.

The committee is as follow.

- 1 Principal, Dr Patane Yashvant Sambhajirao .
- 2 Prof. Chavan Suhas Ganpati.
- 3 Prof. Satpute Pandurang Vitthal.
- 4 Prof. Suvarna Kambale.
- 5 Shinde Anandrao Vithal.
- 6 Prof. Vanjare Ratan Chintamanrao.
- 7 Prof. Kale Vikas Chandrakant.

10. Future Plan of the department

1. To start up shooting training and target training
2. Workshops on Shooting, weight training, physical fitness
- 3 Arrangement of workshops by international players to share their experience with the students
4. Coaching for the development of football



Mr. Shivaraj Sase the International Player, this year Selected in Indian team for shooting at Zeckoslovakiya



The young Sprinter of Shivaji University Anirudha Guzer wearing black short & blue jersey in first position :Venue Hanuman Akhada Amravati



Moment of Shivaji University inter -zonal final match



Ms. Rubina Shaikh (Red T-Shirt) , Captain , Kabaddi Team, at a match- winning point.

D. Declaration by the Head of the Institution

I certify that that the data included in this Self-Study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.

Place: SATARA

Date: 24/10/2011

Dr. Y.S. Patne

Principal

**ARTS AND COMMERCE COLLEGE,
SATARA**